Minutes from Subject Area Team Games meeting
17 September 2019, 15.00 – 16.00 in 3A07

Participants
- Trine Møller
- Eva Hauerslev
- Hajo Backe
- Mike Hyslop Graham
- Luis Fernando Laris Pardo
- Martin Pichlmair

Absent
- Sebastian Risi

Agenda
1. Approval of agenda
Agenda approved.

2. Approval of minutes from meeting on 27 August
Minutes approved.

3. Information

Study and Career Guidance
- Thesis Talks – three Games theses this year (four students in total)
  - Next year – maybe an event just for Games?
- Career week for all students in two weeks

Study Board
- The evaluation format was discussed again
- Next Study Board meeting – Management and Study Board will talk about communication
- Both Paolo and Martin should get info on the Study Board meetings

Events
- Town Hall meeting on Oct 3rd
- Culture Night Oct 11
  - 11 student projects
  - Still figuring out how and where
  - Hajo is working on it

Other
- No to a Mac from the IT department – but still getting one. Lab TA should handle it.
- We now have two IO people in the Employers’ Panel and no longer one from Massive
- What about FCK e-sport? Or ESL? We will have to look at it and in general talk more to the e-sports people.

Students

- Status of the semester
  - Thesis prep – seems like a lot of people are looking for Design supervisors, also tech students. Could propose an issue for the distribution of supervisors.
  - DADIU – they seem tired but happy
  - Cross-dit – it is running and it will be interesting to follow

4. Project Goals and Project Sizes

Attachments:

- Project Goals: Front page-project goals vs 2 + Project Goals at ITU + Extract of Email
- Project Sizes: Front page – Project Sizes + Project and exam assignments – size and type

**Project Goals**

Study Board should kindly:

1) Discuss the challenges of all projects having shared project goals.
2) Approve the proposed adjustment of the project goals applying to bachelor projects/theses
3) In case Study Board cannot approve of the proposal, please discuss alternatives.

Comments:

- The proposed sentence is fine – but it doesn’t change a lot (which is good - we like the flexibility of being able to do exciting and different projects)
- It is the ‘Information Technology’ that is difficult – we could get rid of that; it is more challenging than the rest.
- If the Project Goals are not a standard information to censors – then that is the problem, not necessarily the formulation of the project goals
- The goals are not formulated as learning goals – they are evaluation criteria/a recipe and this is what the censor is implying in his emails. Should they be learning goals? The project goals are not really connected to the SOLO – should they?
- Could we see the CBS thing the censor is mentioning? What we can google does not look like learning goals but also what you do (and not that different from our existing goals)
- It could be good to be able to distinguish between what you should be able to do at a certain level; in e.g. BSc and MSc. It would be easier to supervise and communicate it to students

**Project Sizes**

Please discuss, whether the information in the documents is still up to date. The red text highlighted with yellow needs particular attention.

Comments:

- Are these from before the Study Progress Reform? Then they should be reduced by app. 30 % as they now have 4 months – the numbers seem to high
- The short answer - the information is not up to date and should be revised
- Ballpark guidelines are good to have – but keep the ‘it is up to you and your supervisor’.
- The guidelines could also mention if the literature has to be new literature or literature from previous courses are ok
- Could include what a page of literature is – that is a study in itself
- Too ridged numbers
- ‘Productions’ as a word does not work

5. Student Activity Budget
Teachers need to make a student activity budget for every course. All activities need to be budgeted – presentations, assignments, class face time etc. Good way to show what teachers want to do and what students can expect.

13. Any other business
Re-exam planning for summer exams

- SAP will plan re-exams for week 33/34 (possible 32)
- Teachers can when planning the whole course note which the re-exams form