

## Agenda from Subject Area Team Games meeting

4 June 2019, 09.00 – 10.30 in 2A05

### Participants

- Trine Møller
- Eva Hauerslev
- Sebastian Risi
- Hajo Backe
- Mike Hyslop Graham
- Luis Fernando Laris Pardo

### Absent

- Martin Pichlmair

## Agenda

### 1. Approval of agenda

### 2. Approval of minutes from meeting on 2 May 2019 and 2 April 2019

### 3. Information

- Study and Career Guidance
- Study Board
- Events
- Other

### 4. Evaluation of Final projects and other projects

Students handing in a final or other project between 3 December 2018 and 1 April 2019 have been invited to evaluate the process. The results have been put together in two reports. The response rate is low - once again. Please remember, that we are in process of revising the evaluation portfolio at ITU and these evaluations are included in the project.

#### **Attached** you will find:

- Report B4: Evaluations of final projects for Spring 2019.
- Report C4: Evaluations of other projects for Spring 2019.
- Front page for agenda item, Board of Studies

The reports are also sent to Executive Management, Education Group, Head of Studies, Heads of Department, Heads of Study Programme and Learning Support. Individual supervisors, Head of Department and Learning Support will receive the supervisor reports relevant to them.

#### **Action**

If you find there is a need for immediate action based on information and results from the reports, please get in touch with the Education Group. If not, the reports are part of data and input for Study Programme Reports and Education Portfolio Report in 2019.

## 5. Programme Review

The programme will be going through a review process in 2019 and 2020.

**Attached** you will find the Terms of Reference draft.

### **Action**

1. Please go through the draft and decide if you want to include other topics/questions and if there are topics/questions you find should be left out.
2. Report back (in writing) to the project group via Dorthe. Deadline: **7. june at 12:00**.

## 13. Any other business