Agenda for SATBUSS October 28th 2019

Attending: Baki Cakici, Hanne Westh Nicolajsen, Liselotte Lagerstedt (leading the meeting), Louise Klitgaard Torntoft, Sophia Aumüller Wagner, Anne Jensen (Secretary)

- · Approval of agenda
 - Approved
- Approval of minutes from last SATBUSS meeting on September 20
 - Approved uploaded to ITU Student
- New ILOs (Intended Learning Outcomes) for:
 - IT-Enabled Process Improvement
 - Database Use and Design
 - It and Business Process Modelling

Any comments on the changes for the ILOs are to be send to Anne.

Project sizes for DIM and GBI (see documents in SAT Business folder)

The Study Board asks for specifics for projects and exam assignments for GBI, DIM and ILM. SAT needs to fill out the tables in the document "Projects and exam assignments-godkendelse-SAT-SB2"

Baki and Steffen will fill out the table and send the info to Anne. Liselotte will coordinate with Hanne to get information for ILM.

Definition of Mandatory Activities

From Study Board: Education Group has made changes to the definition of Mandatory Activities – an update has been made following a more precise definition on the following:

- Mandatory Activities cannot be several assignments in one activity
- Feedback involving some sort of grading is not allowed for Mandatory Activities
- Mandatory Activities should be justified/have a purpose, which is to be defined in the Course Catalogue

• Supervisor allocation (inputs, experiences etc.)

<u>From students</u>: It is in process. It is unclear who is actually available, and the list of supervisors was not giving enough information on what the supervisors were working with according to keywords. It was not clear to the DIM students that the supervisor allocation was on the third semester – students were expecting to have the process on the fourth semester. They are suggesting more info on this for the future rounds of supervisor allocation.

The students suggest the following for the supervisor allocation process:

- Would like to have projects (offered by the supervisors) to choose from for future supervisor allocation.
- Have more presentations from supervisors (not only three, as it was in the current round of supervisor allocation)
- More information on what research is going on at ITU in general

From HoS: The supervisor allocation process is there to spread out the supervision, so teachers who are not as visible for the students still get to supervise within their area of expertise and contribute to the students diversity in research areas.

Before the allocation process, there were more projects available for the students to work on with the supervisors, but the allocation process put more or less an end to this. There might be added a slight change for next year's allocation of supervisors. The idea is to offer specific projects for the students to work on with the supervisor.

Revisit this subject for next SATBUSS in November – Anne will add this to the agenda for November.

Course evaluation status

ILM courses have been doing pilot versions of the new course evaluation. ILM was perfect, because the course run for only two weekends.

The message from the Board of Studies is that the process is still a bit unclear and not finalised, so we cannot have a complete discussion of this new process just yet.

News from the programmes

DIM – Change of admission requirements: the programming and method requirements have been removed. Instead there will be two curricula – one for the students who already have programming experience, and one for the students who do not have programming experience. A new mandatory course will be introduced. The process for admissions have been revised, because of the changes of the admission requirements – it is now more simple for both applicants and for the administration of the admission process. First and second semester courses need to be revised according to the new admission requirements.

Organisational Change will have new ILOs introduced, because of introducing it for Summer University.

AOB

Cross-Disciplinary Teamwork experiences from DIM Students

The feedback for HoS and HoD so far has been, that there is no cross-disciplinary about the course and there is no motivation for the course because it is a pass/fail.

From the students: The students are in general okay with it, and happy about the projects they are doing — it does not take a lot of effort, you can just show up at the lectures and handle everything there. The students agree on not being motivated for the course since it is only pass/fail, and it furthermore collides with the electives the DIM students can take at

the CS department. Maybe consider adding an incentive for the course in the end – make presentations or the like.