

# Agenda from Subject Area Team Games meeting

21 February 2019 at 9.00 in 4A09

## Participants

- Martin Pichlmair
- Eva Hauerslev
- Sebastian Risi
- Hajo Backe
- Mike Hyslop Graham

## Absent

- Trine Møller
- Nikolaj Licht

## Agenda

### 1. Approval of agenda

Approved.

### 2. Approval of minutes from meeting on 31 January 2019

Approved.

### 3. Information

- Study and Career Guidance
  - Career stuff: should have a confirmation from IOI to send a designer. So all should be in motion.
  - People should do the portfolio in a row or something
- Study Board
  - Talked about unfairness in D exams. It does not seem like an issue in Games.
    - But there was something in DDDD last year as Designers and Techs were evaluated the same and that can be hard. The feedback is noted down. Paolo will have a midway evaluation of some kind.
    - Clear learning goals and exam description is key
  - Talk about Cross disciplinary course
- Events
  - Nordic Game Jam: 15% discount if more than 10 students comes
    - Martin will check up on it. Student contacts Martin if more than 10 students.

### 4. Town Hall Meeting March 4

We will talk about 3<sup>rd</sup> semester and the current semester.

### 5. Meetings spring 2019

We plan the meetings for the spring semester. The meetings should be held 3-4 days prior to a Study Board meeting.

Study Board meetings in the spring:

- ~~6/2 (SAT meeting held)~~
- ~~7/3 (SAT meeting held)~~
- 9/4 → 02/04 at 9.30
- 6/5 → 02/05 at 9
- 6/6 → 04/06 at 9
- 27/6 → We will figure out a date later

### 13. Any other business

#### TA's

- A feeling of TA's sometime teach and they should not.
- Everybody is happy about TA's though
- Maybe make it very clear that it is extra curricular
- Maybe study lab could be an idea; we have a room for it and it could be something 'below level' and not associated with the course
- Could TA's be offered a teaching workshop in the beginning? That could make a lot of sense

#### Play Design

- There are a lot of mandatory activities every week and students feel somewhat controlled and feel like they get homework. Mandatory activities defines if you are eligible for the exam.
- The reason for this might be to engage students in the texts every week – it is a deliberate pedagogical choice but might be perceived in another way.
- Low attendance in the course

#### Ordinary exam hand-in

- Students concerned about the many missed hand-ins in the first exam period. Students might feel overworked.
- Could ask at the Town Hall meeting what it is about