Agenda from Subject Area Team Games meeting
21 February 2019 at 9.00 in 4A09

Participants

- Martin Pichlmair
- Eva Hauerslev
- Sebastian Risi
- Hajo Backe
- Mike Hyslop Graham

Absent

- Trine Møller
- Nikolaj Licht

Agenda

1. Approval of agenda
   Approved.

2. Approval of minutes from meeting on 31 January 2019
   Approved.

3. Information
   - Study and Career Guidance
     - Career stuff: should have a confirmation from IOI to send a designer. So all should be in motion.
     - People should do the portfolio in a row or something
   - Study Board
     - Talked about unfairness in D exams. It does not seem like an issue in Games.
       - But there was something in DDDD last year as Designers and Techs were evaluated the same and that can be hard. The feedback is noted down. Paolo will have a midway evaluation of some kind.
       - Clear learning goals and exam description is key
     - Talk about Cross disciplinary course
   - Events
     - Nordic Game Jam: 15% discount if more than 10 students comes
       - Martin will check up on it. Student contacts Martin if more than 10 students.

4. Town Hall Meeting March 4
   We will talk about 3rd semester and the current semester.

5. Meetings spring 2019
   We plan the meetings for the spring semester. The meetings should be held 3-4 days prior to a Study Board meeting.

Study Board meetings in the spring:
6/2 (SAT meeting held)
7/3 (SAT meeting held)
- 9/4 → 02/04 at 9.30
- 6/5 → 02/05 at 9
- 6/6 → 04/06 at 9
- 27/6 → We will figure out a date later

13. Any other business

TA’s
- A feeling of TA’s sometime teach and they should not.
- Everybody is happy about TA’s though
- Maybe make it very clear that it is extra curricular
- Maybe study lab could be an idea; we have a room for it and it could be something ‘below level’ and not associated with the course
- Could TA’s be offered a teaching workshop in the beginning? That could make a lot of sense

Play Design
- There are a lot of mandatory activities every week and students feel somewhat controlled and feel like they get homework. Mandatory activities defines if you are eligible for the exam.
- The reason for this might be to engage students in the texts every week – it is a deliberate pedagogical choice but might be perceived in another way.
- Low attendance in the course

Ordinary exam hand-in
- Students concerned about the many missed hand-ins in the first exam period. Students might feel overworked.
- Could ask at the Town Hall meeting what it is about