Present:

* Lene Pries-Heje, faculty, chairman
* Marco Carbone, faculty (BSWU)
* Martin Pichlmair, faculty (GAMES)
* Sune Ørnemark Lægdsmand (student- DS)
* Jakob Uttenthal Israelsen (student -DMD)
* Nanna Sidelmann, Secretary to the Study Board

Absent: Jörn Messeter, faculty (BDMD, KDDK, MIND), Christopher Gad, faculty (BGBI, KDIM, MILS), Felipe Dacal Fragoso (student- GAMES), Emma Arfelt Kock (Student), Vladimir Stefanov Sharapchiev (student- GBI)

Guests: Lene Rehder (Head of Student affairs and Programmes), Viktoria Hofbauer (learning support), Jonas Fritsch (K- DDIT).

**Agenda**

1. Approval of the agenda
2. Approval of the Minutes from [21032018](https://studyboard.wikit.itu.dk/Minutes_20180321)
3. Decision. Proposal for new procedure to include students in process of selecting electives. See item.
4. Discussion. Drop out at ITU. See item.
5. Orientation from Lene PH on the evaluation portfolio project (new financial framework - bevillingsystem) , rooms/auditoriums at ITU in Fall and the Report on quallity on higher education <https://ufm.dk/publikationer/2018/universitetsuddannelser-til-fremtiden> (Danish only)
6. Any other business

**Re 1 Approval of the agenda**
The Agenda was approved

**Re 2 Approval of the Minutes**
The Minutes were approved

**Re 3 Proposal for new procedure to include students in process of selecting electives**

Viktoria Hofbauer (LS) presented the proposal.
The main idea is to have a a survey-model integrated in learnIT where students have once a year the chance to voice their ideas and wishes.
The data will be collected, sent to Head of Programmes and continue the process. They can discuss it further in the SAT groups.
It was discussed how long the survey should run. There was a proposal to have it after the course evaluation – for instance for two weeks. Or keeping it open all the time. Or do it twice a year.
In general the Study board did support the suggestion. There was an agreement, that the timing is difficult. There is a wish to do it twice a year.
Lene PH: We can communicate different for the two groups. The students who has the possibility to influence their programme and those who can´t.
This is an addition to discussions in the SAT groups
The study board decided to work on this further. The students will need to be given some sort of feedback. If not, they will likely not give their input.

**Re 4 Drop Out at ITU**
Lene PH:
We now have easy access to data inQlik sense. The result of a national survey has just been published.
Therefore this is interesting to discuss now.
Viktoria went through the presentation. See item 4.
Lene PH: Bachelor SWU has the highest percentage of drop out for bachelor students and Master SDT the highest percentage for the master programmes.
There is a sign that from 2016 where we started the change of focus on what IT can be used to and made a study lab, this might have had an affect.
The numbers are in general a bit lower at the Bachelor programmes than at the Masters level.
In the national survey, the most important findings are:

* Constant ca. 16% of dropout within the first year over the last 10 years (even with growth in admission)
* Change of studies: 50% of those who dropped out are enrolled in another education latest a year after
* Most named reasons at **universities**:
	1. ”For meget teori og for lidt fokus på det praktiske i uddannelses” - **52%**
	2. ”uddannelses faglig niveau” **45 %**

- 81% state that the level was too high
- 57% doubt their skills (especially high in the ”teknisk naturvidenskabelig og it- områder”)

* 1. De jobs, som uddannelsen førte til, var ikke noget for mig” - **43%**
	2. ”Ensomhed på studiet”: **43%**
	3. ”Det sociale miljø på uddannelsen var for dårligt” **38%**
* Comparison of active vs. Drop out students
* Drop out students more active in studygroups

The conclusions were discussed.
Lene PH: Students dropping out have to reason to themselves, why they dropped out. We can´t draw any final conclusions from the report.
I would like to ask the Head of Programmes and discuss the conclusions in the SAT groups
There are different groups of drop outs – those who have high grades and drop out – and those who passes nothing and drop out.
Viktoria Hofbauer (LS) offers support if head of programmes/SAT groups would like to look more closely at the data plus find additional information/data.
Lene R:
The student were asked in a way, where they had to scale the reasons ( loneliness, academic level ect.) from 1- 10.
Lene PH. Except for for Bsc SWU and MSc SDT the numbers are quite average in general.

**RE 5 Any other business**
Lene PH gave a status on:

**The evaluation portfolio project**: It is in progress. We will be looking at the evaluations and overlap this week.
The financial framework (bevillingssystem) for universities will change. From now on the finances will depend on quality of the programmes. A quality that is defined by xxx.
This will result in a student survey with 42 questions. And might end up having influence on what other types of evaluations, we use at ITU.

**Time schedule this Fall:**
As is it now, we are able to fit within ITU. If some course get more popular than we expect, the backup plan is to have them sit in a room next to.

**The report on quality on higher education (Udvalget for bedre universitets uddannelser):**
The report has been published in March 2018.
The report give all sorts of recommendations. It has 37 headlines, each with a number of recommendations.
We don´t know which will be implemented yet.
Many of the recommendations have to do with corporation with companies.

**Sexual Harassment:**
Lene R: Regarding the discussions on sexual harassment from other study board meetings, there will be a survey out in the beginning of May. The survey is initiated by “Danske Studerendes Fællesråd”.

**Electives at ITU:**
As a last item on the agenda, it was decided to, at one point in the future, have a discussion of what can be accepted as an elective at ITU.