

Minutes from Subject Area Team Games meeting

4 June 2019, 09.00 – 10.30 in 2A05

Participants

- Trine Møller
- Eva Hauerslev
- Sebastian Risi
- Hajo Backe
- Mike Hyslop Graham
- Luis Fernando Laris Pardo

Absent

- Martin Pichlmair

Agenda

1. Approval of agenda

Approved.

2. Approval of minutes from meeting on 2 May 2019 and 2 April 2019

Approved.

3. Information

- Study and Career Guidance
 - Nothing
- Study Board
 - Cross-dit was discussed again.
 - Approved: A 15 ECTS individual project with a company collaboration instead of Cross-dit (7.5 ECTS) **plus** the 3rd specialisation course (7.5 ECTS) – thus, a total of a 15 ECTS project.
 - The project must cover the learning outcomes of the Cross-dit course.
 - New meeting on Thursday 27 June
- Events
 - Demo Night
 - Good event – many students. Maybe too little space as there were many games and people
 - A lot of external guests
 - Michael Mathias
 - Nice talk with many guests
 - Espen's conference on teaching and games in June
- Other
 - Nothing

4. Evaluation of Final projects and other projects

Students handing in a final or other project between 3 December 2018 and 1 April 2019 have been invited to evaluate the process. The results have been put together in two reports. The response rate is low - once again. Please remember, that we are in process of revising the evaluation portfolio at ITU and these evaluations are included in the project.

Attached you will find:

- Report B4: Evaluations of final projects for Spring 2019.
- Report C4: Evaluations of other projects for Spring 2019.
- Front page for agenda item, Board of Studies

The reports are also sent to Executive Management, Education Group, Head of Studies, Heads of Department, Heads of Study Programme and Learning Support. Individual supervisors, Head of Department and Learning Support will receive the supervisor reports relevant to them.

Action

If you find there is a need for immediate action based on information and results from the reports, please get in touch with the Education Group. If not, the reports are part of data and input for Study Programme Reports and Education Portfolio Report in 2019.

Comments

- Too few responses – again
- The question about project planning – is that something we should be more aware of in the supervision? This is not the case in e.g. teacher training now but if it is expected that we teach students project management skills then we should focus on that more.
- Allocation process question is also a difficult question to understand – does it get a lower score because there is no process or is the past allocation process not working? It is hard to know.
 - SAT discussed the upcoming thesis process in the specialisation courses

5. Programme Review

The programme will be going through a review process in 2019 and 2020.

Attached you will find the Terms of Reference draft.

Action

1. Please go through the draft and decide if you want to include other topics/questions and if there are topics/questions you find should be left out.
2. Report back (in writing) to the project group via Dorthe. Deadline: **7. june at 12:00.**

Comments

- Scope of the review: how can the design track be improved. Can this be put in for both tracks? Can it also be formulated so it does not say that something is wrong – is it not wrong, just could be even more focused and it always needs to be modified to accommodate the future.
- Student life: remove the 's' from Game Lab / Gamelab

- The panel discussed the item about gender distribution and diversity and they believed the item to be important.
- A member asked if the employment numbers also could be measured up against other programmes and universities.

13. Any other business

Oral exams

- Changing times between students/groups – it is possible but ask the teacher. Same size groups definitely makes it easier.

Individual projects

- 7.5 ECTS or 15 ECTS projects – those are the sizes unless it is really rare exemptions. 7.5 ECTS and 15 ECTS projects are the only project sizes you can sign up for in My Study Activities and mentioned on Study Guide.

Report and theses

- The exact length of the report is negotiated between the supervisor and the students