Subject Area Team Business (SATBUSS)

Meeting September 11 2018, 10.30am – 12pm, room 3A07

Participants:
Christopher Gad (VIP), Hanne Westh Nicolaisen (VIP), Liselotte Lagerstedt (SAP), Anna Elizabeth Thomsen (SAP).
Absent: Steffen Dalsgaard (VIP), Sophie C. Kongsbak (SAP)

Agenda

1. Approval of the agenda
2. Approval of minutes (Item 1)

SATBUSS approves both agenda and minutes.

For information: The elected student representatives have decided to leave STABUSS. Christopher Gad will try to recruit student observers from DIM’s 1st semester

3. Pre-approval from spring 2018 (Item 2)

SATBUSS notes that the decisions to approve or reject applications reflect that graduate programmes can allow for more flexibility in the choice of courses abroad than undergraduate programmes. As a basis for applying for a graduate degree, undergraduate programmes cannot allow too much flexibility.

SATBUSS discussed that the presentation of pre-approvals and credit transfers should be rearranged to better support an overview. Proposal: to list information about course and university next to information about what it replaces and whether it has been approved or rejected.

4. Grade Summary Report for the year 2016/2017 (Item 3)

June 22nd the Board of Studies decided that SATs shall discuss the report (https://studyboard.wikit.itu.dk/Minutes_20180622 - pkt. 6)

The grade report shows that certain courses in DIM have a very high grade average. Some of these courses are mandatory courses and taught by researchers at ITU. The tendency to give very high grades cannot simply be explained by pointing to external lecturers. SATBUSS notes that there is a general debate about inflation in high grades in Denmark. The grade report also indicates that demands vary across courses but not within the individual courses. Very few students get low grades in the mandatory courses. Christopher will observe the development in grading closely.

Grades in GBI are more distributed across the scale compared to DIM.

ILM: students in the methods course generally get very high grades. Otherwise, the grade distribution in ILM looks reasonable
Conclusion: The grade summary report appears to reflect a more general development in grading across the educational system. More grades students get top grades than should be expected. This tendency is more dominant in DIM than ILM and GBI.

5. Discussion of the agenda for meeting of the Study Board on September 14
   See agenda here: https://studyboard.wikit.itu.dk/

Management has discussed the proposal for a revised evaluation portfolio. They approved the proposal with the modification that the course evaluation should include a small quantitative evaluation.

SATBUSS proposes that the quantitative evaluation asks questions of this kind:

- How satisfied are students with their own efforts in the course [to help student ground their answers and indicate whether there is a problem with the work load in a course]
- Does the teaching in the course support the intended learning outcomes [does the course teach students what it is meant to]
- Does the teacher support students’ learning processes

Comments to the item 'how to engage students in the new quality survey from the ministry': SATBUSS thinks students should be directly involved in making proposals for their engagement in the survey.