

Board of Studies (BoS) – 9. meeting 2024

11 November 2024

Present: **Hanna Wirman** (faculty, SAT Games), **Laurens Boer** (faculty, SAT DD), **Alexander Senderovitz** (directly elected student), **Ea Feldfos** (SAP), **Christian Balslev van Randwijk** (secretary to BoS, SAP)

Guests: **Rikke Budolfsen** (SAT), **Melisa Görden** (MS)

Absent: **Magnus Borum Green** (student, SAT DD), **Emil Ulrik Gregersen** (student, SAT BIT), **Lena Winther Jensen** (student, SAT CS), **Tiago Fernandes** (student, SAT Games), **Michele Coscia** (faculty, SAT CS), **Louise Harder Fischer** (faculty, SAT Business)

Agenda

1. Approval of agenda

2. Legal Rights to MSc Programmes for BSWU 2025

3. Introduction to WiseFLOW at ITU

Guest: Melisa Görden, and Ea, will give a short introduction to the implementation of WiseFLOW at ITU.

4. Adjusting specializations at KDIM

DIM wishes to modify the current specialization structure to a more flexible package of specialization courses starting from the 2025 intake. There are no changes to the Curriculum, only the structure of the specialization and a minor revision of course content is being updated.

5. AOB (Any Other Business)

Minutes

Ad 1

The agenda was approved, with point 2 and 3 switching places.

Ad 2

Ea presented the topic. It concerns legal rights to admission on MSc programmes for BSWU students from the 2025 intake going forward. From the 2025 intake, BSWU students will no longer have legal right to admission on MSc in Games.

Hanna asked if students are informed about this? Ea answered that, yes, they are informed about this when they apply.

Ad 3

Ea presented an introduction to WiseFLOW. Some of the benefits compared to current practice are improved student and examiner experiences of the process, more efficient workflows, and supporting upholding academic integrity.

She elaborated that WiseFLOW is a very robust system, they are proactive and have a good roadmap for development. Also, it is already in use at Aarhus University, several UCs, and EAKs.

Hanna asked, in relation to this, which possible alternatives to WiseFLOW had been considered? Ea answered that there are several systems available, and more are cropping up with the advent of AI. ITU has focused on areas such as standardization and robustness.

Ea added that a pilot project is running in winter 2024, on three selected courses at GBI. There is currently no settled date for full implementation at ITU, as various integrations with other systems need to be clarified. There will possibly be another pilot in spring/summer 2025.

Hanna asked if invigilators will still be present for the written exams? Ea answered that yes, there will be someone physically present.

Ea finished by mentioning a number of possible future developments that may come, such as the possibility for remote written exams or incorporating research projects in WiseFLOW.

Laurens asked if there were any financial or resource considerations in this choice? Ea answered that it will save a lot of time for teachers, with the planning and execution of exams.

Alexander asked if it has Dark mode? Ea answered that she didn't know but would check.

Laurens asked if WiseFLOW has the possibility of building a database of past submissions? Ea answered that maybe this could be a possibility and that the database would be in PURE.

Ad 4

Rikke (programme coordinator) presented the issue; a new structure for specializations at K-DIM.

The new structure has been discussed in SAT and is approved by the employers's panel, and discussed with teachers.

Alexander asked how these specializations will be "visible" after graduation?

Hanna stated that from the employers' point of view it can be difficult to understand the specializations, and that students need help to formulate competencies gained in these specializations.

Laurens asked if there will be prerequisites for specializations? Rikke answered that there will be prerequisites for some, but they will be skills and competency based, not related to particular courses.

Ad 5

Christian introduced Mads, the new colleague in Education and Quality.