

Board of Studies (BoS) – 11 meeting 2022

25 November 2022

In attendance: Stine Gotved (Chair), Nynne Grauslund, Peter Bech Astrup, Dan Witzner, Hanna Wirman, Signe Yndigegn, Pernille Rydén (DoE), Lene Rehder (SAP), Christian van Randwijk (SAP), Rikke Budolfson (SAP).

Apologies: Theodor Kier, Khurram Murtaza Kahn, Magnus Green

Guests: Therese Graversen (point 2).

Minutes

The Board of Studies was not able to make decisions at the meeting as the required number of votes were not present. Thus, approval of the minutes is by default an approval of proposals and recommendations made by those present.

The minutes were approved as no objections or further comments.

1. Approval of agenda

Approved

2. Approval of BDS Curriculum revision 2023 – Therese Graversen (guest)

Therese Graversen (HoSP B-DS) presents a revision of 1st and 2nd semester including transition regulations for current students and asks the BoS to approve the revision.

Therese stressed that there is no change to the overall curriculum, learning objectives remain the same overall. Content of discontinued courses is transferred to other courses, overlapping content dismissed, and scope of the course '1st Year Project' is scaled down to adhere to 7.5 ECTS. Therese has a focus on not introducing new topics in the programme. The change takes effect from Autumn 2023 intake.

3. Consultation on Quality Policy 2023 – Lene Rehder (guest)

The Quality Policy is updated once a year and BoS is consulted before Executive Management approves the quality policy. The main changes this year are suggestions to remove quality standard 2.2., 2.6. and 3.3.

At the meeting, BoS had the following consultation response to the Quality Policy 2023

Regarding QS 2.2 Diversity of Students on MSc Programmes (educational background):

Stine: It is interesting to note, that it is suggested to remove a quality standard on diversity of backgrounds.

Lene: Sometimes there is very little data on programme level to say something specific about progress and completion. By removing this standard, SAT and HoSPs have more scope to define actions that make sense for the programmes.

Pernille: There are other measures/actions in place which look at diversity.

** BoS recommends that Executive Management removes QS 2.2*

*Regarding QS 2.6 Research-based teaching and contact between students and research base (VIP/DVIP):
No comments*

Regarding QS 3.3 Employment Rate

*Lene: Historically, QP has had a QS measure on unemployment. A few years ago, the Ministry made employment rates a measure in the Strategisk Rammekontrakt (Strategic Framework Contract) with the universities and Unemployment thus because a standard in the QP. Employment is no longer a measure in the Strategic Framework Contract, hence we propose that it is removed also to reduce complexity in the QP.
Stine: This was always a source of misunderstandings and confusion.*

Regarding QP 2.4 Research-based teaching and contact between students and research base (VIP/DVIP):

Stine: Is it possible to loosen the definition of research based to include also non-fulltime employees? This measure is problematic for supervision of theses.

Pernille: Defining what constitutes research-based is an ongoing discussion.

Lene: We can't change the definition of VIP – external restraints. Ongoing discussion of the definition of the standard of what counts as research based.

Dan: Caution to use DVIP as supervisors. Need to associate a VIP to the projects to ensure anchoring and in case the DVIP terminates contract.

Hanna: We already use VIP as co-supervisor on all DVIP projects.

BoS recommends that Executive Management make all the proposed changes to QP 2023.

4. Course evaluation—call to action from Dean of Education

Dean of Education would like to encourage the members of BoS to once again contribute to actions that sustain or maybe even improve the response rates.

Nynne: I will get Student Council involved in promoting this.

Hanna: students are concerned that they can be identified by their evaluation responses and that this in turn will have an impact on their exam result.

Stine: We should advise students to complete the survey part and send comments to SAP another way. Tell them how it is anonymized.

Dan: I sense a general concern among students about the teacher's role in the exam situation. Students see examiners/teachers as 'evil' whereas teachers try to get students to do their best in the exam situation, teachers are on the students' side. We need to communicate this to students and let them know that there are safeguards in place if things don't go well at the exam, including the external examiner.

5. AOB (Any Other Business)

None

*28 November 2022/Rikke Budolfson
06 December 2022/Rikke Budolfson*