Meeting SAT GAMES 16-05-24

Present:

- Rune Kristian Lundedal Nielsen
- Tiago Santos Fernandes
- Malgorzata Maria Mikosz
- Paolo Burelli
- Trine Møller
- Marc Kellaway
- Viktoria Hofbauer (DoE support)
- Lise Lawaetz Winkler (DoE support)

Absent:

- Hanna Wirman
- Hajo Backe

Minutes:

1. Approval of agenda

The agenda was approved.

2. Discussion of draft for study environment action plan

- Background: DoE support has looked at the input from the workshop study environment based on survey in the autumn, and is now looking for input from the various SATs. After having gathered input, it will go back to BoS, who will decide on a 4 year plan. There will be options for revising the plan after we get new data, when the survey will run again in autumn 2025.

- Questions for SAT: Do SAT find the selected subjects relevant? Is anything missing? Which areas should be prioritized? Which areas are feasible for SAT to be engaged in?

- Main points from the discussion:

    o The points from the survey and workshop on the teaching rooms are not in the plan as FM are already doing all they say is possible. However, it is important that issues that can't be resolved right now do not disappear. There should be some sort of backlog to remember subjects postponed or not prioritized, as this can be important for later follow ups.

    o A welcoming physical environment should be a low priority compared to the other subjects, but might be seen as a way to make better use of EHK – especially making the atrium more usable for group work with subdivisions of the larger space (or similar.)

    o Groupwork is not a big issue at GAMES, but it might be worth looking into what they do at Aalborg University with fixed groups for the whole of the semester, which could solve the

issue with coordination for the students right now, where they might have different groups for each course. The students representatives point out, though, that this would be fine at first semester, when people do not know each other, but perhaps problematic at later semesters, when people might already know who they want to work together with. There is also a separate issue with how to help people from outside of the programme getting into groups.

- o Feedback loops are important, so people know what has been changed in a course, and that the evaluations are there for a reason. It works well when teachers tell about changes in the beginning, but perhaps the info could come earlier, so the TAs can know what has changed from when they took the course themselves.

- o Some students do still not always feel safe, and feel nothing can be done, since reporting issues can easily backfire at such a small programme as GAMES, where everyone knows each other. Perhaps the focus should also be on reducing the emergence of such behavior, rather than only on how to handle it, when it has happened. To help with this, it might also be useful for teachers and HoSP to just know that *something* has happened, even without necessarily getting information on the specific case.

- o Discrimination and harassment could be seen as two different issues needing different solutions. Harassment could be its own category, and the subject of inclusion of students with disabilities could be reframed to be about inclusion in general, which would then include the subset of discrimination.

3. Information

- HoSP & ProCoor
    - o Please spread the word on the new registration procedure!
    - o Rune has had a meeting with the lab groups, who are concerned where they will fall under the new structure. Feedback on this is sent to the committee.

- Study Board
    - o Last meeting was mostly about the action plan. Peter Sestoft (HoD of CS) visited to talk about the restructuring.

- Events
    - o *Nordic Game Jam* in Malmö. Two student groups from GAMES are going. Tiago won a ticket!
    - o A bit of confusion re. the NASG Game Jam. How many people applied? Start of June is in general a bad time for the students.
    - o Will the thesis workshop and the meeting with former GAMES students still take place?

- Students
    - o A few potential issues with rejected individual specialisations. All is solved now, but perhaps next year some guidelines might be put out to help set expectations on what is possible.