Present: Stine Gotved, Marco Carbone, Paolo Burelli, Jörn Messeter, Kristina Mituzaite, Mike Hyslop Graham, Sophia Aumüller Wagner, Agathe Marie Engdal, Nanna Sidelmann (minutes).

Absent: Christopher Gad, Emilie Hvashøj Pedersen, Theodor Christian Kier

Guests: Lene Rehder (SAP), Gitte Bang Stald (faculty), Anna Elizabeth Thomsen (SAP)

Agenda

1. Approval of the agenda

The Agenda was approved.

2. Approval of the Minutes

Please find the Minutes in the folder "Minutes 7 March".

The Minutes were approved.

3. Cross Disciplinary project

A presentation of the Cross Disciplinary Project (by Gitte Stald)
Based of the discussion related to the Cross Disciplinary Project and credit transfer at the Study board meeting 7 March, Gitte Stald will make a presentation of the project. The Study board is to discuss if there is a need for students to get more information about the project.
See experience with similar projects here: https://www.ntnu.edu/web/eit/projects-and-experiences

Gitte Stald gave an introduction to the course.

Gitte:

First of all, this is important to say that this is not a project – it is a team work – it is a course.

We are now working on the course description – see page 4 in the presentation.

So far, this is an abstract.

We work interdisciplinary with different approaches to IT. ITU is the only place where we can do this.

The course involves around 400 student.

Teams will be created and they will work with overall themes. See page 5 and 6 in the presentation.

There will be one TA and one teacher for each cluster.

Why do we work with four main themes? In order to make the course manageable, to provide a "real-world" connection, and to provide students with an overall point of departure and reference frame.

The role of the theme partner?

We work on the aim- principles.

There will be a lot of freedom within the framework.

What have we planned in relation to student information?

We have a lot planned. – see page 10 in the presentation.

All students will receive an introduction letter in May. And maybe the lecturer- plan. And the syllabus.

In Norway they have a well described homepage. We will see what we can do in LearnIT.

Are there any questions?

Kristina:

What is taught during the course?

Gitte:

Theories on interdisciplinarity, including critical perspectives; group collaboration, pitching of work. The students will learn about the different approaches to research at ITU

Kristina:

How to manage a project – interdisciplinarily?

Sophia:

Does each house has one TA and one teacher from the same department?

Gitte: We have a plan to mix them. There will be a system to ensure, that we do not only get one angel.

Jorn:

What about the examination?

Gitte:

There will be no oral exams – but different sorts of mandatory assignments.

We are discussing the form of the final evaluation, but I tend to prefer pass/no pass because it will be very difficult to make sure all are treated completely the same across four themes with four examiners. We will have external examiners who should have half their exams from one house and one half from another.

Mike:

How are you going to work with the student-perspective. How this will be received, since the concept is new.

Gitte:

We will use the experience from last year. And try to get more information out.

And also tell them that they will have a lot of freedom within the frame.

Mike:

There is a worry that they will feel as pupils and not as students.

Marco:

There will be no individual evaluation?

Gitte:

Yes, everyone has to contribute to mandatory assignments, and part of the final written exam is individual.

Sophia:

How will this fit into the course evaluations?

Stine: This is uncertain yet.

Gitte: We always want to learn from the critique.

Kristina: The students are never happy with micro-management, such as it has happened at one course this Spring.

Gitte: Thanks for that comment – I will definitely keep that in mind, also when communicating about the course.

The Study board thanked Gitte for her introduction to the Cross Disciplinary Project. The students involved will soon receive more information.

4. Principels for International Credit transfer

Decision on overall principles for credit transfer.
International programmes are at times difficult to match to the Danish educational system in terms of level and compatibility.
To ensure a systematic and fair approach to assessment in such cases, the Study Board is asked to decide on a set of guiding principles for assessing level and compatibility of courses from international degree programmes.
See att. 1 and 2

Anna:

To ensure a systematic and fair approach to assessment in such cases, we ask the Study Board to decide on a set of guiding principles for assessing level and compatibility of courses from international degree programmes.

The aim for such principles is not restrict the access to going abroad but to ensure that students are not treated different from programme to programme.

Stine:

I suggest we first talk about the question on level in relation to Honour degrees.

Mike:

We have discussed this it in SAT and would recommend principle nr. 2.

Maybe we could do some sort of evaluation to see, if this is really the right level?

Marco: do we have some sort of emergency – acces from the principles?

Stine: We need to be as flexible within framework as possible.

Decision:

The study board decided to implement principle nr. 2. Which means that level is defined either according to study year (i.e. a fourth year in a bachelor honours degree compares to a first year of master's studies in Denmark), or to the level of the degree programme that the course can form part of.

Afterwards the assessing of levels from other institutions than universities was discussed.

Anna: This is a more difficult question. We have given an example from Ireland, but there could be others.

We recommend to implement principle nr. 2, where ITU only allows exchange to a receiving institution, which is defined as a research-based higher education institution by the relevant national governmental body for education.

Kristian: Will this make it difficult for students to find out, what can be approved?

Stine: We could make a positive list

Jörn: And include our partner universities.

The Study board decided to go with the recommendation.

Decision:

ITU will accept exchange to institutions, which is defined as a research-based higher education institution by the relevant national governmental body for education.

5. The Evaluation Portfolio project

A short introduction to and a status on the Evaluation Portfolio project by Quality Coordinator, Dorthe Stadsgaard.
See att. 3 and 4.

Anna Elisabeth Thomsen gave a status on the project.

In 2017 it was decided by the Study board to revise ITUs Evaluation portfolio. The main issue was, that there were too many evaluations. We wanted to reduce the number and create a better foundation for improving the quality of ITU´s Study programmes.

Two groups were formed and has been working simultaneously.

One consisting of administrative staff, one consisting of academic staff, Head of Studies, students and administrative staff.

The group came up with a recommendation in September 2018.

We will now start up the work again. The first thing will be to look at the course and project evaluation.

We hope to have something ready for this Fall already.

Students from the SAT groups have participated in a workshop recently.

You will all get more information soon.

Kristina:

At some universities, the students get all relevant information on the course before the first lecturer.

A collection of material regarding the course.

Stine: We could discuss that at a later meeting

Sophia: It needs to be clear to students if they evaluate themselves or the programme/ project/ teachers.

Paolo: What will be the process from now on?

Anna: Some more workshop will be held.

Mike: Could there be a test later in the process to see, whether the questions chosen are the right ones?

Anna: I will bring that back to the project.

The Study board thanked Anna for both of her presentations.

6. Any other business

There were no other items to be discussed.