

Present: Stine Gotved, Christopher Gad, Marco Carbone, Paolo Burelli, Jörn Messeter, Kristina Mituzaitė, Mike Hyslop Graham, Agathe Marie Engdal, Stylian Petrov, Nanna Sidelmann (minutes).

Absent: Emilie Hvashøj Pedersen, Theodor Christian Kier.

Guests: Lene Rehder (SAP), Annelise Agertoft (LS), Allette Bjørn Bundgaard (SAP).

## Agenda

### 1. Approval of the agenda

*The agenda was approved*

### 2. Approval of the Minutes

*The Minutes were approved.*

### 3. Mandatory activities at the IT University

#### Discussion and decision:

Based on how the mandatory activities are now used at ITU, it is necessary to discuss, whether mandatory should be used at ITU (Stine) and the content of the activities (Christopher). Regarding the content of the activities, please see att. 1.

*Christopher:*

*I bring this up due to an example from the real world. The problem with these mandatory assignments was the description and the number. They were described as 4, but in reality there were 13.*

*You also need to be able to get a second attempt.*

*There has been an increase in number. Sometimes I don't even know why we have them.*

*A difference in culture may also contribute to this. Some teachers tend to want to follow their students very close whereas in Denmark, we consider it the students own responsibility to learn.*

*The content of the activities must always be very clear.*

*Stine:*

*It is true. The number has increased. Many want to make sure, that the students are actually active.*

*So the question is: Should there be guidelines, should we band them?*

*The item was discussed.*

*In some members opinion the students won't hand in assignments, that are not mandatory. Other members didn't agree to that.*

*Stine:*

*Do we agree in the principles form 2015?*

*Jorn:*

*What would be a good pedagogical reason?*

*Annelise:*

*What is your motivation to have them? Is there a particular part of a course, that they need to have understood, before they are able to interpret the rest.*

Stien:

*I have used them for something specific in relation to the learning outcome.*

Paolo:

Marco:

*Universities are measured on completion time. Mandatory will help them through.*

Christopher: *Not if you get too many of them – it is the opposite.*

Mike:

*There must be a through description.*

*If the evaluation shows that it doesn't work, it needs to be changed in the future.*

Stine: *Yes. We don't catch them beforehand.*

Annelise:

*In your experience, if there is no deadlines but the students are promised feedback. Will they then hand in the assignments?*

*Some resent studies show that they learn from feedback, not from getting a grade.*

Stine:

*The level of stress must be considered as a part of this and the amount of assignments must be thought through.*

*We should look very critical at this.*

Paolo:

*Yes, they learn from feedback. But they need to hand in the assignments.*

Marco:

*If this is regulated, it needs to be about the time used on the assignments, not on the number*

Agathe: *That will be tricky, you can't really tell how much time a student uses on an assignment.*

Stine:

*The important here is that all teachers really look into whether all assignments are necessary. And reduce it.*

Christopher:

*Getting too many assignments is highly demotivating.*

Annelise:

*Around 60 pct of current courses have mandatory activities. Is that ok?*

Marco:

*That depends on the programme.*

Stine:

*Revised guidelines are available well before the next course description process.*

**Decision:**

*The Study board decided that the Minutes will be sent to SAT groups for input, Stine will involve the Head of Programmes and Mike will involve the Student counsel. The issues will be discussed at the Study board meeting 27 June.*

Christopher:

*The text in Teaching guide is misleading. It says, that it is highly recommended, that the student get a second attempt on the mandatory.*

*Nanna: I will make sure, that is changed.*

#### **4. Changes to the Study structure at BSWU**

##### **Discussion and approval**

Head of programme, Dan Witzner and SAT Computer Science is proposing changes to the study structure at Bachelor SWU. For further information see att. 2, 3, 4, 5, and 6.

*Allette made a short presentation of the proposal.*

*Allette:*

*The description of the 4 semester has to change so it matches, what we do in real life.*

*The changes are:*

- 1) Allocate 15 ETCSs to the second year project as it was originally intended.*
- 2) Gain 7.5 ECTSs by removing the System Development and Project Organization course from the program. The course content of System Development and Project Organization will be distributed between Second Year Project, Analysis Design and Software Architecture, and possibly Business Processes and Organization. The courses are extremely aligned and sequential, and the approach proposed will avoid repeating course content, especially between System Development and Project Organization and the new second year project.*
- 3) Make Functional Programming - previously part of the second year project (7.5 ECTS) - a separate course called Functional Programming.*

*It will apply to those admitted in 2020.*

*Lene:*

*We need to make a transition plan for those admitted before.*

*Allette:*

*Yes*

***Decision:***

*The study board decided to approve the suggestion.*

#### **5. Results from LÆRBAR and Uddannelseszoom**

##### **Discussion and decision**

The study board is to decide, if they find reason for immediate action based on the results from LÆRBAR and uddannelseszoom.

For further description see att.7, 8 and 9.

*Stine:*

*The results are more or less what we expected.*

Mike:

It seems that constructive feedback is an issue. Maybe we can look into that.

Stine:

The results will be used, when forming a new evaluation portfolio.

There were no further comments from the Study board.

## **6. Cross disciplinary project and credit transfer**

### **Information:**

At the Study board meeting 7 march Stine Gotved informed the Study board that the head of Studies will be responsible for the handling of credit transfer applications in relation to the Cross Disciplinary project.

Based on the discussion that rised at the meeting, Stine has now developed guidelines on how credit transfer applications will be handled. Please see att. 10.

*Stine:*

*Just some information on CROSS DIT and credit transfer*

*We have had the normally amount of applications for a credit transfer for this course.*

*When applying for a semester aboard the application will be handled by the Head of Programme, when applying to transfer another course, I will handle the application ( always on behalf of the Sat groups/Study board).*

*Marco:*

*If you go abroad, you will not look at the courses one to one?*

*Stine:*

*No,*

*Paolo:*

*What if they work parttime with a company as a part of their specialization?*

*Christopher:*

*What about all other types of corporation? If we accept this, it should be open to all. There are things we don't do at DIM, because it overlaps with CROSS DIT.*

*The exemption should only assure, that we don't prevent exchange.*

*Paolo:*

*I disagree. We are reducing the unemployment rate with this sort of coorporation.*

*Stine:*

*There is a meeting soon regarding CROSS disciplinary and GAMES. We might not have heard last word on this.*

## **Re 7 Any other business**

*Christopher:*

*I would like to discuss the increasing use of peer grades at a future meeting.*

*Annelise: we have extensive guidelines coming up soon, including what NOT to do in Peergrade.*