Present:

* Lene Pries-Heje, faculty, chairman
* Jörn Messeter, faculty (BDMD, KDDK, MIND
* Martin Pichlmair, faculty (GAMES)
* Jakob Uttenthal Israelsen (student -DMD)

Absent:  
Marco Carbone, faculty (BSWU), Christopher Gad, faculty (BGBI, KDIM, MILS), Felipe Dacal Fragoso (student- GAMES), Emma Arfelt Kock (Student), Vladimir Stefanov Sharapchiev (student- GBI), Sune Ørnemark Lægdsmand (student- DS),  
Nanna Sidelmann, Secretary to the Study Board  
  
Guests: Lene Rehder (Head of Student affairs and Programmes), Natalie Schluter (DS), Daniel Cermak, Mette Holm(SAP)  
  
Agenda

1. Approval of the agenda
2. Approval of the Minutes from 24042018
3. A presentation of CROSS- DIT.
4. Approval of changes to the Curriculum for Data Science.
5. Discussion. Electives at ITU
6. Discussion. A Code of Conduct for students at ITU?
7. Any other business.

**Re 1:**  
Not enough student representatives are present at the meeting in order to make decisions. Therefor the minutes will be sent out with a deadline for approval of decisions.  
Agenda approved  
  
**Re 2:**  
Minutes approved  
  
**Re 3:**  
*Daniel* gave a presentation of the Cross- Disciplinary Team Work course (CROSS-DIT). Daniel is course manager for the course that have been developed by a group with representatives from all four MSc programmes: Gitte Stald, Alexander Richter, Kasper Støy and Daniel Cermak.  
In autumn 2018 the course is offered as a pilot to 48 students. Later it will be mandatory for 400 students from MSc DDIT, DIM, Games and CS.  
It is based on projects that introduce students to real world interdisciplinary teamwork with students from different MSc programmes.  
External partners, internal researchers or students will suggest the projects. More project groups can work on same project but the CROSS-DIT team would like to offer 4-5 different projects this autumn.  
There is currently projects planned with external partners Team Denmark and Pandora. Internal Kasper Støy offers a robotics project and also Gitte Stald will offer a project.  
The format will be a couple of introduction weeks with teaching followed by project work.  
*Jakob*: How do you handle enrollment – probably not same number of students from all MSc programmes?  
*Daniel*: Although it has been listed in the course description that the enrollment will cater for equal representation from all programmes also as in real world projects we cannot expect that it is relevant for all four MSc to be represented in all projects.  
*Martin:* Classical solving problem does not cover how game industry works.  
*Daniel:* Good point but it would also be beneficial for games students to experience problem solving strategy practice in other programmes.  
*Lene PH:* If you would like ideas for more companies, please contact SAP Study and Career Guidance Stine Due Hansen and Trine Møller who have a list of companies that would like to cooperate with ITU students.  
*Jörn*: Agree that it looks good – the format could maybe also be used for BSc level programmes that have a wish for more interdisciplinary courses.  
Do you have design brief for the projects?  
*Daniel*: We gather some information from companies but not as a formal project brief. It is a pilot and we will see what happens. However, there will be a standard form for student pitches.  
The assessment form is pass/fail in order to encourage students to experiment.  
*Jörn*: Cross-disciplinary experiences: Students tend to hold back on their domain specific skills – they level out. Mark competencies before making teams. Students are aware of their skills if they are used to work with similar students.  
*Lene PH:* Looking forward to follow the course - you will be re-invited to share your experience.  
  
**Re. 4:**  
*Natalie* introduced the proposed changes:  
Currently DS has two tracks: Technical and Business 15 ECTS each  
The Large Scale Data Analysis course is only on the technical track, but if you should be able to call yourself a data scientist, it should be a mandatory course for all students. Therefor Natalie suggests removing one track course from the business track in order to give space for the Large Scale course.  
This will have the following implications:  
Technical track: The same.  
Business track: 7.5 ECTS less. Natalie have discussed this with Christopher Gad HoSP DIM and have found a solution with offering strongly recommended electives from GBI to cater for the DIM retskrav.  
*Lene PH:* I see less content within the business area and very little overlap with DIM. What about the prerequisites for DIM on qualitative methods and programming? – do they live up to qualitative methods. If I was a little bit worried before I am now more worried. I am not worried about the technical track.  
There is a difference if you as an applicant is qualified and assessed or if you are directly granted a seat (retskrav).  
*Jakob:* Shouldn’t it be OK if Natalie have had several meetings with Christopher?  
*Lene PH:* DS could maybe use constraints on electives? As Christopher is not attending the meeting and Lene would like to have a meeting with Christopher and Natalie in order to find the best possible solution that ensure DS students the needed prerequisites for DIM.  
Suggestion: Lene and Natalie will consult Christopher and give input to the minutes that are approved by email. Lene will set up a meeting. [Update: After the meeting, it was decided that Natalie works out a new suggestion for study structure in order to ensure prerequisites for both DIM and CS. She will consult Christopher and Marco. A new suggestion will be ready for approval on the next Board of Studies meeting 22 June]  
  
**Re 5:**  
Electives:  
Neither Marco or Emma representing SAT CS were present. In order to find out how approval of electives are handled the programmes shared at the meeting their guidelines for approval of electives.  
*Jörn*: DMD: All courses have to be related to the core of the programme.  
*Steffen GBI:* We have the overall leaning objectives of the programme – students have to be able to argue if courses are not covered - e.g. related to the bachelor project.  
It is hard to tell without argumentation why a course is relevant for a student. We have to ask the students.  
*Martin:* Games Is hesitant to take the last piece of freedom from the students. Martin believes that studying anything that is not related to IT today is hard.  
*Lene PH*. It is part of the credit transfer process and it is an academic decision. If an application is turned down then you have to involve a student. But maybe the student representatives could be involved before the decision?  
*Jakob:* If you consider IT as domain related, then almost anything could be relevant as electives e.g. in relation to a thesis.  
*Lene PH*: The intention is not to have common rules for all programmes – each programme should be able to decide its own guidelines.  
  
**Re 6:**  
Code of conduct – should there be an add-on to the Code of Conduct proposal in relation to the sexual harassment policy?  
*Martin:* The code on conduct should be broader than sexual harassment from what I hear from my programme.  
*Lene PH:* The intention for the Code of Conduct proposal is clear guidance for many issues, but maybe work in a link to ITUs sexual harassment policy and specify where it is dealt with?  
Lene will let Victoria work out a draft for next meeting.  
  
**Re 7:**  
*Jakob:* Could DMD students have access to SWU study lab in order to get help with programming courses?  
*Lene PH:* I have already discussed this with Dan and the Study Lab manager that Study Lab should be open to all students taking programming classes. There will be more information about this soon.