Minutes for SATBUSS March 25th, 2021

Attending: Anna Elizabeth Thomsen, Mads Christensen, Liselotte Lagerstedt, Alex Dalum, Alexander Lytton, Johanne Maria Furu, Baki Cakici, Oliver Krancher, Anne Jensen (secretary)

- **Approval of minutes from last SATBUSS (from March 4th 2021)**
    - Approved

- **Approval of agenda**
    - Approved

- **Follow-up on DIM course evaluations (moved from last meeting)**
    - Low response rate and the numbers are not able to add anything to the information already received through SATBUSS and meetings with students.
    - The low response rate could be due to the students getting tired of online presence or because of the study environment survey have been sent out around the same time.
    - Revisions to Organisational Change: Planning to revise or remove game-like element in agreement with both students and teachers.

- **Discussion of Employers Panel Report for DIM & GBI (moved from last meeting)**
    - Meeting in January with a good exchange on the situation with covid-19 and students' well-being.
    - One topic which was agreed upon and is causing concerns is the lack of international students at the study programmes due to the Danish A language requirement for admissions.
    - Contemporary technologies (eco-systems, digital platforms, AI) wanted as part of the study programmes, e.g. as electives or added to the mandatory curricula.
        - GBI is introducing a new elective, Digital Platforms, as a response to this and is planning a possible revision of the programme in a year or so.
    - The employers panel thinks the hardcore programming skills will be less important in the future, which provides a good base for the study programmes to revise their programming emphasis in the study structure. This might be able to free up some space for an elective, but it depends on the Employers Panel review.
        - For DIM there is also a need to see how the changes to the programme (adding the programming course as a mandatory course) is working out (this is the first year where students did not have to take summer course before starting DIM).
        - The student representatives brought up suggestions and/or concerns with changes – this will be discussed further when we discuss the review from employers panel.

- **News from the programmes**
  GBI:
  As a follow-up on the study environment report, Oliver sent out a survey to the students to get further insight to some of the results – subjects such as relevance within the GBI study programme and harassment and unwanted sexual attention. The survey is anonymous and so far, there is a quite good response rate.

We had semester meetings during March which went well, but it would be nice to have more students attend the meetings.

DIM:
Meeting with reference groups – they had no comments on the programme for now.
Increase in applicants for DIM – we still do not know how the covid-19 situation will affect the acceptance rate.

ILM: No news

- **AOB**
    - **Exam requirements for written submissions (also up for discussion in Board of Studies)**

        Since there are only guidelines and not specific rules for the standards of exam submissions it leaves room for a wide interpretation in defining an exam submission – e.g. in terms of number of pages, the value of one page and what counts as a page. This makes it confusing for the students, since each course can have its own set of rules.

        Comments:
        - This has been an issue for several years, but it has not yet been resolved. It seems to be hard to agree on a set of rules for all study programmes.
        - Head of Study Programme can talk to the teachers on their programme and try to align the requirements for exam submissions – we can return to the discussion of this after the Head of Programmes have talked to the teachers.
        - The ambiguity of the requirements for exam submissions needs to be corrected, since it causes a lot of problems in interpreting the guidelines in terms of who can dismiss a paper or not.
        - The student counsellors receive a lot of mails and calls regarding this issue from all the study programmes.
        - Some flexibility is needed for the teachers to align according to the specific course and learning outcomes.
        - A big issue is when providing coding in your submissions, which does not align with the guidelines.
        - The reference style could be added to this discussion, but it is hard to agree on a formal requirement of reference style across departments and study programmes, so this might be best solved by having teachers decide on a specific reference-type for the course in question.