

## SATBUSS Minutes, 7 February 2024

**Attending:** Anna Elizabeth Thomsen, Louise Klitgaard Torntoft, Oliver Krancher, Irina Papazu, Jens Christian Felumb, Alexander Senderovitz, Emil Ulrik Gregersen, Anne Jensen (SATBUSS secretary)

- **Approval of agenda**
  - Approved
- **Course evaluations from Autumn 2023 (see report in folder)**
  - DIM
    - Very low response rate – ranges from 8% to 88%. Average score 4,53 which is fine, but the score varies a lot.
    - Irina will try making the teachers aware of the impact it can have to have the students do their evaluations in class and hopefully bring the response rate up.
    - Low score courses:
      - Computational Literacies – Heads of Study Programme are aware that the structure of the course is confusing and complex. Course content seems to be good, so the teachers will work on the structure of the course for next autumn semester.
      - Critical Big Data Management – there has not been a clear connection between the courses in the specialisation, and this will be a focus area for the new teaching team.
      - Digital Org. and Transformation – no structural issues, but rather an issue with students not showing up for lectures and this makes it hard for the teachers to carry out plans which involve student participation.
  - GBI
    - As with DIM, GBI also has a big variation in response rate. Oliver will keep asking the teachers to do evaluation in class, since this seems to increase the response rate.
    - Average 4,73, which is good.
    - IT, Globalisation & Culture has reached the highest score for the first time, which proves that the changes made to course has been beneficial.
    - The 15 ECTS courses at GBI are among the ones with the highest score, which is good news.

- Business Foundations will be updated as part of the revised GBI structure and it is already in the works.
- Low score courses:
  - Networked Media and Communication - which ran for the last time in Autumn 2023, so no actions will be taken in this regard.
  - Organisation and Process Theory - had some start-up issues with a new teaching team added very last minute. Next year there will be a new teaching team who will be given more time to improve and update the course and hopefully this will show also in the evaluations.
  - IT and Green Transitions - which is too complex in the current setup with so many teachers from different departments presenting their research. The course has improved compared to the year before, but there is still a lot of work to be done with the course structure and coherence. The course is very divided since each lecture is its own topic and students only show up for the topics they are interested in. The course manager and the Head of Study Programme discussed potential changes in exam form and content to ensure the exam covers the course in greater breadth.

- **Study Programme Reports – GBI & DIM**

- Each year the heads of study programmes writes a study programme report on the status of the study programme and what will happen in the coming year.
- No big updates from DIM.
- For GBI, Oliver wants to focus on the positive development. GBI had the highest evaluation scores at ITU in 2023 and the highest number of applicants. Students have been asking for more international collaboration and GBI worked together with Syracuse University last year on a workshop held at ITU in May 2023. Oliver will work on arranging more of these collaborative workshops in the future. GBI went through the external programme review in 2023 and will take the results from this into consideration for study programme report too.

Comment from student: How will the revised structure of GBI affect the transition and connection with DIM?

It looks like it will have a positive effect. GBI has decreased the number of process courses from two to one, which will reduce the heterogeneity of knowledge in DIM's process innovation course in the long run. Moreover, with the two new methods courses on GBI, it will hopefully be easier to know what knowledge and background the GBI students bring to DIM and how to take this into consideration when planning the DIM courses. The focus in GBI will lie on foundations, methods, and work practices, which leaves lots of topics related to digital transformation, management, and innovation to DIM.

- **News from Board of Studies**

- No news

- **News from the programmes**

- **GBI**

Time ran out while discussing DIM news.

- **DIM**

There has been some issues and complaints from the external examiners regarding: Missing individualization in group assignments and +/- 10% rule on the length of assignments.

Heads of DIM, Louise and Irina, will look into these issues and make sure the spring semester's exams are following the rules and the students are aware of them.

The exam coordinator for DIM will check up on the exam descriptions and keep the students informed.

Rules can be found on ITU Student and Teaching Guide. HoSPs and programme coordinators are working on updating both sites after these issues has been raised.

A lot of questions was raised and SATBUSS decided to follow up on this subject at the next meeting.

- **ILM**

Not present.

- **AOB**