Meeting SAT Computer Science 25 November 2021

Minutes Approved

Present:

- Dan Witzner Hansen (HoP SWU)
- Marco Carbone (HoP CS)
- Patrick Bahr (HoP SD)
- Viktor Shamal Andersen (Student rep., DS)
- Theodor Christian Kier (Student rep., SWU)
- Niclas Hedam (Student rep., CS)
- Paolo Tell (Guest, faculty)
- Marc Kellaway (Observer, Prog Coor SD)
- Allette Bjørn Bundgaard (Prog Coor SWU + CS) (Minutes)

Absent:

- Therese Graversen (HoP BDS)
- Barbara Planck (HoP KDS)
- Jesper Bengtson (Guest, faculty)
- Sara Gjerloğ (Observer, Study and Career & Guidance)
- Mette Holm Smith (Observer, Prog Coor BDS + KDS)

Minutes:

1. Approval of agenda:
   Theodor chairs the meeting. Agenda approved.

2. Approval of minutes from meeting 29 October 2021: Appendix APP 2A.
   Minutes Approved.

3. Information:
   A) Viktor: Regarding the upcoming election to SAT CS: Candidates from all CS-programs to SAT CS, which is really satisfying.

   B) Paolo: Covid and consequences: What do we know now - especially regarding exams? SAP and other SAT-members do not know of effects for the exams so far.

4. Update from study programs: / Students.
   BDS: Student Council runs the pilot survey on BDS-first year: Few responses so far, but from the incoming respondents, an issue seems to be an uneven distribution of workload compared to ECTS on the courses. Student Council will contact students to encourage them to respond to the survey.

   BSWU: In general, no reports of issues among students. The workload on Programmerings-høst showed to be too high. However, this was quickly solved by the teachers.

   KSD: Also, on KSD there seem to be an uneven distribution of workload compared to ECTS on the 1st semester courses.

   KCS: Nothing to report.
5. Request from SAT Business: Academic Quarter at ITU:

Introduction:
At ITU there is currently a tradition (not a rule, but a practice) of finishing classes ten minutes before the scheduled end time, but teachers have suggested changing this practice and instead apply the academic quarter to ITU. The academic quarter is a tradition widely known at other Danish universities and consist of a fifteen minute “buffer” in the beginning of a schedule lecture. In practice this means that lectures are scheduled for 8.00 or 10.00 but does not begin until fifteen minutes past.

Changing the practice necessarily, include the entire ITU.
SAT Business suggests a trial period, if decided.
Before, presenting the suggestion to Study Board, SAT Business want to know, what the other SATs think of the idea.

The reason the issue brought up: Switch between lectures is not running smoothly now.

SAT CS discussed the proposal and without reaching agreement as to the likeliness of switching to the academic quarter is the best way to solve the problem. Some members think it might as well be possible to obtain the same result by keeping the 10 minutes change period in the end of lectures. Some members are indifferent, and some support the proposal. However, SAT CS will not oppose to SAT Business raising the issue in Study Board.

Keywords from the discussion:
- How big is the problem?
- Do not compromise with the time schedule (- if something starts at 8, it should start at 8)
- Experience is that some teachers do not end class 10 minutes before as it is.
- Time space between classes is necessary – being either in the beginning or at the end.
- Most teachers seem to self-manage without problems.
- Are teachers aware of the present recommendation of stopping 10 minutes before?
- Going with a written rule instead of a general recommendation might also cause issues because the flexibility disappear.
- What about the lunch time?
- The proposal addresses the fact that some students do not show up until classes have started.
- This issue might in fact be a matter of communication and not of setting up a rule.
- The proposal will ensure that rooms are cleared before the next classes start.

6. AOB:

A) Theodor informs the new student members in SAT CS of the date for next meeting and encourage they show up to appoint a student member to study Board.

B) Delayed gradings: Faculty discuss this issue on faculty meetings.