Board of Studies (BoS) – 3 meeting 2022

30 March 2022, 12:45-14:00 in 3A07

Agenda

1. **Approval of agenda**

2. **Information: Delayed grades Winter exams 2021-2022**
   After each exam period, BoS receives an overview of courses where grades were delayed.
   Appendix 1: Delayed grades Winter exams 2021-2022

3. **Information: CrossDit abolished from Autumn 2022**
   The Board of Studies is hereby officially informed that the mandatory MSc course CrossDit has been abolished from Autumn semester 2022. The course will be replaced in different ways on the study programmes affected. Abolishing the course means changing the curricula. The changes will be treated jointly at the BoS meeting 26 April.

4. **Discussion: Graduate dialogue - report 2022**
   The report includes available statistics on employment and unemployment and results from the ministerial graduate survey (carried out in Autumn 2021).
   BoS is to discuss the contents and decide if they find immediate action should be taken. If so, they must recommend actions to Dean of Education/Heads of Department/Education Group/Executive Management (as relevant).
   Appendix 2: Graduate Dialogue – report 2022

5. **Discussion: Adjustment of Study Environment Assessment Action Plan 2021-2024**
   At this meeting, BoS discuss survey data from an overall ITU perspective:
   – Which issues and challenges (in data) do you identify as the most important ones for a thriving learning environment at ITU?
   – Do the identifies issues require action? E.g., revisions or supplements to the Study Environment Assessment Action Plan.
   – Any other thoughts?

   For the meeting 26 April, BoS will receive input and status from departments and groups responsible for action points in the existing Action Plan. At the meeting, BoS will move closer to an adjustment of the existing Action Plan.

   Appendix 3: StuEnvAss Action Plan 2021-2024_Updated Nov21
   Appendix 4: Results from the Danish Student Survey 2021_Overall trends and issues
   Appendix 5: The Danish Student Survey 2021_Final 20220126
   Appendix 6: The Danish Student Survey 2021 - Open Answers
   Appendix 7: Feedback from SAT CS and Games
   Guest: Lise Lawaetz Winkler, Dean of Education Support

6. **Decision: Introducing the academic quarter – making a referendum?**
   Stine and Sofie reports on how to do a referendum among staff (faculty) and students and the amount of work a referendum would involve.
   Appendix 8: Referendum – academic quarter

7. **Information: Mandatory Activities**
   At the last meeting, BoS agreed to investigate activities/initiatives concerning mandatory activities. Dorthe has enquired with Learning Support (LS) and the Dean of Education (DoE):
   "DoE has investigated Mandatory Activities in connection with student wellbeing and workload, primarily based on input from students. The situation has been discussed with Heads of Study Programme. DoE has urged study programmes, primarily programmes from Department of Computer Science, to decrease activities (including Mandatory Activities) that increase student workload. There does not seem to be pedagogical or didactic grounds for using Mandatory Activities. Thus, the next step is to ask Heads of Study Programme to deliver data on which kinds of students benefit from Mandatory Activities and reflect on which kinds of students are negatively affected by Mandatory Activities and how big a proportion of the student group they comprise (both those who benefit and those who are negatively affected)."

8. **AOB (Any Other Business)**