

SATBUSS Minutes, March 2nd 2022

Attending: Baki Cakici (leading the meeting), Anna Elizabeth Thomsen, Anne Jensen (Secretary), Khurram Murtaza Khan, Anders Puggaard Lyngesen, Louise Klitgaard Torntoft.

- **Approval of minutes from last SATBUSS (from February 2nd, 2022)**
 - Approved
- **Approval of agenda**
 - Agenda approved after moving the item from ILM to next meeting due to no attendance from ILM.
- **Course and supervision evaluations, Autumn 2021 (reports in SATBUSS folder)**
 - Pernille Rydén, Dean of Education, has started a small project to increase the response rate for the course/supervision evaluations.
 - There is an evaluative process going on besides these numbers in some of the DIM courses – a more qualitative evaluation. This evaluation provides a lot more feedback for the course managers and Head of Study Programme and does not necessarily meet the results in the quantitative evaluation.
 - Oliver is trying to improve the response rate for course evaluations by asking the faculty to give students 5-10 minutes in class to respond.
 - Introduction to programming does not appear on the list for GBI. This is an issue which is already known and the programme coordinators across the study programmes are trying to resolve it. The issue is due to the course being a co-taught course across three study programmes, BDDIT, GBI and KDDIT. The data is available in the section for BDDIT.
 - Specific courses and details hereto have been discussed within SATBUSS with comments from students and Head of Study Programme.
- **Input to Study Programme Reports**
 - **DIM** – The study programme report will be a continuation of the previous year.
 - **GBI** – Notes from Oliver:
I'm going to suggest the following three items for the 2022 action plan:
 - *Strengthen student interest: The study environment report, conversations with students, and a survey conducted last year show a potential to improve GBI regarding student interest and perceptions of its relevance for students. We plan to address this issue in three ways.*
 - *First, we are currently strengthening the technical components of the program. The idea is that students have one technical course each semester and that there is a clear progression along the semesters in these courses. To this end, we are strengthening the technical mileage in Database Use and Design, where students now develop a working software application, leveraging also their python skills. Moreover, starting in 2023, we will develop IT and Business Process Modelling into a course "Business Process Modelling and Automation" in which students conduct a business process automation project in which they built an automation solution for a real organisation.*
 - *Second, we are planning a revision of GBI through a series of workshops with faculty in 2022. The revisions aims to update GBI and revise its content and structure to ensure high student interest across the years.*

- *Third, I started a new routine of sending out videos before the start of each semester. The videos explain the progression of the program, including how courses relate to each other and why they are relevant.*
 - *Increase the evaluation response rates: Ensure that faculty set some time aside during the lecture during which students can respond to the quantitative evaluation*
 - *Strengthen the focus on research design: Currently, students acquire strong skills in ethnographic methods but do not obtain a lot of background on scientific methods other than ethnography before their bachelor project. This is problematic because it limits the way in which students can understand and critically assess research that is not based on ethnographic methods. It also requires a steep learning curve from students that which to use methods other than ethnography in their bachelor projects. We plan to address this issue in two ways:*
 - *When designing a revision of GBI this year, we will look for ways to ensure that students learn about research design, including methods beyond ethnography.*
 - *In the conversations with teachers, we want to encourage them to devote more time to analyze and critically discuss the research design of the papers they are using.*
- **Comments:**
 - Add the global and international aspect to the report for GBI – the continued request to remove the Danish A level.
 - Good idea to keep the programming skills updated throughout the programme and semesters.
 - There is a worry that the programme revision will add on too many skills and not remove any (with regards to the first item in the Action Plan). Make sure to specify which skills/areas are removed. It could make the programme to widely ranged. SATBUSS would like to discuss this.
- **Discussion of Employers Panel Report (report in SATBUSS folder)**
 - An appreciation from SATBUSS of the focus on the lack of international/global perspective due to the Danish A level requirements.
 - Keep focus on GBIs global profile in the employability profile – maybe make it more clearly stated.
 - A general wish for more global collaboration and exchange internationally for both GBI and DIM.
 - Global competencies profile, GBI:
 - Addition of how the work is conducted in the first semester, desk work vs. field work
 - Maybe revise the historical items of e.g. the collaboration with Harvard in 2014 – it might be a bit outdated by now. And increase the focus on this international collaboration for present and future.
- **(Moved to next SATBUSS meeting on March 24th) Request from ILM to change exam language**
- **News from the programmes**
 - **GBI**
 - **DIM** – We have discussed the admission numbers as of now.

Baki is stepping down as Head of DIM from April 1st. Which also means that the next SATBUSS meeting is his last.

- **ILM**
- **AOB**
 - Suggestion to change process of approval of SATBUSS Minutes:

Since the minutes from SATBUSS are not published until a month (or sometimes later) after the meetings are held, a request has been made to approve the minutes before the next meeting via mail or MS Teams. As such the secretary will send out the minutes to the SATBUSS members and give them one week to return with any comments/concerns. If there are no comments the minutes will be uploaded to ITU Student thereafter.

 - SATBUSS representatives have agreed to this new approval process.