

SATBUSS Minutes, March 30th 2022

Participants in the meeting: Khurram Murtaza Khan, Baki Cakici, Oliver Krancher, Louise Klitgaard Torntoft, Anna Elizabeth Thomsen and Liselotte Lagerstedt

Agenda:

1. Approval of agenda
1. Comments on the Graduate Report
1. Comments on Study Environment Assessment Action Plan 2021-2024
1. Revision of GBI courses on 4th semester from Spring 2023
1. Revision of curriculum on DIM due to cancellation of Cross-DIT
1. Following the decision to cancel the third semester mandatory course Cross-DIT, DIM must revise its curriculum.
1. Request from ILM to change exam language
1. News from the programmes
1. AOB

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AD1) **Approval of agenda:** The agenda was approved.

AD2) **Comments on the Graduate Report:**

DIM: It is difficult to see a clear pattern for reasons like these:

- Different matrixes were used the recent years.
- COVID have had an impact – but how much is unclear.

Employability: Some students start working before they graduate.

GBI: Employability: Most students study a master program after GBI. This of course has an influence on the employment rate.

Comments on Maternity Leave: Women are most likely to take maternity leave. However, none of the matrixes take maternity leave into account. For programs with more male than female students this is an issue.

AD3) **Comments on Study Environment Assessment Action Plan 2021-2024**

SATBUSS went through and discussed the Action Plan with the following comments:

Wellbeing:

- SAP is exploring if ITU can offer Silent Zones for the students. Rooms not used at both ITU locations were suggested.
- Study Guidance: According to SAP this is in process.
- Ventilation in the building: The topic is marked green, however heavy air this is still a challenge – especially when the rooms used for lectures are full.

AD4) Revision of GBI courses on 4th semester from Spring 2023

On the fourth semester two courses will be redesigned. There will be two projects with different focus, the students will get more hands on-experience and the technical aspect will be scaled up:

IT and Business Process Modeling: Compared to 15 years ago the subject seems less important today. Now there is a stronger focus on automation processes and the course will change focus towards automation processes. Also, the students request more technical experience and a project with partners in the industry will be a part of the course.

IT-enabled Process Improvement: A project will be added.

Input from the students:

- The projects have high priority among the students and have been requested for.
- The changes will add more workload. It is important that the workload is balanced throughout the semester.

AD5) Revision of curriculum on DIM due to cancellation of Cross-DIT

Following the decision to cancel the third semester mandatory course Cross-DIT, DIM must revise its curriculum.

All changes to the curriculum pertain to the introduction of an elective in its place. The changes consist of:

1. Changes to the number of mandatory and optional modules
1. Transitional regulations for students admitted before 2021
1. Minor updates of terminology

SATBUSS is asked to approve that the draft revision is sent to the BoS for approval. Decision: The request was approved.

AD6) Request from ILM to change exam language:

From Lars Rune Christensen, Head of ILM:

“From September 2022, a new examination order gives Master ILM the opportunity to examine in both Danish and English on Danish-language courses. And vice versa. As this has been called for in many years, I hereby apply for permission to use this option at ILM.

The reason is that Danish-English language flexibility in regard to the exams will be of benefit to both students and faculty. As many students work in English-language organizations, they would like to share their projects with colleagues and managers. Since the organizations pay for the courses, this is a reasonable expectation and service. In addition, ILM faculty have asked for this language flexibility for years as well. In Danish-language courses, teachers will be able to share guidance and exams. For the time being only

the Danish-speaking teacher can do the exams in Danish language courses although both students and colleagues also want English as an option. The current non-flexible situation is also an issue in terms of course staffing.”

SATBUSS was asked to approve that the suggestion is sent to the BoS for approval. Decision: The request was approved.

AD7) News from the programmes:

News from GBI:

GBI will be redesigned within the next year. The background is that GBI was designed 15 years ago, and it is time for a revision. Input from the students in evaluations and the study environment report calls for a revision project also.

- Focus will be both content and the structure.
- A project group will sum up inputs from the students and faculty. Hopefully the group will present a plan in October.
- Content and wording about the global element: One consideration is to change of the wording and focus from global to sustainability. GBI asked for input if such change can add value to GBI/the GBI brand? **Pros:** Focus shift: Globalization was hot when the program was launched 15 years ago. Today sustainability seems more relevant. **Cons:** From a (potential) student perspective the global element seems to be very attractive: Many students hope to join an exchange program during their studies. Global cooperation and skills related to this is considered very attractive. A strengthening of global cooperation and projects was suggested. Even though the word global seems outdated, this title allows GBI stand out among the other “Business” programs.

New exchange partner: *Essec Business School* in Paris is a new partner. In general, GBI is currently looking for more partnerships with other European universities.

News from DIM:

From April 1, Louise Harder Fischer and Irina Papazu will take over and share the role as Head of Program.

News from ILM:

Compared with last spring, there is greater interest in the redesigned ILM program. ILM is therefore awaiting more applications for the next admission.

AD8) AOB

Input from students:

- The status of the course literature has been unclear at one course: Some mandatory exercises have shown to be based on knowledge from recommended readings.
- From a student perspective this meant a large workload and uncertainty about how to prepare for the exam.
- This issue was discussed with the teacher, but there was never a clarification.
- The students have heard that this has been a problem in the past also. However, the students cannot access previous course evaluations to see if this was mentioned before/ if there was any action taken.
- The students have already talked to different people in the organization, but the process about complaints seems unclear to them. Baki confirmed they have talked to the right people already.
- SAP will update Louise and Irina about the situation and ask them to follow up.

- As this is not a new issue SAP will ask Louise and Irina to empathize that the status of the literature and syllabus should be very clear to the students.