Minutes – Subject Area Team Games meeting
5 October 2021 at 14.15-15.15

Participants

- Martin Pichlmair
- Paolo Burelli
- Hanna Wirman
- Lani Alayne Feldstedt (absent)
- Annamaya Halskov-Jensen
- Hajo Backe
- Eva Steensig Hauerslev
- Trine Møller (absent)

Agenda

1. Approval of agenda

The agenda is approved.

2. Approval of minutes from meeting 21 September 2021

The minutes are approved.

3. Information

Study Board

- The tech track changes were presented. Though, it is an internal decision in the SAT so it was just an information point to BoS.
- Online and take-home exams were discussed

Events

- No new upcoming events

Students

- No other news

Study Career and Guidance

- This week is the Career week. There are a lot of different events and activities for students to join: https://itustudent.itu.dk/Study-and-Career-Guidance/Your-Career/Career-Week

4. Current semester

Feedback from students on Modern AI

- Too many readings and assignments given the day before
- Clashing deadline with thesis deadline
- Python knowledge is required but for some students it is a new language
- Final project makes students nervous

Conclusion: The information should go to the teacher. Martin will get in touch with Course Manager and talk about having a midterm evaluation.

5. Update on course evaluations spring 2021

The course evaluation for spring 2021 was discussed both in SAT and BoS and the overall conclusion for the low participation was that it is due to COVID. However, one of the student reps was not so sure and did a survey of her own. The survey received app. 16 replies and overall conclusions for this survey are that better timing, seeing effects of evaluation, and time in class to fill in the evaluations would make a difference for the students.

Comments

- It is difficult to show students the effect of evaluations because if you look at the feedback and change things, you will never experience the issues again. It is difficult to demonstrate.
  - Could a solution be to send an email to the students right after the course is done – 'Here are the main points and here is my reaction to it etc.'?
  - Yes, that's a good idea
- As a teacher I have a hard time telling the students which evaluations are the important ones
  - I try to inform the students how the evaluations are different tools for giving feedback – all the evaluations are important as they provide feedback on different aspects
- Results are available on Learnit but it might be difficult to have students look at the results – reading up on former evaluations are most likely not something students will do
- SAT is happy to learn that students care about the evaluations and how they are used, and it is important to note that all evaluations are taken seriously by ITU.

Conclusion

- For the BoS
  - Is the timing right?
  - There might be a structural problem with the final evaluation and the in-class evaluation that fits into the specific course. When the final evaluation should be completed students do not care anymore. A bit more flexibility in when the final evaluation should be filled in would probably make sense.
- Hanna and Martin should be more vigilant to get teachers to do the evaluations

6. AOB

No business.