Board of Studies (BoS) – 2. meeting 2024

7 March 2024

Present: **Hanna Wirman** (faculty, SAT Games), **Irina Papazu** (faculty, SAT Business), **Signe Louise Yndigegn** (faculty, SAT DD), **Patrick Bahr** (faculty, SAT CS), **Pernille Rydén** (assigned guest, Dean of Education), **Ea Feldfos** (assigned guest, SAP), **Emil Ulrik Gregersen** (student, SAT BIT), **Christian Balslev van Randwijk** (secretary to BoS, SAP), **Tiago Fernandes** (student, SAT Games)

Guests: **Lene Rehder** (Head of SAP)

Absent: **Lena Winther Jensen** (student, SAT CS), **Magnus Borum Green** (student, SAT DD), **Alexander Senderovitz** (directly elected student)

Agenda

1. **Approval of agenda**

2. **Chair of the Board**
   Short discussion about the chair of the Board.

3. **Information about educational reforms**
   Lene Rehder will give an update on the current status of the Educational Reform.

4. **Graduate Report 2024**
   Every other year, a report with data on ITU's graduates from the past three available graduation years is made.
   The report is used by management and collegial bodies for quality assurance and quality development of ITU's study programmes.
   The report covers ITU level and study programme level (by department). This is the opportunity for BoS to discuss the report.
   App 1: Graduate report

5. **Information: Delayed grades**
   After each exam period, BoS receives an overview of grades delayed.

   App 2: Grades Delayed

6. **AOB (Any Other Business)**

Minutes

Ad 1

The agenda was approved.

Ad 2

Hanna stated that it would be a good idea if the chair could be someone not on the board already. The other HoSPs agreed to this. Hanna then agreed to serve as chair at the meetings until a more permanent individual could be found to take up this role. However, constraints on time and current activities mean that it would not be possible for her to accept duties outside the actual meetings.

Ad 3

Lene introduced aspects of the upcoming educational reform, and highlighted that the reform is a political decision, and that it is not fully fleshed out and agreed upon yet. Also, the reform is the result of a broad political settlement, so upon implementation it will not immediately be completely coherent and aligned.

Lene described the outlines of the reform, including the industry focused Master's degree with internship, the flexible industry Master's degree, and the 75 ECTS Master's degree.

Lene also introduced the upcoming additional international study places, as well as the requirement to reduce Bacherlor's study places over the next 10 years.

Tiago asked about the upcoming international study places. What do the extra places mean? Ea answered that we will get a few extra study places.

Hanna asked about how these extra places are going to be divided. Lene answered that that hasn't been decided upon yet.

Lene finished the presentation by saying that a final decision about the contents of the reform should be made by October 2024. New Master's programmes are expected to start by 2028.

Ea asked if the new Masters are research based? Lene said that yes, they will be, this is assured.

Tiago asked how connected to the industry do the industry Master's have to be, bearing in mind that there are a limited number of internship positions available in the industry. Lene answered that if students do not have the opportunity to complete their studies in cooperation with the industry, then they will have the opportunity to take the 75ECTS Master's degree.

Patrick asked if they are obligated to have both industry and short master's on every programme, (KSD preferring industry). Lene answered that this is not completely clear yet.

Hanna asked if these different Master's programmes could work as tracks? Lene answered that this isn't completely evident yet either.

Hanna asked if Lene would suggest pausing current changes to programs until October? Lene answered that this is a very difficult subject, and that unfortunately it is not possible to answer clearly at this point.

Emil asked if the shorter programmes would influence ITUs stance towards internships in general. Lene answered that it is unfortunately not possible to give explicit answers to this at the moment. But possibly there will be changes in the entire sector regarding internships and other related issues.

Irina added that, historically, ITU wanted to make sure that there was a distinction between vocational schools and programmes at ITU, which is one of the explanations for ITUs stance towards internships.

Patrick asked if these coming internships would give ECTS points. Lene answered that it is still undecided how this is going to be implemented in the different models.

Ea added that this is not only a challenge for the universities, but also for the industry. All the uncertainties make it difficult for the industry to prepare for the coming changes, and these will entail a considerable administrative burden, in both the industries and the university sector.

Ad 4

Christian introduced the report.

Hanna stated that they had been through the report in detail at the department. They had difficulty working with them, because they are not reported by tracks (their tracks are quite different). She also mentioned that, concerning the skills (based on the survey), maybe graduates are not necessarily aware of the skills they actually achieved at ITU, and that maybe this should be made clear to them before they graduate.

Signe and Irina mentioned that, at their programmes, the skills they indicated as having learned at ITU was actually reported as more important than their student jobs.

Tiago mentioned that students that have a job mainly get it through personal networks, and that networking is a very important skill that should be cultivated.

Ad 5

Ea presented the numbers for delayed grades.

Ea stated that the numbers, unfortunately, are pretty stable and still delays are too long.

Ea suggested that, hopefully, this will be improved with the upcoming digital exam system.

Ea added that there are some difficulties with LearnIT and exams, especially since there are currently no developers employed at ITU to help with these.

Hanna mentioned that previously it has been reported that external examiners are often late, and asked if this is still the case, or if delays are caused more by internal issues. Ea answered that it is both.

Ea repeated that hopefully this will be improved with the upcoming digital exam system, and that hopefully this system can be presented at a BoS meeting later this year.

Ad 6

No other business.