

Agenda for SATBUSS, February 27th 2023

Attending: Oliver Krancher, Irina Papazu, Jens Christian Felumb, Fie Crusell Pedersen, Anna Elizabeth Thomsen, Anne Jensen (SATBUSS secretary)

- **Welcome to our new student representatives and observer**

- A brief introduction of SATBUSS

- **Approval of agenda**

- Approved

- **Course evaluations, Autumn 2022**

- Discussion of survey report

Higher response rate than last year – 38% response rate for both GBI and DIM. A bigger emphasis on having teachers include course evaluations in their teaching.

Comment: some students think they only need to submit a course valuation when there are problems to be solved.

DIM: On average a good score for DIM courses. Some of the courses with a low score will be changed according to the comments, which imply a concern on workload rather than the academic content. Computational Literacies will be evaluated and improved based on the comments given by the students in the course evaluations. A process of improving the course will begin shortly.

GBI: GBI has the highest score of all bachelor programmes. The average score of the courses is very well balanced. The 15 ECTS courses are doing very well according to the scores, which is a big plus for the programme. A success for the new elective IT and Green Transitions – both for BSc and MSc – which scored higher than its predecessor courses but is still below 4,5. Any start-up problems will be looked into by the course manager and head of study programmes.

Comment:

- The students have talked about IT and Green Transitions as incoherent because of the many different teachers.
- Consider emphasizing the organisation part of the Organisation and Process Theory.
- Business Foundations could benefit from a higher level of expectations from the students –i.e., a higher workload. But it is difficult to set the level of this course since the students come from different backgrounds – some have had business courses at their high school.

- **GBI and DIM Study Programme Reports**

- Presentation and comments

GBI: GBI had a slight increase in number of applicants in 2022 despite the overall decrease at ITU. GBI is back at pre-covid number 60 of admitted students. The only red numbers (red numbers imply a breach with the quality assurance standards) on

the GBI quality assurance numbers are on the VIP/DVIP ratio, which is already an area of focus and comes from a struggle in finding full-time teachers (and hereby strengthening the research-based learning) for the GBI courses. GBI has therefore been hiring external teachers for a lot of the mandatory courses. This is being worked on continuously.

Improvements for GBI courses based on course evaluations have increased the scores on course evaluations and students are more content with the programme than the previous years.

Low scores for student interest which is being worked on continuously with improving communication on the progression and connections within the programme.

An ongoing process of improving the subject of research skills within the programme. Research skills, student interest and drop out rates are all within the focus of the GBI revision process, which is ongoing.

Comments: The first semester of GBI is not representative of the programme – it differs too much from the rest of the programme. The students use a lot of time studying for the programming course.

DIM: No red numbers for the DIM programme. The DIM programme has a high level of employment after finishing their studies. DIM has a high rejection rate because of the limitations in number of students who can be admitted – and would like to increase the number of admitted students.

The students at DIM are lacking method skills, and the Heads of DIM have started a process of introducing more method-based learning in the existing courses, such as nav com. Furthermore, there will be an addition to the thesis prep where teachers will introduce and increase method-based subjects.

DIM is still making use of reference groups and benefit a lot from the input the students in the reference groups have.

A committee on how to implement green competency profile at DIM – the committee consists of Irina and Oliver and people from the Center for Climate IT.

Diversity is still a focus on DIM and is continuously being brought up as a subject on meetings with teachers.

- **News from the programmes**

- **GBI**

- Working on new ILOs for the Bachelor projects.

- **DIM**

- Working on ILOs for the Master Theses. The employers panel have meet and written their report. There was the Open House at ITU on February 7th – around 300 potential students showed up for the DIM presentation.

- **ILM**

No one from ILM attended the meeting.

- **AOB**