Board of Studies (BoS) – 7. meeting 2023
6 September 2023

Present: Luca Aiello (faculty, SAT CS), Hanna Wirman (faculty, SAT Games), Irina Papazu (faculty, SAT Business), Signe Louise Yndigegn (faculty, SAT DD), Sofie Kramshøj Nielsen (student, SAT CS), Magnus Borum Green (student, SAT DD), Theodor Christian Kier (directly elected student), Clovis A.V. Lebret (student, SAT Games), Pernille Rydén (assigned guest, Dean of Education), Ea Feldfos (assigned guest, SAP), Christian Balslev van Randwijck (secretary to BoS, SAP)

Guests: Oliver Kranscher (HoSP – GBI), Laurens Boer (HoSP – KDDIT), Anne Jensen (SAP), Rikke Budolfsen (SAP), Sofie Kramshøj Nielsen (student, ex-SAT CS)

Absent: Fie Crusell Pedersen (student, SAT BIT)

Agenda

1. Approval of agenda (13.30-13.35)

2. Results from and follow-up on Course and Supervision Evaluations Spring 2023 (13.35-14.00)
   As part of the follow-up on course and supervision evaluations, BoS is to discuss the evaluation results based on the reports with scores from supervision evaluations and the course evaluation survey.
   BoS can decide changes within the Board’s mandate and make suggestions for changes or actions (on courses or study programmes) to Education Group and/or Executive Management.
   App 1 - Course Evaluation Report – Spring 2023

3. Revision of Global Business Informatics – presentation and approval of new GBI study structure (14.00-14.15)
   App 2 - Proposal for a revision of GBI
   App 3 - Course descriptions, GBI revision 2023
   App 4 - GBI Curriculum 2023 - Draft

4. Revision of BDDIT & KDDIT – presentation and approval of revisions to programmes (14.15-14.45)
   App 5 - BDDIT BoS cover page og ansøgning efterår 2023
   App 6 - BDDIT Overgangsordning 2024 DRAFT
   App 7 - Studieordning BDDIT 2023 draft
   App 8 - Studieordning BDDIT 2023_changes accepted
   App 9 - BoS - coverpage + application KDDIT Autumn 2023
   App 10 - KDDIT Overgangsordning 2024
   App 11 - Studieordning MSc DDIT Autumn 2023
   App 12 - Studieordning MSc DDIT Autumn 2023 - Track changes
5. Approval of new programme specific ILOs for bachelor projects, theses and final professional master projects (14.45-15.00)

    App 13 - Programme specific ILOs for final projects

6. AOB (Any Other Business) Unlikely due to tight schedule

**Ad 1**

Luca acted as chair for this meeting. The agenda was approved.

**Ad 2**

Luca briefly presented the summary statistics from the evaluation report and asked for comments on the course evaluations.

Pernille congratulated HoSPs and teachers on the progress on results from evaluations. The response rate is a little bit lower than previously, which is a little bit concerning, but not a cause for immediate concern.

Luca asked if anyone had comments on the results.

Hanna mentioned the previous discussion in BoS about having a dedicated SAT meeting about course evaluations. They had done this on Games, and this had been a very fruitful and good experience. Initially, they had wondered if it would contribute any further to the evaluation follow-up process, but it did. It facilitated having further discussions about the results, but also communicating to students about which things were changed (or not changed) on the basis of previous course evaluations, thus sharpening an alignment of expectations for the semester to come. Clovis agreed that it was a very useful process.

Clovis asked if there was a trend with low-scoring courses also having low response rates since it could seem that way? Pernille answered that this is not the case.

Magnus asked if there is a lower threshold for actions being taken, based on low response rate? Pernille answered there is not.

Luca mentioned that at KDS they had also dedicated a SAT-meeting to following up on course evaluations, and it was very useful. It was a good forum for students and faculty to communicate about the evaluations.

Signe mentioned that they too, had had an extra meeting, but they didn’t have MSc students there, which would have been better for the process.

Irina said that they had not had any extra meetings, and also that very few students showed up to the regular meeting.

Hanna mentioned that at Games they had rolled out extra evaluation surveys after exams, and they were very fruitful.
Magnus asked if it is recommended to use extra surveys. Pernille answered that at the outset, we don’t recommend doing extra surveys, since they risk impacting the response rates of already existing surveys. On the other hand, if it is truly valuable to a study programme, we are not going to discourage it, just remember to be aware of survey/evaluation fatigue.

Luca added that wholesale moving evaluations until after the exam is not recommended, due to exam results skewing evaluation results. If necessary, evaluating exams should be an extra evaluation, with all of what that entails.

Pernille added that we should keep a focus on getting good response rates, to keep building good knowledge, and told people to be welcome to present suggestions for improving the response rates.

Ad 3

Oliver presented the slides about proposed changes to GBI. The programme as such is in a good state, the changes are not suggested on the basis of a crisis. It is a strong programme, but there are a number of challenges, among these are student interest, dropout, and research skills. Also, GBI has remained relatively unchanged for almost 10 years, so it is a good time to take a fresh look at the programme.

The proposed changes focus on having social, technical, and business elements in each semester, constructing new courses on Critical Data & Ethics, Business Analytics, and Sustainable IT, and new methods courses that allow greater focus on research methods.

Oliver asked if there were any comments or questions to the presentation.

Theodor and Magnus both commented that it looked like a series of very positive changes.

Irina commented that it looked like a really good improvement, but wondered if the (proposed) mandatory course, Sustainable IT, would have any influence on the elective? Oliver replied that this has yet to be determined. Pernille added that this is an important discussion.

Hanna asked about how this affects potential staffing issues. Oliver replied that the new structure will make it easier for GBI to ensure proper staffing.

Ea added that it looked like it had been a really good and involving process at GBI.

The proposed changes were put to a vote and were unanimously approved.

Ad 4

Signe presented the changes proposed for BDDIT.

They have worked on the proposal since Signe took over as HoSP in Fall 2022. The Programme Review in Fall 2022 was also instructive towards the proposed changes.

The proposed changes should work towards a more distinct educational profile and identity for the programme, clearer focus and progression within the programme, and explicit progression from BDDIT to KDDIT.
Signe asked if there were any questions or comments.

Luca asked if the creative programming class was also an actual introduction to programming. Signe answered that yes, introduction to programming is also a part of that course.

The proposed changes were put to a vote and were unanimously approved.

Laurens presented the proposed revisions to KDDIT.

Compared with BDDIT, the proposed changes are relatively minor, since KDDIT went through a major revision in 2019. Among other things, the changes seek to address a clearer profile for the programme, and a better alignment between courses.

To accommodate an improvement in student wellbeing, they are also reducing the number of courses in the second semester from four to three.

Theodor commented that the changes seemed very good, especially with regards to the specializations. He also asked if perhaps two programming courses in a row a lot of programming for this particular programme. Laurens answered that the first course has a more creative approach, and the two courses are designed to complement each other.

Finally, Theodor asked about the possibility of redundancy between some courses on BDDIT and KDDIT, and whether this was considered in the proposal. Laurens answered that, actually, based on evaluation results, the courses are very well received, and evaluation data does not suggest any redundancies.

The proposal was put to a vote and was unanimously approved.

Ad 5

Luca briefly introduced the issue. There are mostly minor changes proposed, mainly reflecting, and complying with the slightly shifting focus areas on various programmes.

Theodor asked about CS and SD, who seem to have almost exactly the same ILOs. Luca answered that there has been a discussion about this between Patrick and Marco, and that it seemed rational to keep the same ILOs rather than invent differences that are not substantially there.

The proposal was put to a vote and was unanimously approved.

Magnus asked if ILOs can be revised solely in the SATs now? Ea answered that it still has to go to BoS.

Ad 6

No additional business