

# LEARNING QUESTIONNAIRE

IT University of Copenhagen

Table report

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## INDHOLDSFORTEGNELSE

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## 1. READING GUIDE

This report shows the results from the Learning and “Uddannelseszoo” questionnaire. The questionnaire was distributed to all students on higher educations in Denmark and the data was collected from 20th of October to 15th December 2020.

### 1.1 STUDY ENVIRONMENT ASSESSMENT

**71 questions** is part of the **Study Environment Assessment** used to assess the physical, psychological, and aesthetic study environment. These questions are marked with a \* in the report.

### 1.2 INDEXSCORES

All responses from the learning questionnaire are recoded to an indexscore on a scale from 1 to 5, where “Unsure / not applicable” is coded as missing. Scores above 4 indicates a very good evaluation, while scores below 2,5 indicates a very bad evaluation.

- $\geq 4$ : very good evaluation
- 3,5-4: good evaluation
- 2,5-3,5: bad to medium evaluation
- $< 2,5$ : very bad evaluation

For some questions, the scale is turned around, so that a high value still indicates a good evaluation. All questions from “Uddannelseszoo” that are answered on a likert-scale have also been reported as means. Questions answered on other scales, for instance multiple response sets, are reported as proportions.

### 1.3 INDICATORS

Only students who have answered all questions in the relevant indicator are included. Therefore, “Unsure / not applicable”-answers are also excluded from this calculation.

Students who are studying on another institution (eg. exchange program) and students who don't know which education program they are in, are excluded from the calculation of indicators.

## 2. LEARNING QUESTIONNAIRE - MEAN SCORE

- $\geq 4$ : very good evaluation
- 3,5-4: good evaluation
- 2,5-3,5: bad to medium evaluation
- $< 2,5$ : very bad evaluation

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Response rate</b>	<b>29%</b>	<b>45%</b>	<b>33%</b>	<b>29%</b>	<b>25%</b>	<b>29%</b>	<b>27%</b>	<b>28%</b>	<b>29%</b>	<b>29%</b>	<b>34%</b>
<b>Number of respondents</b>	<b>661</b>	<b>296</b>	<b>56</b>	<b>60</b>	<b>56</b>	<b>140</b>	<b>51</b>	<b>84</b>	<b>82</b>	<b>34</b>	<b>98</b>

### Learning Environment

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
<b>Conformity</b>	<b>3,9</b>	<b>44%</b>	<b>4,0</b>	<b>3,8</b>	<b>4,0</b>	<b>4,0</b>	<b>4,1</b>	<b>3,7</b>	<b>3,7</b>	<b>3,9</b>	<b>3,9</b>
1. It is clear to me what I am expected to learn	4,0	44%	4,2	3,9	4,1	4,1	4,1	3,9	4,0	4,3	4,0
2. What we are taught matches what we are expected to learn	4,1	44%	4,1	3,8	4,1	4,2	4,3	3,9	3,9	4,0	4,0
3. It is clear what is expected from the work that will be assessed (e.g. tasks, projects, exams and tests)	3,5	44%	3,6	3,4	3,7	3,8	3,5	3,3	3,3	3,4	3,5
4. I see a connection between what we are expected to work on outside the classroom (e.g. assessments, preparation or study groups) and what we need to learn	3,9	44%	3,9	3,8	4,2	4,0	4,2	3,8	3,7	4,0	4,0
<b>Constructive feedback</b>	<b>3,6</b>	<b>44%</b>	<b>3,6</b>	<b>3,5</b>	<b>3,6</b>	<b>3,7</b>	<b>3,7</b>	<b>3,7</b>	<b>3,1</b>	<b>3,5</b>	<b>3,7</b>
5. I feel I get enough feedback on what I do on the programme (e.g. individual or collective feedback from teachers, peers or supervisors)	3,6	44%	3,6	3,5	3,5	3,8	3,7	3,6	3,0	3,2	3,7
6. The feedback I receive helps me continue working on what I need to learn	3,7	44%	3,8	3,7	4,0	3,8	3,6	3,9	3,3	3,9	3,8
7. What I have not quite understood is made more clear by the feedback I receive	3,4	44%	3,5	3,3	3,4	3,4	3,6	3,4	3,0	3,4	3,4
8. On my study programme, I continuously receive feedback on what I do'	3,7	44%	3,7	3,5	3,5	3,9	3,7	3,8	3,1	3,4	3,9
<b>Interest and motivation</b>	<b>4,2</b>	<b>44%</b>	<b>4,1</b>	<b>4,1</b>	<b>3,9</b>	<b>4,2</b>	<b>4,2</b>	<b>4,0</b>	<b>4,2</b>	<b>4,3</b>	<b>4,4</b>
9. *I think most of what we learn is relevant to me	4,0	45%	3,9	4,1	3,8	4,1	4,0	3,8	3,9	4,3	4,3
10. *I think most of what I have learned is interesting	4,2	44%	4,2	4,1	4,0	4,1	4,2	4,0	4,2	4,4	4,3
11. *I have enjoyed participating in the courses so far	4,2	44%	4,1	4,0	4,1	4,2	4,2	4,0	4,3	4,3	4,3
12. I think I will use, what I am learning after I have finished my study programme	4,3	44%	4,0	4,3	3,8	4,4	4,3	4,2	4,1	4,4	4,5
<b>Support from fellow students</b>	<b>4,3</b>	<b>46%</b>	<b>4,2</b>	<b>3,9</b>	<b>4,4</b>	<b>4,4</b>	<b>4,4</b>	<b>4,3</b>	<b>4,2</b>	<b>4,1</b>	<b>4,3</b>
13. *I can get help and support from my fellow students when I need it	4,2	45%	4,1	4,0	4,2	4,4	4,2	4,0	4,0	4,0	4,3
14. *I understand things better once I have spoken to my fellow students about them	4,4	44%	4,4	4,0	4,4	4,5	4,5	4,3	4,3	4,3	4,4
15. *I generally feel comfortable working with other students	4,3	44%	4,2	3,9	4,4	4,5	4,4	4,3	4,3	4,1	4,4
16. *I often cooperate with other students in my studies	4,3	44%	4,3	3,5	4,5	4,4	4,5	4,4	4,5	4,0	4,1

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	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Teacher interaction</b>	3,8	45%	3,9	3,5	4,0	3,6	3,9	3,8	3,9	4,0	3,7
17. *The teachers seem enthusiastic about what they teach	4,3	44%	4,3	3,9	4,3	4,3	4,4	4,3	4,3	4,2	4,3
18. *We have some degree of influence on what teachers emphasize	3,3	44%	3,4	3,0	3,4	3,0	3,5	3,3	3,5	3,8	3,0
19. *The teachers spend time helping us understand difficult things	3,8	44%	4,0	3,5	4,0	3,7	3,9	3,7	3,8	4,0	3,8
20. *There are good opportunities to discuss important topics of relevance with the teachers	3,8	44%	3,8	3,7	4,2	3,5	4,0	3,8	3,9	3,9	3,8
21. *The teachers are good at involving the students in the courses	3,7	44%	3,8	3,4	4,0	3,3	3,8	3,9	3,9	4,0	3,5
<b>Learning for understanding</b>	3,9	44%	3,8	3,8	4,0	3,7	3,9	4,0	4,0	4,2	3,8
22. The courses help me to critically appraise new knowledge or research I am presented with	4,0	44%	4,0	4,1	4,0	3,7	4,1	4,1	4,4	4,4	3,8
23. The study programme has given me a sense of the work done by professionals in the field (e.g. scientist, experts, professionals and the like)	3,7	44%	3,7	3,6	3,9	3,5	3,7	3,8	3,7	4,3	3,8
24. The study programme helps me put what I have learned into a wider context	4,1	44%	4,0	3,9	4,3	4,0	4,0	4,3	4,2	4,1	4,0
25. The teachers emphasize that we can apply what we have learned to a new context or to practical issues	3,9	44%	4,1	3,6	4,3	3,9	3,9	3,9	3,7	3,9	3,8
26. The teachers help us understand how to think and come to conclusions in the study programme	3,7	44%	3,6	3,6	3,9	3,6	3,6	3,8	3,9	3,8	3,7

### Learning Approaches

<b>Organized Learning Access</b>	3,8	45%	3,5	3,5	3,7	3,8	3,9	3,8	4,0	3,7	4,1
27. *I put a lot of effort into my studies	4,0	44%	3,6	3,6	3,7	4,0	4,3	4,0	4,1	4,3	4,5
28. I generally take a systematic and well-organized approach to my studies	3,7	44%	3,6	3,4	3,7	3,6	3,7	3,6	4,0	3,6	3,9
29. I plan my studying in a way that will ensure optimal use of my time	3,6	44%	3,2	3,3	3,5	3,5	3,6	3,6	3,8	3,0	4,0
30. I prioritize my work so that I cover most of what I am supposed to during my study programme	4,0	45%	3,7	3,6	3,9	4,1	4,1	3,9	4,0	3,9	4,2
<b>Surface learning</b>	3,3	44%	3,4	3,2	3,4	3,1	3,2	3,4	3,4	3,5	3,1
31. *I often find it difficult to remember what I need to learn	3,0	44%	2,9	2,9	3,0	2,9	2,9	2,8	3,1	3,1	3,1
32. *Much of what I have learned seems no more than unrelated bits and pieces in my mind	3,7	44%	3,7	3,6	3,7	3,5	3,6	3,8	3,6	3,8	3,8
33. *I often find it difficult to understand what I need to learn because it is too complicated	3,0	44%	3,4	3,0	3,4	2,6	3,0	3,4	3,3	3,5	2,5
34. *I often find that things are difficult to understand, even though I have tried to learn it over and over again	3,4	44%	3,6	3,2	3,7	3,3	3,4	3,6	3,6	3,6	2,9
<b>Depth learning</b>	3,8	44%	3,6	3,7	3,7	3,8	3,8	3,8	3,9	4,1	4,1
35. *I often find the content presented on the programme stimulating, and continue to think about it outside the classroom	3,7	44%	3,5	3,7	3,6	3,5	3,7	3,6	3,8	4,2	4,1
36. *I study the topics thoroughly so that I can take a critical view of the work we do on the study programme	3,5	44%	3,3	3,3	3,5	3,4	3,3	3,4	3,7	3,5	3,7
37. I do my best to relate new knowledge with what I already know about the subject	4,1	44%	3,8	3,8	3,9	4,1	4,2	4,0	4,1	4,3	4,3
38. I do my best to connect and create an overview of what I learn in different parts of the study programme	4,0	44%	3,8	3,7	3,8	4,0	4,0	4,0	4,1	4,2	4,1

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### Research and practice

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design
<b>Research base</b>	<b>3,5</b>	<b>44%</b>	<b>3,8</b>	<b>3,5</b>	<b>3,5</b>	<b>3,1</b>	<b>3,8</b>	<b>3,8</b>	<b>3,9</b>	<b>3,8</b>	<b>3,3</b>
39. On the study programme we are often presented with new knowledge or research	3,9	42%	4,0	3,9	3,7	3,6	3,9	4,1	4,2	4,3	3,7
40. The study programme gives me a good understanding of theory and method	4,0	44%	4,2	3,8	4,1	4,1	3,9	4,2	4,2	4,0	3,8
41. I know of some of the research or development projects at my institution	3,1	43%	3,5	3,0	3,1	2,6	3,5	3,4	3,4	3,2	2,9
42. *It is possible to get involved in research or development projects on my study programme	3,6	38%	3,6	3,3	3,4	3,2	4,2	3,3	3,9	3,6	3,7
43. We often meet researchers on the courses	3,5	42%	3,6	3,3	3,5	2,8	3,9	3,9	3,8	3,8	3,2
44. Some of what we do resembles research	3,1	42%	3,5	3,6	3,3	2,1	3,6	3,7	3,6	3,6	2,9
<b>Practice</b>	<b>4,0</b>	<b>44%</b>	<b>4,1</b>	<b>3,8</b>	<b>4,2</b>	<b>4,1</b>	<b>4,0</b>	<b>3,9</b>	<b>4,0</b>	<b>4,3</b>	<b>3,8</b>
45. The courses include knowledge from practice to a relevant extent (e.g. from visiting lecturers, case studies or practice-based examples)	4,1	44%	4,2	3,9	4,3	4,1	4,0	4,2	4,2	4,5	3,6
46. The courses are organized in a way that gives me the opportunity to apply my practical competences and skills	3,9	43%	4,0	3,7	4,0	4,1	4,1	3,7	3,7	4,2	4,0
47. My internship, clinical placement, project-based placement etc. has given me a better understanding of the link between theory and practice	3,9	46%	-	5,0	-	3,8	3,8	3,8	4,2	3,7	3,8

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	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

### Zoom

48.	*The social study environment is good	4,1	44%	4,1	4,0	4,3	4,4	4,2	3,7	4,0	4,2	4,1
49.	*The educational environment is good	4,3	45%	4,4	4,0	4,4	4,4	4,3	4,0	4,3	4,3	4,3
50.	*The social study environment increases my motivation to study	4,0	44%	4,0	3,8	4,2	4,3	3,9	3,8	4,1	4,0	4,1
51.	*The educational environment increases my motivation to study	4,2	45%	4,2	3,8	4,3	4,2	4,2	4,1	4,2	4,3	4,3
52.	*My teachers are committed to teaching	4,3	45%	4,4	3,9	4,4	4,4	4,4	4,4	4,3	4,3	4,3
53.	My teachers are professionally competent	4,5	45%	4,5	4,2	4,6	4,7	4,5	4,4	4,4	4,7	4,5
54.	*My teachers are good communicators during teaching	3,8	45%	4,0	3,5	4,0	3,8	3,8	3,9	3,9	3,9	3,7
55.	*My teachers provide me with helpful feedback	3,6	44%	3,7	3,4	3,6	3,6	3,6	3,9	3,2	3,8	3,6
56.	*My teachers are easy to get in touch with	4,0	43%	4,1	3,8	4,0	4,0	3,9	3,9	3,8	4,5	4,2
57.	My fellow students are committed to the teaching activities	4,1	45%	4,0	3,8	3,8	4,2	4,2	4,0	3,9	4,4	4,4
58.	*I benefit from the programme	4,0	45%	4,0	4,0	4,0	4,0	4,1	3,8	4,0	4,3	4,2
59.	The quality of my programme is generally high	4,3	44%	4,4	4,0	4,3	4,4	4,3	4,1	4,2	4,2	4,5
60.	*I can always do what I set out to do in my studies	3,6	44%	3,8	3,3	3,9	3,6	3,5	3,7	3,9	3,6	3,2
61.	*I am certain that I can meet the expectations set for me as a student	3,7	44%	3,8	3,4	4,2	3,7	3,7	3,8	4,0	3,9	3,4
62.	*I am good at using the academic adversity and frustration I encounter in my studies to grow and learn	3,6	45%	3,4	3,3	3,6	3,5	3,6	3,8	3,7	3,7	3,6
63.	*When something does not go as planned in my studies, I often feel discouraged	2,9	45%	3,0	2,5	3,1	2,9	2,8	3,1	3,2	2,7	2,9
64.	*Sometimes I am not sure that I belong in my study programme	3,2	45%	2,9	2,8	3,3	3,1	3,4	3,3	3,5	3,5	3,3
65.	*I have a group of fellow students with whom I feel comfortable	4,2	45%	4,0	3,9	4,4	4,4	4,4	4,0	4,2	4,1	4,2
66.	I focus my efforts on what I need to know for my exams	3,8	44%	3,7	3,8	4,0	3,9	3,7	3,7	4,0	3,5	3,5
67.	*I often don't ask questions and participate actively in class because I fear that I will look stupid	2,9	45%	3,1	3,0	3,4	2,7	3,1	2,6	2,9	3,3	2,9
68.	*Have you experienced feeling lonely at your study?	3,5	45%	3,3	3,4	3,6	3,6	3,6	3,5	3,8	3,2	3,6
69.	*Have you experienced strong stress symptoms* in connection with your study in the everyday life?	3,2	45%	3,3	3,3	3,6	3,4	2,9	3,0	3,5	2,8	2,7
70.	*Have you experienced strong stress symptoms* in connection with your study up to exams?	2,8	38%	2,9	3,0	3,1	2,8	2,5	2,7	3,0	2,6	2,6

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71. I have felt cheerful and in good spirits	4,1	45%	4,0	3,8	4,5	4,3	3,7	4,0	4,3	3,8	4,0
72. I have felt calm and relaxed	3,6	45%	3,5	3,5	3,9	3,8	3,3	3,4	3,9	3,5	3,2
73. I have felt active and vigorous	3,5	45%	3,3	3,3	3,8	3,6	3,0	3,4	3,6	3,4	3,4
74. I woke up feeling fresh and rested	3,2	45%	3,2	3,1	3,3	3,2	3,0	2,9	3,5	2,9	3,1
75. My daily life has been filled with things that interest me	4,0	45%	4,0	3,9	4,1	4,2	3,8	4,1	4,1	4,2	4,0
76. *In general, I feel really good at my education	4,0	45%	4,1	3,7	4,1	4,1	3,9	3,8	4,1	3,9	4,0
<b>In recent weeks I have felt pressure from... (you may select more than one answer)</b>											
77. *Thoughts about whether I can keep up with my studies	55%	45%	46%	62%	36%	64%	57%	56%	38%	59%	67%
78. *Thoughts about what I will be doing after graduation	47%	45%	54%	38%	50%	29%	39%	58%	67%	62%	43%
79. *My own expectations about my academic performance	63%	45%	63%	60%	70%	71%	59%	57%	66%	65%	57%
80. *The expectations others have about my academic performance	31%	45%	27%	25%	29%	31%	27%	35%	32%	41%	31%
81. Practical issues at my institution (rules and regulations, schedule, flexibility, lack of information, etc.)	32%	45%	27%	30%	7%	28%	41%	43%	37%	38%	34%
82. *My social life, family life and other personal relations	52%	45%	66%	57%	54%	42%	43%	56%	50%	56%	56%
83. *Practical circumstances outside my studies (work, economy, housing, etc.)	54%	45%	46%	60%	61%	43%	49%	70%	61%	53%	53%
84. *Having more things on my mind than I can manage	58%	45%	63%	47%	39%	55%	65%	62%	59%	68%	66%
85. None of the above	2%	45%	4%	2%	2%	3%	6%	0%	2%	3%	2%
<b>Which academic study activities do you experience that are most common in your education? (you can choose up to 5 activities)</b>											
86. Classroom teaching	2,8	43%	2,8	3,4	2,4	2,0	3,0	2,6	2,9	3,0	2,9
87. Lectures	3,7	46%	3,8	4,1	4,0	3,3	3,4	3,7	4,3	4,0	3,4
88. Practical classes (workshops or lab work)	2,9	45%	2,9	3,3	3,3	3,2	2,6	2,6	2,6	2,6	2,7
89. Internship (clinical courses or internship within a public or private institution)	2,7	0%	-	4,0	2,7	2,0	3,0	4,0	1,0	-	-
90. Project work (individually or group based)	3,2	39%	3,3	2,7	3,1	2,9	3,0	4,2	3,4	3,3	2,8
91. E-learning (e.g. distance learning)	3,1	46%	2,9	2,9	2,1	3,9	3,1	2,0	2,1	3,5	3,5
92. Group work (study group)	3,1	43%	3,2	2,4	3,4	3,1	3,1	3,3	3,0	2,9	3,1
93. Independent study activities (preparation, reading, home assignments)	3,5	48%	3,0	3,6	3,3	3,5	3,5	3,1	3,3	3,1	4,1
94. Guidance from teaching staff	1,8	33%	1,6	2,5	1,0	1,9	2,7	1,5	1,4	2,0	1,8

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Time consumption for students who are in a regular course of study at the same time as an internship</b>											
95. Weekly hours spent on tuition	15,2	40%	-	16,0	-	-	14,0	-	18,0	12,0	16,0
96. Weekly hours spent on preparation / self-study	19,8	40%	-	19,0	-	-	27,0	-	21,0	13,0	19,0
97. Weekly hours spent on internship	16,8	40%	-	19,0	-	-	20,0	-	18,0	13,0	14,0
98. Total weekly hours spent on study-related activities	35,0	40%	-	35,0	-	-	41,0	-	39,0	25,0	35,0
<b>Time consumption for students who are on an exchange, take the education as e-learning or write a final assignment</b>											
99. Weekly hours spent on tuition	9,5	12%	-	7,0	14,0	12,9	6,8	11,8	9,5	7,2	9,0
100. Weekly hours spent on preparation / self-study	21,7	12%	-	26,0	5,0	18,2	18,2	12,5	21,3	28,4	24,9
101. Weekly hours spent on internship	4,7	12%	-	5,8	3,0	4,7	10,0	3,0	6,0	5,0	1,5
102. Total weekly hours spent on study-related activities	31,2	12%	-	33,0	19,0	31,1	25,0	24,3	30,8	35,7	33,9
<b>Time consumption for students who are in a regular education course</b>											
103. Weekly hours spent on tuition	17,0	48%	16,0	15,8	14,6	18,9	16,2	18,6	16,7	19,0	16,0
104. Weekly hours spent on preparation / self-study	18,8	48%	15,4	16,8	16,6	17,2	22,2	15,2	14,9	16,6	31,4
105. Total weekly hours spent on study-related activities	35,8	48%	31,4	32,7	31,2	36,1	38,4	33,8	31,6	35,6	47,3
<b>Time consumption for students who are only in internship</b>											
106. How many hours do you spend on internship in a typical week this semester?	-	-	-	-	-	-	-	-	-	-	-
<b>Other time consumption</b>											
107. Weekly hours spent on paid work	7,9	45%	5,3	7,6	9,1	6,2	9,1	9,3	12,7	6,3	5,9
108. Weekly hours spent on volunteer work	1,2	45%	2,2	0,7	1,5	1,0	1,6	1,1	1,4	1,1	0,6

### 3. LEARNING BAROMETER - PROPORTION

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

#### Learning Environment

Conformity												
1. It is clear to me what I am expected to learn	Strongly disagree	1%	44%	0%	2%	2%	0%	0%	0%	1%	0%	4%
	Disagree	6%	44%	2%	7%	0%	6%	8%	8%	6%	9%	6%
	Neither agree nor disagree	10%	44%	4%	14%	16%	9%	8%	16%	13%	3%	8%
	Agree	54%	44%	65%	58%	53%	55%	47%	56%	49%	56%	50%
	Strongly agree	29%	44%	29%	20%	29%	30%	37%	20%	30%	32%	31%
	Unsure / not applicable	0%	44%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2. What we are taught matches what we are expected to learn	Strongly disagree	1%	44%	0%	2%	0%	0%	0%	0%	1%	0%	2%
	Disagree	4%	44%	2%	7%	4%	2%	4%	6%	1%	9%	4%
	Neither agree nor disagree	13%	44%	7%	12%	9%	13%	6%	9%	22%	24%	17%
	Agree	52%	44%	64%	61%	56%	44%	45%	66%	53%	38%	43%
	Strongly agree	29%	44%	25%	15%	31%	39%	43%	16%	21%	29%	34%
	Unsure / not applicable	1%	44%	2%	3%	0%	1%	2%	1%	1%	0%	0%
3. It is clear what is expected from the work that will be assessed (e.g. tasks, projects, exams and tests)	Strongly disagree	2%	44%	2%	2%	0%	3%	2%	3%	6%	0%	2%
	Disagree	14%	44%	11%	17%	11%	5%	10%	22%	17%	21%	19%
	Neither agree nor disagree	24%	44%	20%	25%	20%	20%	39%	29%	30%	18%	19%
	Agree	47%	44%	56%	46%	60%	49%	33%	41%	38%	56%	46%
	Strongly agree	13%	44%	11%	10%	9%	22%	16%	6%	9%	6%	14%
	Unsure / not applicable	0%	44%	0%	0%	0%	0%	0%	0%	0%	0%	1%
4. I see a connection between what we are expected to work on outside the classroom (e.g. assessments, preparation or study groups) and what we need to learn	Strongly disagree	1%	44%	0%	0%	0%	1%	0%	0%	1%	0%	2%
	Disagree	5%	44%	5%	8%	0%	3%	2%	9%	8%	3%	2%
	Neither agree nor disagree	17%	44%	20%	19%	9%	14%	12%	19%	23%	21%	16%
	Agree	54%	44%	55%	54%	60%	54%	51%	58%	56%	44%	50%
	Strongly agree	23%	44%	18%	15%	31%	25%	33%	14%	12%	32%	27%
	Unsure / not applicable	2%	44%	2%	3%	0%	2%	2%	0%	0%	0%	3%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Constructive feedback</b>												
5. I feel I get enough feedback on what I do on the programme (e.g. individual or collective feedback from teachers, peers or supervisors)	Strongly disagree	5%	44%	4%	3%	4%	3%	2%	5%	14%	3%	5%
	Disagree	14%	44%	13%	15%	20%	9%	16%	13%	21%	26%	10%
	Neither agree nor disagree	18%	44%	27%	15%	13%	17%	16%	13%	23%	15%	21%
	Agree	43%	44%	35%	53%	44%	49%	41%	54%	27%	44%	36%
	Strongly agree	19%	44%	22%	12%	18%	22%	25%	15%	10%	9%	27%
	Unsure / not applicable	1%	44%	0%	2%	2%	0%	0%	0%	4%	3%	0%
6. The feedback I receive helps me continue working on what I need to learn	Strongly disagree	2%	44%	0%	2%	2%	3%	2%	0%	5%	0%	2%
	Disagree	9%	44%	7%	12%	0%	8%	14%	5%	17%	6%	7%
	Neither agree nor disagree	22%	44%	20%	14%	24%	21%	20%	19%	31%	24%	23%
	Agree	46%	44%	55%	56%	40%	42%	49%	58%	31%	38%	46%
	Strongly agree	20%	44%	18%	17%	31%	24%	16%	18%	10%	29%	20%
	Unsure / not applicable	2%	44%	0%	0%	4%	2%	0%	0%	5%	3%	2%
7. What I have not quite understood is made more clear by the feedback I receive	Strongly disagree	3%	44%	0%	0%	5%	3%	2%	3%	9%	3%	3%
	Disagree	16%	44%	11%	20%	5%	18%	18%	13%	22%	15%	19%
	Neither agree nor disagree	29%	44%	36%	32%	36%	27%	14%	29%	34%	24%	25%
	Agree	38%	44%	44%	39%	38%	36%	49%	46%	26%	44%	35%
	Strongly agree	10%	44%	7%	5%	9%	14%	18%	9%	4%	6%	16%
	Unsure / not applicable	3%	44%	2%	3%	5%	3%	0%	1%	5%	9%	2%
8. On my study programme, I continuously receive feedback on what I do	Strongly disagree	3%	44%	0%	3%	5%	1%	0%	1%	8%	6%	2%
	Disagree	13%	44%	15%	14%	15%	10%	16%	6%	25%	15%	10%
	Neither agree nor disagree	20%	44%	18%	24%	22%	15%	18%	23%	29%	21%	16%
	Agree	44%	44%	51%	47%	44%	44%	45%	51%	27%	44%	44%
	Strongly agree	20%	44%	16%	12%	15%	30%	22%	19%	6%	15%	28%
	Unsure / not applicable	1%	44%	0%	0%	0%	0%	0%	0%	5%	0%	0%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Interest and motivation</b>												
9. *I think most of what we learn is relevant to me	Strongly disagree	1%	45%	0%	0%	0%	1%	0%	2%	0%	0%	1%
	Disagree	5%	45%	5%	3%	7%	1%	6%	8%	9%	3%	2%
	Neither agree nor disagree	12%	45%	16%	12%	20%	12%	12%	13%	10%	9%	6%
	Agree	55%	45%	63%	57%	55%	53%	55%	55%	59%	50%	49%
	Strongly agree	27%	45%	16%	23%	18%	31%	27%	21%	21%	38%	42%
	Unsure / not applicable	1%	45%	0%	5%	0%	1%	0%	0%	2%	0%	0%
10. *I think most of what I have learned is interesting	Strongly disagree	1%	44%	2%	0%	0%	1%	0%	1%	0%	0%	2%
	Disagree	5%	44%	4%	7%	2%	4%	10%	10%	5%	3%	2%
	Neither agree nor disagree	10%	44%	11%	10%	20%	10%	6%	8%	13%	6%	4%
	Agree	46%	44%	40%	54%	53%	50%	39%	48%	39%	35%	45%
	Strongly agree	38%	44%	44%	27%	24%	35%	45%	33%	43%	56%	47%
	Unsure / not applicable	0%	44%	0%	2%	2%	0%	0%	0%	0%	0%	0%
11. *I have enjoyed participating in the courses so far	Strongly disagree	2%	44%	0%	3%	4%	1%	0%	4%	0%	0%	2%
	Disagree	3%	44%	0%	7%	0%	4%	6%	5%	1%	3%	3%
	Neither agree nor disagree	12%	44%	20%	10%	7%	11%	18%	10%	14%	15%	8%
	Agree	42%	44%	45%	49%	55%	42%	29%	49%	40%	26%	33%
	Strongly agree	41%	44%	35%	31%	33%	42%	47%	32%	44%	56%	52%
	Unsure / not applicable	0%	44%	0%	0%	2%	0%	0%	0%	0%	0%	0%
12. I think I will use, what I am learning after I have finished my study programme	Strongly disagree	1%	44%	2%	0%	2%	1%	4%	0%	1%	0%	1%
	Disagree	3%	44%	9%	2%	9%	2%	2%	5%	3%	0%	1%
	Neither agree nor disagree	9%	44%	7%	10%	20%	5%	12%	13%	13%	12%	2%
	Agree	37%	44%	45%	41%	40%	32%	27%	37%	49%	29%	33%
	Strongly agree	45%	44%	33%	39%	25%	57%	53%	41%	32%	50%	58%
	Unsure / not applicable	4%	44%	4%	8%	4%	3%	2%	5%	1%	9%	4%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

**Support from fellow students**

13. *I can get help and support from my fellow students when I need it	Strongly disagree	2%	45%	0%	2%	4%	1%	0%	2%	1%	0%	3%
	Disagree	4%	45%	7%	5%	0%	3%	4%	2%	5%	9%	2%
	Neither agree nor disagree	11%	45%	13%	17%	9%	5%	14%	13%	18%	15%	7%
	Agree	42%	45%	43%	45%	45%	39%	41%	50%	46%	41%	36%
	Strongly agree	40%	45%	38%	32%	41%	53%	39%	30%	28%	35%	51%
	Unsure / not applicable	1%	45%	0%	0%	2%	0%	2%	2%	1%	0%	1%
14. *I understand things better once I have spoken to my fellow students about them	Strongly disagree	1%	44%	2%	2%	2%	0%	0%	1%	1%	0%	2%
	Disagree	2%	44%	0%	5%	0%	3%	0%	4%	1%	3%	2%
	Neither agree nor disagree	9%	44%	9%	19%	11%	9%	6%	6%	10%	12%	6%
	Agree	31%	44%	36%	34%	29%	21%	33%	35%	43%	38%	27%
	Strongly agree	54%	44%	49%	39%	56%	65%	59%	53%	44%	44%	60%
	Unsure / not applicable	2%	44%	4%	2%	2%	1%	2%	0%	0%	3%	2%
15. *I generally feel comfortable working with other students	Strongly disagree	1%	44%	0%	2%	2%	1%	0%	4%	0%	3%	1%
	Disagree	3%	44%	7%	8%	4%	1%	4%	3%	3%	0%	3%
	Neither agree nor disagree	8%	44%	11%	17%	2%	7%	12%	10%	10%	6%	3%
	Agree	37%	44%	38%	42%	33%	32%	25%	33%	40%	65%	41%
	Strongly agree	49%	44%	44%	31%	58%	59%	57%	51%	47%	26%	50%
	Unsure / not applicable	1%	44%	0%	0%	2%	1%	2%	0%	0%	0%	2%
16. *I often cooperate with other students in my studies	Strongly disagree	3%	44%	2%	8%	4%	2%	0%	1%	0%	6%	4%
	Disagree	6%	44%	5%	15%	2%	6%	4%	3%	4%	0%	9%
	Neither agree nor disagree	9%	44%	7%	22%	5%	4%	8%	9%	4%	24%	7%
	Agree	26%	44%	36%	22%	22%	22%	18%	28%	34%	26%	27%
	Strongly agree	56%	44%	49%	32%	65%	64%	71%	59%	58%	44%	50%
	Unsure / not applicable	1%	44%	0%	0%	2%	1%	0%	0%	0%	0%	2%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Teacher interaction</b>												
17. *The teachers seem enthusiastic about what they teach	Strongly disagree	1%	44%	0%	2%	0%	1%	0%	0%	3%	3%	2%
	Disagree	2%	44%	2%	3%	0%	3%	2%	3%	0%	3%	2%
	Neither agree nor disagree	10%	44%	5%	19%	7%	12%	10%	9%	10%	15%	5%
	Agree	42%	44%	55%	53%	51%	36%	39%	41%	43%	24%	41%
	Strongly agree	44%	44%	38%	22%	40%	48%	49%	48%	44%	56%	49%
	Unsure / not applicable	0%	44%	0%	2%	2%	0%	0%	0%	0%	0%	0%
18. *We have some degree of influence on what teachers emphasize	Strongly disagree	5%	44%	2%	2%	2%	6%	2%	5%	6%	0%	11%
	Disagree	23%	44%	16%	32%	24%	30%	22%	19%	14%	9%	28%
	Neither agree nor disagree	22%	44%	31%	32%	15%	25%	20%	19%	19%	15%	20%
	Agree	38%	44%	36%	31%	49%	31%	39%	46%	40%	65%	31%
	Strongly agree	10%	44%	11%	3%	11%	5%	18%	9%	19%	12%	8%
	Unsure / not applicable	2%	44%	4%	0%	0%	4%	0%	3%	0%	0%	0%
19. *The teachers spend time helping us understand difficult things	Strongly disagree	2%	44%	0%	8%	0%	1%	2%	0%	1%	0%	3%
	Disagree	8%	44%	4%	7%	4%	10%	12%	6%	9%	6%	9%
	Neither agree nor disagree	21%	44%	15%	31%	16%	25%	14%	32%	17%	26%	14%
	Agree	46%	44%	62%	41%	55%	43%	41%	41%	47%	32%	50%
	Strongly agree	23%	44%	20%	14%	25%	21%	31%	20%	23%	32%	23%
	Unsure / not applicable	1%	44%	0%	0%	0%	1%	0%	1%	3%	3%	1%
20. *There are good opportunities to discuss important topics of relevance with the teachers	Strongly disagree	2%	44%	0%	0%	2%	4%	0%	1%	3%	3%	3%
	Disagree	9%	44%	7%	10%	0%	15%	8%	13%	4%	6%	5%
	Neither agree nor disagree	20%	44%	25%	22%	15%	25%	16%	16%	21%	18%	20%
	Agree	41%	44%	44%	53%	45%	33%	41%	35%	43%	35%	47%
	Strongly agree	25%	44%	20%	12%	38%	19%	35%	29%	26%	38%	22%
	Unsure / not applicable	3%	44%	4%	3%	0%	4%	0%	5%	4%	0%	3%
21. *The teachers are good at involving the students in the courses	Strongly disagree	2%	44%	0%	3%	0%	3%	0%	1%	1%	0%	3%
	Disagree	9%	44%	4%	14%	2%	15%	8%	5%	8%	3%	9%
	Neither agree nor disagree	27%	44%	25%	31%	20%	38%	22%	16%	23%	15%	30%
	Agree	44%	44%	55%	46%	47%	29%	55%	54%	42%	56%	40%
	Strongly agree	17%	44%	15%	7%	27%	13%	16%	23%	26%	26%	13%
	Unsure / not applicable	2%	44%	2%	0%	4%	2%	0%	0%	0%	0%	5%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>Learning for understanding</b>												
22. The courses help me to critically appraise new knowledge or research I am presented with	Strongly disagree	1%	44%	0%	0%	0%	0%	0%	0%	1%	0%	3%
	Disagree	6%	44%	2%	5%	7%	12%	6%	3%	3%	3%	7%
	Neither agree nor disagree	15%	44%	16%	10%	9%	28%	10%	16%	5%	6%	17%
	Agree	44%	44%	58%	53%	55%	36%	51%	47%	31%	38%	45%
	Strongly agree	31%	44%	22%	31%	27%	20%	31%	34%	60%	53%	23%
	Unsure / not applicable	2%	44%	2%	2%	2%	4%	2%	0%	0%	0%	5%
23. The study programme has given me a sense of the work done by professionals in the field (e.g. scientist, experts, professionals and the like)	Strongly disagree	3%	44%	4%	3%	0%	5%	6%	1%	4%	0%	3%
	Disagree	13%	44%	15%	15%	11%	18%	8%	8%	17%	6%	8%
	Neither agree nor disagree	18%	44%	16%	19%	20%	16%	22%	20%	17%	9%	19%
	Agree	38%	44%	40%	36%	35%	38%	37%	51%	32%	32%	39%
	Strongly agree	26%	44%	25%	25%	35%	22%	25%	20%	27%	50%	26%
	Unsure / not applicable	2%	44%	0%	2%	0%	1%	2%	0%	3%	3%	5%
24. The study programme helps me put what I have learned into a wider context	Strongly disagree	1%	44%	2%	2%	0%	1%	2%	1%	1%	0%	1%
	Disagree	4%	44%	2%	7%	0%	3%	4%	1%	5%	6%	9%
	Neither agree nor disagree	12%	44%	9%	15%	7%	16%	16%	9%	13%	9%	11%
	Agree	49%	44%	67%	56%	55%	50%	51%	47%	34%	44%	47%
	Strongly agree	32%	44%	20%	19%	38%	30%	25%	42%	47%	32%	31%
	Unsure / not applicable	1%	44%	0%	2%	0%	0%	2%	0%	0%	9%	0%
25. The teachers emphasize that we can apply what we have learned to a new context or to practical issues	Strongly disagree	1%	44%	0%	2%	0%	1%	2%	3%	1%	3%	2%
	Disagree	8%	44%	4%	10%	4%	10%	6%	4%	14%	6%	8%
	Neither agree nor disagree	18%	44%	9%	29%	13%	18%	16%	23%	21%	12%	16%
	Agree	44%	44%	58%	42%	35%	40%	55%	43%	36%	47%	49%
	Strongly agree	26%	44%	27%	14%	47%	28%	22%	27%	22%	29%	21%
	Unsure / not applicable	3%	44%	2%	3%	2%	4%	0%	1%	5%	3%	4%
26. The teachers help us understand how to think and come to conclusions in the study programme	Strongly disagree	1%	44%	0%	5%	0%	1%	0%	0%	1%	3%	2%
	Disagree	9%	44%	5%	10%	5%	9%	18%	6%	8%	9%	11%
	Neither agree nor disagree	22%	44%	31%	15%	22%	25%	20%	25%	21%	24%	16%
	Agree	47%	44%	55%	58%	47%	45%	45%	49%	40%	38%	44%
	Strongly agree	17%	44%	7%	8%	25%	13%	14%	18%	27%	24%	21%
	Unsure / not applicable	4%	44%	2%	3%	0%	6%	4%	1%	3%	3%	6%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

### Learning Approaches

Organized Learning Access												
27. *I put a lot of effort into my studies	Strongly disagree	1%	44%	2%	5%	2%	1%	2%	0%	0%	0%	1%
	Disagree	5%	44%	11%	10%	4%	5%	0%	4%	4%	0%	2%
	Neither agree nor disagree	17%	44%	31%	20%	24%	20%	12%	20%	14%	12%	2%
	Agree	44%	44%	42%	41%	60%	41%	39%	51%	53%	41%	30%
	Strongly agree	33%	44%	15%	22%	11%	31%	47%	25%	29%	47%	64%
	Unsure / not applicable	0%	44%	0%	2%	0%	1%	0%	0%	0%	0%	1%
28. I generally take a systematic and well-organized approach to my studies	Strongly disagree	3%	44%	2%	8%	2%	3%	6%	1%	0%	0%	3%
	Disagree	10%	44%	13%	12%	11%	10%	6%	15%	5%	21%	5%
	Neither agree nor disagree	23%	44%	29%	22%	16%	30%	24%	19%	19%	24%	20%
	Agree	43%	44%	40%	42%	55%	36%	43%	51%	47%	38%	44%
	Strongly agree	20%	44%	16%	15%	16%	20%	20%	13%	29%	18%	28%
	Unsure / not applicable	0%	44%	0%	0%	0%	1%	2%	1%	0%	0%	0%
29. I plan my studying in a way that will ensure optimal use of my time	Strongly disagree	5%	44%	7%	8%	2%	7%	10%	1%	4%	12%	2%
	Disagree	16%	44%	27%	22%	20%	18%	8%	15%	5%	32%	6%
	Neither agree nor disagree	18%	44%	20%	10%	24%	16%	14%	19%	23%	18%	16%
	Agree	39%	44%	33%	46%	36%	35%	45%	51%	39%	29%	40%
	Strongly agree	21%	44%	13%	12%	18%	25%	24%	14%	29%	9%	33%
	Unsure / not applicable	1%	44%	0%	2%	0%	0%	0%	0%	0%	0%	3%
30. I prioritize my work so that I cover most of what I am supposed to during my study programme	Strongly disagree	1%	44%	2%	3%	2%	1%	2%	0%	0%	0%	1%
	Disagree	6%	44%	15%	8%	0%	5%	4%	5%	3%	15%	3%
	Neither agree nor disagree	13%	44%	7%	31%	15%	10%	10%	19%	13%	9%	8%
	Agree	54%	44%	60%	42%	69%	49%	51%	56%	62%	47%	51%
	Strongly agree	25%	44%	16%	15%	13%	32%	29%	20%	22%	24%	34%
	Unsure / not applicable	2%	44%	0%	0%	2%	2%	4%	0%	0%	6%	2%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

Surface learning												
31. *I often find it difficult to remember what I need to learn	Strongly disagree	6%	44%	4%	5%	2%	6%	0%	4%	5%	12%	11%
	Disagree	31%	44%	29%	24%	31%	30%	41%	28%	34%	35%	29%
	Neither agree nor disagree	26%	44%	31%	32%	36%	24%	18%	29%	26%	9%	23%
	Agree	29%	44%	27%	29%	22%	31%	27%	27%	30%	41%	28%
	Strongly agree	8%	44%	9%	7%	7%	8%	12%	13%	3%	3%	6%
	Unsure / not applicable	1%	44%	0%	3%	2%	1%	2%	0%	3%	0%	2%
32. *Much of what I have learned seems no more than unrelated bits and pieces in my mind	Strongly disagree	18%	44%	11%	14%	16%	14%	27%	20%	19%	24%	19%
	Disagree	52%	44%	60%	51%	53%	51%	37%	58%	42%	56%	60%
	Neither agree nor disagree	14%	44%	16%	19%	15%	14%	14%	11%	18%	6%	9%
	Agree	11%	44%	13%	12%	13%	12%	8%	6%	16%	9%	9%
	Strongly agree	4%	44%	0%	3%	4%	7%	12%	4%	3%	6%	2%
	Unsure / not applicable	1%	44%	0%	2%	0%	2%	2%	0%	3%	0%	0%
33. *I often find it difficult to understand what I need to learn because it is too complicated	Strongly disagree	7%	44%	11%	3%	4%	4%	6%	11%	8%	15%	3%
	Disagree	32%	44%	44%	29%	55%	17%	35%	42%	35%	47%	19%
	Neither agree nor disagree	26%	44%	20%	34%	22%	27%	25%	27%	32%	24%	19%
	Agree	26%	44%	25%	25%	18%	36%	16%	16%	21%	12%	38%
	Strongly agree	9%	44%	0%	8%	2%	15%	18%	4%	1%	3%	21%
	Unsure / not applicable	0%	44%	0%	0%	0%	0%	0%	0%	3%	0%	1%
34. *I often find that things are difficult to understand, even though I have tried to learn it over and over again	Strongly disagree	14%	44%	15%	7%	18%	17%	22%	13%	14%	21%	7%
	Disagree	39%	44%	51%	34%	51%	34%	31%	49%	43%	44%	29%
	Neither agree nor disagree	21%	44%	20%	36%	16%	17%	18%	20%	23%	21%	19%
	Agree	18%	44%	7%	15%	13%	23%	20%	14%	16%	9%	29%
	Strongly agree	7%	44%	5%	8%	2%	8%	10%	3%	1%	6%	14%
	Unsure / not applicable	1%	44%	2%	0%	0%	1%	0%	1%	3%	0%	2%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

Depth learning												
35. *I often find the content presented on the programme stimulating, and continue to think about it outside the classroom	Strongly disagree	2%	44%	0%	2%	0%	3%	4%	3%	0%	0%	2%
	Disagree	10%	44%	20%	10%	7%	14%	14%	10%	9%	3%	3%
	Neither agree nor disagree	23%	44%	22%	20%	33%	29%	20%	30%	25%	18%	10%
	Agree	43%	44%	44%	49%	49%	38%	35%	42%	40%	35%	50%
	Strongly agree	21%	44%	15%	15%	9%	17%	27%	15%	26%	41%	31%
	Unsure / not applicable	1%	44%	0%	3%	2%	0%	0%	0%	0%	3%	3%
36. *I study the topics thoroughly so that I can take a critical view of the work we do on the study programme	Strongly disagree	1%	44%	0%	3%	0%	2%	4%	1%	0%	0%	1%
	Disagree	12%	44%	18%	15%	9%	14%	16%	13%	10%	9%	6%
	Neither agree nor disagree	36%	44%	44%	34%	44%	37%	41%	38%	27%	41%	31%
	Agree	35%	44%	29%	36%	40%	33%	27%	37%	39%	35%	38%
	Strongly agree	13%	44%	9%	8%	7%	12%	12%	11%	22%	15%	19%
	Unsure / not applicable	2%	44%	0%	3%	0%	1%	0%	0%	1%	0%	5%
37. I do my best to relate new knowledge with what I already know about the subject	Strongly disagree	0%	44%	0%	2%	0%	1%	0%	0%	0%	0%	1%
	Disagree	4%	44%	5%	12%	4%	4%	0%	4%	4%	3%	1%
	Neither agree nor disagree	13%	44%	20%	14%	13%	9%	14%	19%	13%	9%	7%
	Agree	55%	44%	60%	46%	69%	62%	53%	53%	52%	47%	49%
	Strongly agree	27%	44%	15%	24%	13%	25%	33%	23%	29%	41%	40%
	Unsure / not applicable	1%	44%	0%	3%	2%	0%	0%	1%	3%	0%	2%
38. I do my best to connect and create an overview of what I learn in different parts of the study programme	Strongly disagree	1%	44%	0%	0%	0%	1%	4%	0%	0%	0%	1%
	Disagree	5%	44%	7%	10%	4%	4%	6%	3%	1%	3%	6%
	Neither agree nor disagree	15%	44%	16%	19%	20%	15%	10%	18%	19%	6%	6%
	Agree	53%	44%	65%	54%	67%	47%	47%	56%	49%	53%	52%
	Strongly agree	25%	44%	11%	14%	7%	31%	33%	23%	26%	32%	33%
	Unsure / not applicable	2%	44%	0%	3%	2%	1%	0%	1%	4%	6%	1%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

### Research and practice

Research base												
39. On the study programme we are often presented with new knowledge or research	Strongly disagree	2%	44%	0%	2%	2%	2%	0%	3%	3%	0%	6%
	Disagree	8%	44%	5%	8%	11%	16%	10%	3%	3%	3%	7%
	Neither agree nor disagree	14%	44%	11%	10%	15%	24%	18%	9%	9%	12%	14%
	Agree	43%	44%	56%	47%	53%	31%	45%	52%	43%	41%	38%
	Strongly agree	27%	44%	25%	27%	16%	20%	27%	32%	42%	44%	21%
	Unsure / not applicable	5%	44%	2%	5%	4%	7%	0%	3%	1%	0%	15%
40. The study programme gives me a good understanding of theory and method	Strongly disagree	1%	44%	0%	0%	0%	1%	4%	0%	0%	0%	5%
	Disagree	5%	44%	2%	7%	5%	4%	6%	4%	5%	6%	7%
	Neither agree nor disagree	12%	44%	11%	15%	5%	12%	12%	9%	9%	24%	14%
	Agree	52%	44%	55%	66%	60%	52%	53%	54%	43%	35%	46%
	Strongly agree	30%	44%	33%	12%	29%	32%	22%	33%	43%	35%	26%
	Unsure / not applicable	1%	44%	0%	0%	0%	0%	4%	0%	0%	0%	2%
41. I know of some of the research or development projects at my institution	Strongly disagree	10%	44%	2%	7%	7%	19%	10%	4%	6%	12%	14%
	Disagree	28%	44%	22%	31%	27%	33%	12%	27%	22%	24%	36%
	Neither agree nor disagree	15%	44%	20%	17%	18%	19%	18%	13%	14%	15%	7%
	Agree	32%	44%	36%	37%	40%	17%	35%	41%	38%	32%	28%
	Strongly agree	13%	44%	16%	5%	5%	7%	24%	16%	19%	18%	11%
	Unsure / not applicable	2%	44%	4%	3%	2%	4%	2%	0%	0%	0%	3%
42. *It is possible to get involved in research or development projects on my study programme	Strongly disagree	3%	44%	2%	0%	4%	4%	0%	5%	1%	9%	2%
	Disagree	9%	44%	5%	10%	7%	13%	4%	13%	8%	3%	11%
	Neither agree nor disagree	17%	44%	16%	27%	24%	20%	4%	18%	21%	12%	11%
	Agree	26%	44%	15%	20%	22%	17%	45%	22%	32%	41%	34%
	Strongly agree	14%	44%	11%	3%	11%	9%	25%	9%	29%	12%	19%
	Unsure / not applicable	30%	44%	51%	39%	33%	37%	22%	34%	9%	24%	22%
43. We often meet researchers on the courses	Strongly disagree	6%	44%	0%	7%	7%	12%	4%	3%	3%	3%	8%
	Disagree	15%	44%	15%	19%	15%	23%	10%	4%	12%	12%	19%
	Neither agree nor disagree	19%	44%	16%	17%	13%	21%	12%	20%	16%	15%	27%
	Agree	32%	44%	49%	41%	36%	23%	27%	41%	32%	35%	22%
	Strongly agree	18%	44%	13%	10%	22%	4%	37%	27%	32%	29%	14%
	Unsure / not applicable	9%	44%	7%	7%	7%	16%	10%	6%	5%	6%	10%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
44. Some of what we do resembles research	Strongly disagree	9%	44%	4%	0%	2%	28%	2%	1%	4%	3%	14%
	Disagree	20%	44%	16%	12%	22%	34%	16%	6%	17%	15%	23%
	Neither agree nor disagree	18%	44%	15%	22%	24%	17%	18%	25%	17%	9%	16%
	Agree	31%	44%	36%	51%	27%	6%	43%	38%	36%	56%	28%
	Strongly agree	10%	44%	15%	7%	11%	1%	16%	16%	22%	12%	5%
	Unsure / not applicable	11%	44%	15%	8%	15%	14%	6%	13%	4%	6%	15%
<b>Practice</b>												
45. The courses include knowledge from practice to a relevant extent (e.g. from visiting lecturers, case studies or practice-based examples)	Strongly disagree	2%	44%	0%	2%	2%	2%	4%	3%	1%	0%	4%
	Disagree	5%	44%	4%	5%	4%	5%	2%	3%	3%	3%	9%
	Neither agree nor disagree	13%	44%	11%	15%	4%	13%	12%	10%	12%	9%	22%
	Agree	44%	44%	51%	47%	42%	42%	55%	43%	43%	26%	46%
	Strongly agree	34%	44%	35%	25%	47%	35%	27%	41%	40%	59%	18%
	Unsure / not applicable	2%	44%	0%	5%	2%	3%	0%	1%	1%	3%	1%
46. The courses are organized in a way that gives me the opportunity to apply my practical competences and skills	Strongly disagree	2%	44%	0%	2%	0%	1%	2%	4%	1%	0%	2%
	Disagree	6%	44%	4%	14%	5%	5%	4%	4%	6%	6%	4%
	Neither agree nor disagree	17%	44%	18%	15%	9%	12%	12%	32%	29%	6%	17%
	Agree	47%	44%	55%	49%	64%	48%	47%	41%	39%	50%	42%
	Strongly agree	27%	44%	24%	17%	22%	33%	31%	20%	21%	35%	34%
	Unsure / not applicable	1%	44%	0%	3%	0%	0%	4%	0%	4%	3%	1%
47. My internship, clinical placement, project-based placement etc. has given me a better understanding of the link between theory and practice	Strongly disagree	0%	44%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Disagree	0%	44%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Neither agree nor disagree	27%	44%	0%	0%	0%	40%	20%	40%	9%	67%	31%
	Agree	31%	44%	0%	0%	0%	40%	60%	20%	27%	0%	38%
	Strongly agree	20%	44%	0%	67%	0%	20%	0%	20%	18%	33%	15%
	Unsure / not applicable	22%	44%	0%	33%	0%	0%	20%	20%	45%	0%	15%

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

Zoom

48. *The social study environment is good	Strongly disagree	1%	45%	4%	2%	4%	0%	0%	0%	2%	0%	2%
	Disagree	6%	45%	2%	3%	4%	4%	6%	19%	5%	9%	6%
	Neither agree nor disagree	12%	45%	13%	15%	9%	8%	12%	15%	15%	12%	10%
	Agree	36%	45%	48%	47%	25%	29%	33%	33%	41%	29%	40%
	Strongly agree	42%	45%	34%	30%	57%	57%	47%	26%	33%	50%	41%
	Don't know	2%	45%	0%	3%	2%	2%	2%	6%	4%	0%	1%
49. *The educational environment is good	Strongly disagree	1%	45%	0%	2%	0%	1%	0%	4%	0%	3%	2%
	Disagree	3%	45%	2%	8%	2%	2%	2%	4%	4%	0%	2%
	Neither agree nor disagree	5%	45%	4%	10%	5%	4%	10%	7%	6%	6%	1%
	Agree	48%	45%	52%	53%	39%	41%	41%	56%	50%	50%	49%
	Strongly agree	43%	45%	43%	27%	54%	51%	45%	30%	40%	41%	46%
	Don't know	0%	45%	0%	0%	0%	1%	2%	0%	0%	0%	0%
50. *The social study environment increases my motivation to study	Strongly disagree	4%	45%	4%	7%	4%	3%	8%	6%	1%	0%	3%
	Disagree	7%	45%	7%	10%	2%	4%	10%	14%	7%	15%	3%
	Neither agree nor disagree	14%	45%	13%	15%	11%	10%	14%	14%	16%	12%	18%
	Agree	28%	45%	34%	35%	32%	26%	22%	23%	29%	29%	29%
	Strongly agree	44%	45%	39%	32%	46%	54%	45%	38%	43%	38%	44%
	Don't know	4%	45%	4%	2%	5%	4%	2%	5%	4%	6%	3%
51. *The educational environment increases my motivation to study	Strongly disagree	2%	45%	0%	2%	0%	1%	0%	5%	1%	3%	2%
	Disagree	4%	45%	4%	10%	5%	3%	8%	4%	4%	0%	3%
	Neither agree nor disagree	10%	45%	5%	18%	4%	12%	10%	6%	15%	12%	8%
	Agree	44%	45%	54%	45%	48%	41%	39%	51%	39%	38%	40%
	Strongly agree	39%	45%	36%	25%	43%	41%	41%	35%	41%	47%	45%
	Don't know	1%	45%	2%	0%	0%	2%	2%	0%	0%	0%	2%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
52. *My teachers are committed to teaching	Strongly disagree	1%	45%	0%	2%	0%	1%	0%	0%	0%	3%	2%
	Disagree	2%	45%	2%	3%	0%	3%	4%	2%	1%	0%	1%
	Neither agree nor disagree	6%	45%	5%	12%	4%	4%	8%	5%	9%	6%	6%
	Agree	47%	45%	43%	70%	50%	45%	33%	46%	48%	44%	47%
	Strongly agree	44%	45%	50%	13%	46%	47%	55%	46%	43%	47%	44%
	Don't know	0%	45%	0%	0%	0%	0%	0%	0%	0%	0%	0%
53. My teachers are professionally competent	Strongly disagree	1%	45%	0%	0%	0%	1%	0%	1%	1%	0%	2%
	Disagree	1%	45%	0%	2%	0%	0%	2%	1%	2%	0%	1%
	Neither agree nor disagree	4%	45%	4%	8%	0%	2%	6%	2%	5%	3%	4%
	Agree	37%	45%	46%	53%	36%	28%	29%	43%	41%	26%	33%
	Strongly agree	58%	45%	50%	35%	64%	69%	61%	52%	50%	71%	60%
	Don't know	0%	45%	0%	2%	0%	0%	2%	0%	0%	0%	0%
54. *My teachers are good communicators during teaching	Strongly disagree	2%	45%	2%	5%	0%	3%	4%	1%	2%	3%	2%
	Disagree	5%	45%	0%	7%	2%	7%	2%	1%	6%	6%	9%
	Neither agree nor disagree	20%	45%	9%	30%	11%	19%	22%	19%	21%	12%	26%
	Agree	54%	45%	71%	52%	70%	52%	51%	64%	44%	56%	42%
	Strongly agree	19%	45%	18%	7%	18%	19%	22%	14%	27%	24%	21%
	Don't know	0%	45%	0%	0%	0%	0%	0%	0%	0%	0%	0%
55. *My teachers provide me with helpful feedback	Strongly disagree	2%	45%	0%	2%	4%	3%	2%	0%	5%	0%	2%
	Disagree	10%	45%	4%	12%	4%	10%	14%	4%	24%	12%	8%
	Neither agree nor disagree	28%	45%	36%	37%	29%	29%	20%	17%	27%	21%	34%
	Agree	44%	45%	48%	42%	48%	41%	51%	65%	24%	47%	38%
	Strongly agree	14%	45%	13%	8%	13%	14%	12%	14%	13%	21%	15%
	Don't know	2%	45%	0%	0%	4%	3%	2%	0%	6%	0%	3%
56. *My teachers are easy to get in touch with	Strongly disagree	1%	45%	0%	0%	2%	1%	0%	2%	1%	0%	2%
	Disagree	4%	45%	4%	7%	5%	6%	2%	2%	5%	3%	3%
	Neither agree nor disagree	19%	45%	11%	28%	11%	16%	27%	23%	28%	9%	13%
	Agree	39%	45%	50%	37%	48%	39%	43%	44%	33%	26%	34%
	Strongly agree	31%	45%	29%	20%	30%	30%	25%	26%	22%	59%	46%
	Don't know	6%	45%	7%	8%	4%	9%	2%	2%	11%	3%	2%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
57. My fellow students are committed to the teaching activities	Strongly disagree	1%	45%	0%	0%	4%	1%	0%	1%	2%	0%	1%
	Disagree	3%	45%	5%	8%	7%	1%	4%	4%	2%	3%	0%
	Neither agree nor disagree	11%	45%	11%	15%	14%	10%	12%	8%	20%	6%	6%
	Agree	55%	45%	63%	57%	55%	54%	43%	71%	56%	38%	48%
	Strongly agree	28%	45%	20%	17%	18%	33%	41%	15%	18%	47%	44%
	Don't know	2%	45%	2%	3%	2%	1%	0%	0%	1%	6%	1%
58. *I benefit from the programme	Strongly disagree	1%	45%	0%	0%	0%	2%	2%	2%	0%	0%	1%
	Disagree	4%	45%	4%	8%	4%	3%	6%	4%	5%	3%	4%
	Neither agree nor disagree	16%	45%	18%	17%	20%	16%	12%	25%	18%	15%	6%
	Agree	48%	45%	54%	43%	52%	50%	41%	55%	48%	32%	47%
	Strongly agree	30%	45%	23%	30%	25%	26%	39%	14%	28%	50%	42%
	Don't know	1%	45%	2%	2%	0%	2%	0%	0%	1%	0%	0%
59. The quality of my programme is generally high	Strongly disagree	1%	45%	0%	2%	0%	1%	0%	1%	1%	3%	2%
	Disagree	3%	45%	0%	5%	2%	1%	6%	5%	4%	6%	1%
	Neither agree nor disagree	7%	45%	4%	10%	7%	3%	12%	12%	9%	9%	4%
	Agree	43%	45%	57%	57%	52%	46%	33%	43%	45%	32%	27%
	Strongly agree	45%	45%	39%	25%	39%	48%	49%	37%	41%	50%	66%
	Don't know	1%	45%	0%	2%	0%	1%	0%	2%	0%	0%	0%
60. *I can always do what I set out to do in my studies	Strongly disagree	2%	45%	0%	2%	0%	1%	4%	1%	2%	3%	3%
	Disagree	18%	45%	13%	28%	5%	23%	18%	15%	4%	9%	30%
	Neither agree nor disagree	17%	45%	16%	20%	13%	16%	18%	13%	16%	26%	21%
	Agree	44%	45%	50%	42%	64%	37%	39%	50%	50%	38%	36%
	Strongly agree	18%	45%	18%	8%	18%	22%	18%	19%	24%	18%	9%
	Don't know	2%	45%	4%	0%	0%	1%	4%	1%	4%	6%	1%
61. *I am certain that I can meet the expectations set for me as a student	Strongly disagree	3%	45%	2%	5%	0%	2%	4%	1%	1%	0%	7%
	Disagree	11%	45%	4%	18%	4%	15%	18%	6%	4%	12%	16%
	Neither agree nor disagree	18%	45%	23%	18%	14%	19%	6%	19%	13%	18%	26%
	Agree	44%	45%	52%	38%	43%	40%	53%	52%	54%	32%	36%
	Strongly agree	22%	45%	18%	17%	38%	22%	20%	19%	23%	35%	15%
	Don't know	2%	45%	2%	3%	2%	1%	0%	2%	5%	3%	0%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
62. *I am good at using the academic adversity and frustration I encounter in my studies to grow and learn	Strongly disagree	3%	45%	0%	3%	0%	2%	8%	1%	0%	3%	6%
	Disagree	13%	45%	23%	22%	14%	16%	10%	4%	9%	9%	9%
	Neither agree nor disagree	24%	45%	25%	28%	18%	24%	20%	24%	24%	21%	26%
	Agree	41%	45%	38%	28%	48%	38%	39%	57%	45%	35%	39%
	Strongly agree	17%	45%	13%	13%	13%	18%	24%	14%	17%	24%	18%
	Don't know	3%	45%	2%	5%	7%	2%	0%	0%	5%	9%	2%
63. *When something does not go as planned in my studies, I often feel discouraged	Strongly disagree	6%	45%	7%	3%	2%	6%	6%	7%	6%	3%	6%
	Disagree	29%	45%	32%	15%	38%	27%	25%	27%	37%	24%	31%
	Neither agree nor disagree	25%	45%	20%	25%	30%	24%	20%	36%	30%	26%	18%
	Agree	31%	45%	34%	38%	25%	34%	39%	25%	22%	35%	33%
	Strongly agree	8%	45%	7%	17%	4%	8%	10%	4%	2%	12%	12%
	Don't know	1%	45%	0%	2%	2%	1%	0%	1%	2%	0%	0%
64. *Sometimes I am not sure that I belong in my study programme	Strongly disagree	23%	45%	11%	15%	16%	24%	37%	23%	26%	32%	24%
	Disagree	26%	45%	32%	27%	38%	19%	16%	30%	32%	26%	26%
	Neither agree nor disagree	12%	45%	13%	8%	9%	12%	10%	13%	13%	9%	13%
	Agree	25%	45%	27%	25%	27%	28%	22%	25%	20%	21%	26%
	Strongly agree	13%	45%	18%	23%	9%	16%	16%	8%	6%	12%	11%
	Don't know	1%	45%	0%	2%	2%	1%	0%	1%	4%	0%	0%
65. *I have a group of fellow students with whom I feel comfortable	Strongly disagree	3%	45%	2%	5%	4%	3%	0%	5%	2%	3%	3%
	Disagree	5%	45%	11%	7%	0%	4%	4%	5%	5%	3%	4%
	Neither agree nor disagree	10%	45%	11%	10%	9%	6%	4%	14%	9%	24%	10%
	Agree	35%	45%	41%	45%	30%	30%	35%	38%	35%	26%	34%
	Strongly agree	46%	45%	36%	30%	57%	56%	55%	37%	46%	44%	46%
	Don't know	2%	45%	0%	3%	0%	2%	2%	1%	2%	0%	3%
66. I focus my efforts on what I need to know for my exams	Strongly disagree	2%	45%	0%	3%	0%	1%	4%	1%	0%	3%	3%
	Disagree	10%	45%	16%	5%	4%	9%	14%	12%	6%	21%	14%
	Neither agree nor disagree	18%	45%	18%	18%	14%	16%	18%	23%	16%	18%	20%
	Agree	48%	45%	43%	57%	64%	47%	39%	45%	51%	41%	47%
	Strongly agree	21%	45%	21%	17%	18%	27%	25%	19%	26%	18%	13%
	Don't know	1%	45%	2%	0%	0%	0%	0%	0%	1%	0%	2%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
67. *I often don't ask questions and participate actively in class because I fear that I will look stupid	Strongly disagree	16%	45%	20%	8%	23%	14%	18%	14%	16%	18%	16%
	Disagree	21%	45%	23%	32%	23%	19%	29%	12%	16%	29%	17%
	Neither agree nor disagree	20%	45%	18%	22%	29%	17%	14%	18%	20%	26%	22%
	Agree	26%	45%	23%	20%	18%	25%	25%	32%	35%	15%	28%
	Strongly agree	17%	45%	16%	15%	5%	24%	14%	24%	13%	12%	16%
	Don't know	1%	45%	0%	3%	2%	2%	0%	0%	0%	0%	0%
68. *Have you experienced feeling lonely at your study?	Always	3%	45%	2%	5%	4%	2%	2%	4%	1%	3%	2%
	Often	14%	45%	27%	17%	9%	12%	14%	14%	11%	21%	9%
	Sometimes	29%	45%	23%	27%	29%	32%	25%	26%	23%	38%	36%
	Rarely	34%	45%	36%	32%	39%	34%	39%	39%	30%	26%	32%
	Never	19%	45%	13%	17%	18%	20%	18%	17%	30%	12%	21%
	Don't know	1%	45%	0%	3%	2%	0%	2%	0%	4%	0%	0%
69. *Have you experienced strong stress symptoms* in connection with your study in the everyday life?	Always	8%	45%	13%	8%	5%	9%	10%	7%	1%	6%	15%
	Often	22%	45%	18%	22%	11%	16%	27%	27%	17%	38%	32%
	Sometimes	27%	45%	23%	15%	23%	27%	31%	29%	33%	29%	29%
	Rarely	23%	45%	25%	35%	38%	21%	16%	23%	28%	15%	12%
	Never	17%	45%	21%	18%	21%	24%	12%	12%	18%	9%	11%
	Don't know	2%	45%	0%	2%	2%	3%	4%	2%	2%	3%	1%
70. *Have you experienced strong stress symptoms* in connection with your study up to exams?	Always	18%	45%	18%	15%	14%	21%	29%	18%	12%	15%	20%
	Often	22%	45%	21%	18%	13%	20%	20%	24%	22%	24%	30%
	Sometimes	21%	45%	18%	15%	27%	19%	24%	27%	18%	24%	20%
	Rarely	16%	45%	16%	27%	18%	14%	20%	8%	21%	12%	11%
	Never	12%	45%	14%	10%	14%	17%	6%	13%	11%	6%	11%
	Don't know	11%	45%	13%	15%	14%	9%	2%	10%	16%	21%	7%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
71. I have felt cheerful and in good spirits	At no time	1%	45%	2%	0%	0%	1%	2%	1%	0%	0%	2%
	Some of the time	12%	45%	16%	18%	9%	9%	16%	14%	9%	21%	10%
	Less than half of the time	14%	45%	9%	18%	4%	14%	22%	12%	17%	18%	17%
	More than half of the time	28%	45%	30%	30%	29%	27%	35%	29%	20%	26%	32%
	Most of the time	39%	45%	41%	32%	48%	41%	22%	39%	50%	32%	36%
72. I have felt calm and relaxed	At no time	3%	45%	5%	3%	5%	1%	6%	6%	0%	3%	4%
	Some of the time	21%	45%	18%	22%	9%	22%	29%	20%	16%	29%	27%
	Less than half of the time	19%	45%	16%	20%	13%	12%	25%	25%	21%	12%	29%
	More than half of the time	30%	45%	41%	30%	39%	29%	18%	30%	27%	32%	24%
	Most of the time	23%	45%	20%	23%	30%	28%	16%	17%	34%	18%	16%
73. I have felt active and vigorous	At no time	4%	45%	5%	3%	2%	4%	14%	4%	4%	3%	3%
	Some of the time	22%	45%	21%	23%	14%	22%	25%	24%	20%	26%	22%
	Less than half of the time	24%	45%	30%	28%	18%	21%	25%	25%	18%	29%	27%
	More than half of the time	27%	45%	25%	28%	38%	26%	20%	26%	30%	18%	27%
	Most of the time	20%	45%	18%	17%	25%	22%	14%	19%	23%	18%	18%
74. I woke up feeling fresh and rested	At no time	13%	45%	13%	17%	9%	12%	12%	14%	9%	21%	14%
	Some of the time	24%	45%	23%	22%	13%	23%	35%	29%	20%	29%	27%
	Less than half of the time	20%	45%	21%	15%	36%	19%	16%	21%	18%	12%	18%
	More than half of the time	24%	45%	25%	25%	30%	27%	22%	21%	26%	15%	19%
	Most of the time	17%	45%	14%	22%	11%	14%	14%	13%	27%	21%	18%
75. My daily life has been filled with things that interest me	At no time	2%	45%	2%	2%	0%	1%	0%	4%	0%	0%	3%
	Some of the time	12%	45%	13%	17%	9%	9%	20%	11%	11%	12%	10%
	Less than half of the time	16%	45%	16%	18%	20%	15%	20%	8%	17%	18%	18%
	More than half of the time	29%	45%	30%	25%	29%	29%	29%	37%	26%	21%	28%
	Most of the time	36%	45%	32%	33%	38%	38%	25%	33%	43%	41%	34%
All of the time	7%	45%	7%	5%	5%	8%	6%	7%	4%	9%	7%	

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
76. *In general, I feel really good at my education	Strongly disagree	2%	45%	2%	0%	4%	1%	0%	2%	1%	0%	2%
	Disagree	6%	45%	2%	13%	0%	5%	16%	5%	5%	9%	6%
	Neither agree nor disagree	17%	45%	16%	25%	11%	16%	14%	18%	13%	26%	18%
	Agree	43%	45%	50%	38%	48%	41%	33%	55%	41%	29%	41%
	Strongly agree	32%	45%	30%	23%	36%	36%	37%	19%	38%	35%	33%
	Don't know	1%	45%	0%	0%	2%	1%	0%	1%	1%	0%	0%
77. In recent weeks I have felt pressure from... (you may select more than one answer)	*Thoughts about whether I can keep up with my studies	55%	45%	46%	62%	36%	64%	57%	56%	38%	59%	67%
	*Thoughts about what I will be doing after graduation	47%	45%	54%	38%	50%	29%	39%	58%	67%	62%	43%
	*My own expectations about my academic performance	63%	45%	63%	60%	70%	71%	59%	57%	66%	65%	57%
	*The expectations others have about my academic performance	31%	45%	27%	25%	29%	31%	27%	35%	32%	41%	31%
	Practical issues at my institution (rules and regulations, schedule, flexibility, lack of information, etc.)	32%	45%	27%	30%	7%	28%	41%	43%	37%	38%	34%
	*My social life, family life and other personal relations	52%	45%	66%	57%	54%	42%	43%	56%	50%	56%	56%
	*Practical circumstances outside my studies (work, economy, housing, etc.)	54%	45%	46%	60%	61%	43%	49%	70%	61%	53%	53%
	*Having more things on my mind than I can manage	58%	45%	63%	47%	39%	55%	65%	62%	59%	68%	66%
	None of the above	2%	45%	4%	2%	2%	3%	6%	0%	2%	3%	2%

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	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

Which academic study activities do you experience that are most common in your education? (you can choose up to 5 activities)												
78. Classroom teaching	1	14%	43%	26%	17%	0%	0%	23%	11%	15%	8%	14%
	2	19%	43%	13%	33%	19%	0%	8%	11%	15%	42%	21%
	3	25%	43%	9%	33%	31%	22%	31%	11%	35%	17%	29%
	4	21%	43%	17%	11%	25%	56%	23%	56%	15%	8%	14%
	5	21%	43%	35%	6%	25%	22%	15%	11%	19%	25%	21%
79. Lectures	1	37%	46%	42%	47%	43%	26%	30%	32%	57%	52%	25%
	2	23%	46%	23%	28%	25%	22%	20%	25%	24%	17%	24%
	3	19%	46%	13%	19%	17%	19%	27%	29%	11%	13%	23%
	4	14%	46%	19%	2%	15%	21%	9%	10%	8%	13%	20%
	5	6%	46%	4%	4%	0%	12%	14%	4%	1%	4%	8%
80. Practical classes (workshops or lab work)	1	8%	45%	0%	12%	3%	15%	13%	2%	0%	7%	9%
	2	26%	45%	31%	44%	38%	25%	16%	21%	24%	20%	19%
	3	30%	45%	38%	18%	47%	34%	16%	32%	33%	13%	24%
	4	22%	45%	18%	18%	9%	13%	32%	30%	24%	47%	28%
	5	15%	45%	13%	9%	3%	13%	23%	16%	18%	13%	21%
81. Internship (clinical courses or internship within a public or private institution)	1	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	2	33%	0%	0%	100%	33%	0%	0%	100%	0%	0%	0%
	3	22%	0%	0%	0%	33%	0%	100%	0%	0%	0%	0%
	4	22%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%
	5	22%	0%	0%	0%	33%	0%	0%	0%	100%	0%	0%
82. Project work (individually or group based)	1	22%	39%	26%	13%	22%	13%	14%	56%	21%	27%	5%
	2	23%	39%	21%	23%	17%	23%	30%	22%	25%	20%	25%
	3	23%	39%	26%	16%	17%	24%	16%	12%	33%	30%	32%
	4	18%	39%	16%	19%	35%	24%	21%	10%	11%	7%	19%
	5	14%	39%	12%	29%	9%	16%	19%	0%	10%	17%	19%
83. E-learning (e.g. distance learning)	1	21%	46%	11%	7%	16%	40%	17%	0%	5%	20%	25%
	2	22%	46%	18%	21%	5%	27%	35%	5%	10%	30%	29%
	3	22%	46%	36%	34%	0%	19%	9%	32%	15%	30%	24%
	4	18%	46%	21%	28%	26%	11%	22%	27%	25%	15%	14%
	5	16%	46%	14%	10%	53%	4%	17%	36%	45%	5%	8%

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		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
84. Group work (study group)	1	18%	43%	19%	11%	25%	20%	18%	21%	11%	20%	16%
	2	23%	43%	32%	7%	23%	23%	18%	33%	22%	10%	25%
	3	22%	43%	14%	21%	27%	16%	28%	17%	33%	25%	18%
	4	25%	43%	22%	36%	19%	27%	23%	17%	27%	25%	33%
	5	12%	43%	14%	25%	6%	15%	13%	11%	7%	20%	7%
85. Independent study activities (preparation, reading, home assignments)	1	33%	48%	32%	40%	27%	32%	34%	14%	27%	15%	52%
	2	22%	48%	7%	16%	23%	23%	18%	29%	29%	31%	23%
	3	17%	48%	14%	18%	16%	20%	21%	24%	5%	19%	16%
	4	16%	48%	18%	18%	20%	16%	13%	17%	30%	15%	3%
	5	12%	48%	29%	9%	14%	10%	13%	17%	9%	19%	6%
86. Guidance from teaching staff	1	7%	33%	0%	17%	0%	10%	33%	0%	0%	0%	0%
	2	0%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	3	11%	33%	11%	17%	0%	20%	0%	0%	0%	0%	25%
	4	35%	33%	33%	50%	0%	10%	33%	50%	40%	100%	25%
	5	48%	33%	56%	17%	100%	60%	33%	50%	60%	0%	50%

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	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020

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To what extent have you been exposed to the following during your current education within the last 12 months:												
87. *Ignored or excluded from the study community	Daily	1%	45%	0%	2%	2%	1%	0%	1%	2%	3%	2%
	Weekly	2%	45%	5%	2%	2%	0%	0%	0%	2%	6%	2%
	Monthly	5%	45%	13%	7%	5%	4%	4%	2%	5%	6%	3%
	Rare	15%	45%	16%	27%	14%	15%	18%	10%	13%	9%	13%
	Never	77%	45%	66%	63%	77%	81%	78%	87%	77%	76%	80%
88. *Recieved offensive, rough or condesending comments	Daily	0%	45%	0%	2%	0%	0%	0%	1%	0%	0%	0%
	Weekly	0%	45%	0%	2%	0%	0%	2%	0%	0%	0%	0%
	Monthly	1%	45%	0%	5%	0%	0%	2%	1%	1%	0%	2%
	Rare	10%	45%	9%	8%	5%	14%	6%	1%	10%	24%	12%
	Never	88%	45%	91%	83%	95%	86%	90%	96%	89%	76%	86%
89. *Exposed to unwanted sexual attention (i.e. comments, unwanted physical touching or kisses)	Daily	0%	45%	0%	3%	0%	0%	0%	0%	0%	0%	0%
	Weekly	0%	45%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Monthly	0%	45%	0%	2%	0%	0%	0%	1%	1%	0%	0%
	Rare	4%	45%	4%	2%	5%	4%	6%	4%	2%	12%	2%
	Never	95%	45%	96%	93%	95%	96%	94%	95%	96%	88%	98%
90. *Discriminatoy treatment (for example based on sexual orientation, religion, sex, handicap)	Daily	1%	45%	0%	3%	0%	1%	4%	1%	1%	0%	0%
	Weekly	0%	45%	0%	0%	2%	0%	0%	0%	0%	0%	0%
	Monthly	2%	45%	0%	2%	2%	3%	0%	1%	0%	3%	2%
	Rare	8%	45%	9%	13%	9%	8%	4%	5%	11%	12%	8%
	Never	89%	45%	91%	82%	88%	89%	92%	93%	88%	85%	90%
91. *Threatened with violence or experienced threatening behaviour	Daily	0%	45%	0%	2%	0%	0%	0%	0%	0%	0%	0%
	Weekly	0%	45%	0%	0%	0%	0%	0%	1%	0%	0%	0%
	Monthly	0%	45%	0%	0%	2%	0%	0%	0%	0%	0%	0%
	Rare	1%	45%	0%	3%	0%	1%	0%	0%	0%	6%	1%
	Never	99%	45%	100%	95%	98%	99%	100%	99%	100%	94%	99%
92. *Punched, pushed, kicked etc.	Daily	0%	45%	0%	2%	0%	0%	0%	0%	0%	0%	0%
	Weekly	0%	45%	0%	2%	0%	0%	0%	0%	0%	0%	0%
	Monthly	0%	45%	0%	0%	0%	0%	0%	1%	0%	0%	0%
	Rare	0%	45%	0%	2%	0%	0%	0%	0%	0%	0%	0%
	Never	99%	45%	100%	95%	100%	100%	100%	99%	100%	100%	100%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
93. *Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you	Daily	0%	45%	0%	2%	0%	0%	0%	0%	0%	0%	0%
	Weekly	0%	45%	0%	0%	2%	0%	0%	0%	0%	0%	0%
	Monthly	2%	45%	0%	3%	0%	4%	4%	1%	2%	0%	2%
	Rare	8%	45%	14%	7%	11%	10%	2%	7%	6%	12%	4%
	Never	90%	45%	86%	88%	88%	86%	94%	92%	91%	88%	94%
94. *Being touched, embraced or kissed in a way that you did not want to	Daily	0%	45%	0%	3%	0%	0%	0%	0%	0%	0%	0%
	Weekly	0%	45%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Monthly	0%	45%	0%	0%	0%	1%	0%	1%	0%	0%	0%
	Rare	3%	45%	7%	5%	2%	3%	6%	1%	2%	6%	1%
	Never	96%	45%	93%	92%	98%	96%	94%	98%	98%	94%	99%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Ignored or excluded from the study community</b>												
95. *At the educational institution		42%	39%	58%	45%	23%	33%	27%	45%	53%	38%	45%
96. *In other study-related contexts		55%	39%	58%	45%	85%	41%	73%	55%	47%	38%	65%
97. *Online		29%	39%	5%	27%	15%	41%	9%	36%	26%	75%	35%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Received offensive, rude or condescending comments</b>												
98. *At the educational institution		52%	30%	60%	40%	67%	40%	20%	67%	67%	50%	71%
99. *In other study-related contexts		32%	30%	60%	30%	67%	35%	20%	33%	22%	13%	36%
100. *Online		30%	30%	20%	30%	0%	35%	100%	0%	22%	50%	7%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Exposed to unwanted sexual attention</b>												
101. *At the educational institution		60%	23%	100%	50%	0%	60%	67%	50%	67%	100%	50%
102. *In other study-related contexts		53%	23%	50%	50%	100%	60%	33%	50%	100%	0%	50%
103. *Online		3%	23%	0%	25%	0%	0%	0%	0%	0%	0%	0%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Discriminated against (eg due to sexual orientation, religion, gender, ethnicity, disability)</b>												
104. *At the educational institution		81%	35%	80%	64%	86%	88%	100%	67%	80%	60%	100%
105. *In other study-related contexts		46%	35%	40%	73%	43%	31%	50%	33%	50%	60%	40%
106. *Online		14%	35%	40%	9%	14%	6%	0%	0%	10%	40%	20%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put several ticks) - Threatened with violence or experienced threatening behavior</b>												
107. *At the educational institution		44%	33%	0%	33%	0%	0%	0%	0%	0%	100%	100%
108. *In other study-related contexts		33%	33%	0%	33%	100%	0%	0%	100%	0%	0%	0%
109. *Online		44%	33%	0%	33%	100%	100%	0%	0%	0%	50%	0%

Note: Only student who have experienced bullying, discrimination or harassment "daily", "weekly", "monthly" or "rarely" have answered questions 95-156. The results in question 95-156 are the percentage of the students who have experienced bullying, discrimination or harassment, not the percentages of all students in the survey.

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Punched, pushed, kicked etc.</b>											
110. *At the educational institution	25%	50%	0%	33%	0%	0%	0%	0%	0%	0%	0%
111. *In other study-related contexts	75%	50%	0%	67%	0%	0%	0%	100%	0%	0%	0%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you</b>											
112. *At the educational institution	62%	35%	88%	29%	43%	74%	100%	29%	29%	75%	100%
113. *In other study-related contexts	54%	35%	38%	57%	71%	42%	33%	71%	71%	50%	67%
114. *Online	7%	35%	0%	14%	0%	5%	0%	14%	14%	0%	17%
<b>During the last 12 months, where have you been exposed to the following during your current education: (you can put more ticks) - Being touched, embraced or kissed in a way that you did not want to</b>											
115. *At the educational institution	56%	28%	50%	40%	0%	60%	67%	50%	50%	100%	100%
116. *In other study-related contexts	56%	28%	100%	60%	100%	40%	33%	50%	50%	50%	0%
<b>During your last 12 months, who in your current education has exposed you to the following: Ignored or excluded from the study community</b>											
117. *Fellow students	88%	39%	95%	73%	100%	93%	82%	91%	79%	100%	90%
118. *Teachers	11%	39%	0%	23%	0%	7%	18%	9%	16%	0%	20%
119. *Administrative staff	5%	39%	0%	18%	0%	7%	9%	0%	0%	0%	0%
120. *Person(s) where I am an intern	0%	39%	0%	0%	0%	0%	0%	0%	0%	0%	0%
121. *Others	11%	39%	5%	27%	0%	7%	18%	0%	21%	0%	10%
<b>During your last 12 months, who in your current education has exposed you to the following: Received offensive, rude or condescending comments</b>											
122. *Fellow students	78%	30%	100%	60%	100%	80%	60%	67%	78%	88%	79%
123. *Teachers	14%	30%	0%	20%	0%	15%	20%	33%	11%	0%	21%
124. *Administrative staff	5%	30%	0%	0%	0%	0%	40%	0%	11%	0%	7%
125. *Person(s) where I am an intern	0%	30%	0%	0%	0%	0%	0%	0%	0%	0%	0%
126. *Others	12%	30%	0%	20%	0%	10%	20%	0%	11%	13%	14%
<b>During your last 12 months, who in your current education has exposed you to the following: Exposed to unwanted sexual attention</b>											
127. *Fellow students	80%	23%	100%	50%	100%	80%	67%	50%	100%	100%	100%
128. *Teachers	13%	23%	0%	50%	0%	0%	0%	25%	33%	0%	0%
129. *Administrative staff	3%	23%	0%	0%	0%	0%	0%	25%	0%	0%	0%
130. *Person(s) where I am an intern	0%	23%	0%	0%	0%	0%	0%	0%	0%	0%	0%
131. *Others	13%	23%	0%	50%	0%	20%	33%	0%	0%	0%	0%
<b>During your last 12 months, who in your current education has exposed you to the following: Discriminatory treatment</b>											
132. *Fellow students	74%	35%	100%	64%	71%	81%	50%	83%	50%	100%	80%
133. *Teachers	23%	35%	0%	18%	43%	19%	25%	0%	50%	20%	20%
134. *Administrative staff	14%	35%	0%	18%	0%	13%	25%	17%	10%	20%	20%
135. *Person(s) where I am an intern	0%	35%	0%	0%	0%	0%	0%	0%	0%	0%	0%
136. *Others	12%	35%	20%	18%	0%	6%	25%	0%	20%	20%	10%

Note: Only student who have experienced bullying, discrimination or harassment "daily", "weekly", "monthly" or "rarely" have answered questions 95-156. The results in question 95-156 are the percentage of the

students who have experienced bullying, discrimination or harassment, not the percentages of all students in the survey.

	IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
<b>During your last 12 months, who in your current education has exposed you to the following: Threatened with violence or experienced threatening behaviour</b>											
137. *Fellow students	44%	33%	0%	0%	100%	100%	0%	0%	0%	100%	0%
138. *Teachers	11%	33%	0%	0%	0%	0%	0%	0%	0%	0%	100%
139. *Administrative staff	11%	33%	0%	0%	0%	0%	0%	100%	0%	0%	0%
140. *Person(s) where I am an intern	0%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%
141. *Others	33%	33%	0%	100%	0%	0%	0%	0%	0%	0%	0%
<b>During your last 12 months, who in your current education has exposed you to the following: Punched, pushed, kicked etc.</b>											
142. *Fellow students	25%	50%	0%	33%	0%	0%	0%	0%	0%	0%	0%
143. *Teachers	25%	50%	0%	33%	0%	0%	0%	0%	0%	0%	0%
144. *Administrative staff	25%	50%	0%	0%	0%	0%	0%	100%	0%	0%	0%
145. *Person(s) where I am an intern	0%	50%	0%	0%	0%	0%	0%	0%	0%	0%	0%
146. *Others	50%	50%	0%	67%	0%	0%	0%	0%	0%	0%	0%
<b>During your last 12 months, who in your current education has exposed you to the following: Your appearance or gender being commented on in a way that made you uncomfortable or were offensive to you</b>											
147. *Fellow students	88%	35%	100%	71%	100%	95%	100%	57%	86%	75%	100%
148. *Teachers	9%	35%	13%	0%	14%	11%	33%	0%	14%	0%	0%
149. *Administrative staff	4%	35%	0%	0%	0%	5%	0%	14%	0%	0%	17%
150. *Person(s) where I am an intern	1%	35%	0%	0%	0%	0%	0%	0%	14%	0%	0%
151. *Others	16%	35%	0%	43%	29%	5%	0%	29%	14%	25%	17%
<b>During your last 12 months, who in your current education has exposed you to the following: Being touched, embraced or kissed in a way that you did not want to</b>											
152. *Fellow students	76%	28%	100%	60%	100%	80%	67%	0%	100%	100%	100%
153. *Teachers	0%	28%	0%	0%	0%	0%	0%	0%	0%	0%	0%
154. *Administrative staff	8%	28%	0%	0%	0%	0%	0%	100%	0%	0%	0%
155. *Person(s) where I am an intern	0%	28%	0%	0%	0%	0%	0%	0%	0%	0%	0%
156. *Others	20%	28%	0%	60%	0%	20%	33%	0%	0%	0%	0%
<b>I know where I can get support and guidance on my education if I do not thrive</b>											
157. *Yes, and I have recieved support and guidance at my study program	20%	45%	14%	17%	13%	18%	12%	29%	21%	35%	27%
158. *Yes, but I have not needed it	50%	45%	59%	57%	63%	49%	47%	36%	46%	50%	50%
159. *No, I do not know, but I have needed it	8%	45%	9%	8%	7%	9%	12%	7%	5%	3%	9%
160. *No, I do not know, but I have not needed it	22%	45%	18%	18%	18%	25%	29%	29%	28%	12%	14%

Note: Only student who have experienced bullying, discrimination or harassment "daily", "weekly", "monthly" or "rarely" have answered questions 95-156. The results in question 95-156 are the percentage of the students who have experienced bullying, discrimination or harassment, not the percentages of all students in the survey.

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
161. *How satisfied are you with the indoor climate in the classrooms where you generally attend class? (indoor climate regards both noise, illumination, ventilation and temperatur)	Very unsatisfied	2%	45%	2%	3%	2%	1%	0%	1%	6%	6%	3%
	Unsatisfied	14%	45%	20%	3%	4%	11%	16%	27%	16%	6%	14%
	Neither satisfied nor unsatisfied	20%	45%	21%	17%	13%	20%	22%	25%	22%	15%	17%
	Satisfied	48%	45%	46%	45%	64%	48%	41%	37%	44%	59%	51%
	Very satisfied	17%	45%	11%	32%	18%	21%	22%	10%	12%	15%	14%
162. *How satisfied are you with the sanitary facilities at your educational institution? (Please consider the number of toilets, location, condition, cleaning etc.)	Very unsatisfied	2%	45%	2%	3%	2%	1%	0%	2%	5%	0%	2%
	Unsatisfied	8%	45%	9%	5%	2%	8%	12%	7%	10%	6%	9%
	Neither satisfied nor unsatisfied	12%	45%	4%	7%	11%	12%	6%	12%	11%	12%	15%
	Satisfied	45%	45%	46%	38%	43%	36%	57%	55%	39%	56%	47%
	Very satisfied	34%	45%	39%	47%	43%	42%	25%	24%	26%	26%	27%
163. *How satisfied are you with the cleaning of the classrooms, group study rooms and common areas at your educational institution?	Very unsatisfied	2%	45%	2%	2%	0%	1%	0%	5%	4%	0%	2%
	Unsatisfied	3%	45%	5%	2%	4%	3%	0%	5%	1%	3%	4%
	Neither satisfied nor unsatisfied	6%	45%	4%	5%	2%	4%	12%	5%	11%	3%	10%
	Satisfied	45%	45%	43%	37%	43%	42%	45%	51%	46%	47%	47%
	Very satisfied	44%	45%	46%	55%	52%	51%	43%	35%	38%	47%	37%
164. *To what extent do you agree or disagree with the following statement? The classrooms at my educational institution is suited to the teaching that takes place there	Strongly disagree	1%	45%	0%	0%	0%	1%	0%	2%	1%	0%	0%
	Disagree	5%	45%	11%	2%	4%	2%	4%	4%	9%	15%	4%
	Neither agree nor disagree	10%	45%	29%	5%	5%	4%	4%	15%	12%	18%	10%
	Agree	47%	45%	50%	40%	46%	45%	44%	52%	47%	44%	48%
	Strongly agree	37%	45%	11%	53%	45%	49%	48%	26%	31%	24%	37%
165. To what extent do you agree or disagree with the following statement? The group study rooms, study areas and reading rooms at my educational institution is suited to the study relevant activities that takes place there.	Strongly disagree	5%	45%	9%	3%	2%	1%	6%	7%	9%	0%	5%
	Disagree	13%	45%	15%	5%	5%	9%	27%	15%	16%	13%	11%
	Neither agree nor disagree	13%	45%	15%	17%	11%	7%	2%	20%	17%	19%	16%
	Agree	43%	45%	51%	41%	52%	40%	43%	39%	40%	38%	44%
	Strongly agree	27%	45%	11%	34%	30%	43%	22%	18%	18%	31%	23%
166. *To what extent do you agree or disagree with the following statement? The physical surroundings at my educational institution are welcoming and comfortable	Strongly disagree	1%	45%	0%	0%	0%	1%	0%	2%	2%	0%	3%
	Disagree	5%	45%	2%	7%	0%	1%	6%	10%	6%	9%	7%
	Neither agree nor disagree	11%	45%	13%	4%	5%	7%	16%	19%	15%	9%	11%
	Agree	44%	45%	54%	46%	46%	37%	42%	48%	43%	41%	46%
	Strongly agree	39%	45%	32%	44%	48%	54%	36%	21%	33%	41%	33%

		IT University of Copenhagen	Proportion of answers by 1st semester students	BSc Digital Design and Interactive Technologies	BSc Data Science	BSc Global Business Informatics	BSc Software Development	MSc Computer Science	MSc Digital Design and Interactive Technologies	MSc Digital Innovation and Management	MSc Games	MSc Software Design.
		2020	2020	2020	2020	2020	2020	2020	2020	2020	2020	2020
167. *To what extent do you agree or disagree with the following statement? It is my experience that the physical surroundings at my educational institution are safe to be at (for example no broken inventory, unattached electric cables, defect machinery, which can pose a safety risk).	Strongly disagree	0%	45%	0%	0%	0%	0%	2%	0%	0%	0%	0%
	Disagree	1%	45%	0%	0%	0%	0%	0%	0%	1%	3%	3%
	Neither agree nor disagree	2%	45%	2%	9%	4%	1%	0%	1%	1%	0%	4%
	Agree	27%	45%	32%	26%	14%	21%	31%	26%	37%	32%	29%
	Strongly agree	70%	45%	66%	65%	82%	79%	67%	73%	61%	65%	64%

### COVID-19

168. I had a hard time during the corona-shutdown in the spring	Strongly disagree	7%	0%	9%	4%	8%	9%	0%	8%	7%	10%	7%
	Disagree	12%	0%	17%	0%	14%	9%	21%	23%	15%	0%	7%
	Neither agree nor disagree	10%	0%	11%	29%	3%	10%	3%	8%	9%	15%	7%
	Agree	33%	0%	40%	25%	53%	27%	28%	38%	41%	30%	23%
	Strongly agree	35%	0%	20%	43%	22%	43%	48%	18%	24%	40%	52%
169. The shutdown have not delayed me in my studies	Strongly disagree	2%	0%	3%	0%	0%	1%	0%	5%	4%	5%	5%
	Disagree	13%	0%	3%	21%	0%	19%	14%	5%	9%	15%	23%
	Neither agree nor disagree	17%	0%	9%	25%	19%	19%	21%	8%	4%	20%	27%
	Agree	22%	0%	34%	7%	22%	22%	28%	21%	20%	30%	20%
	Strongly agree	40%	0%	43%	32%	53%	33%	24%	64%	57%	35%	20%
170. Today, my everyday life in my study program works well despite the corona situation	Strongly disagree	2%	0%	3%	4%	0%	1%	7%	0%	2%	0%	2%
	Disagree	5%	45%	2%	5%	0%	8%	4%	4%	1%	12%	5%
	Neither agree nor disagree	12%	45%	5%	15%	13%	14%	16%	8%	13%	6%	14%
	Agree	15%	45%	14%	20%	11%	16%	16%	18%	12%	15%	15%
	Strongly agree	46%	45%	54%	42%	64%	38%	35%	54%	45%	59%	40%
171. The Corona situation removes some of the joy of studying	Strongly disagree	21%	45%	21%	18%	13%	24%	29%	17%	26%	9%	26%
	Disagree	1%	45%	4%	0%	0%	0%	0%	0%	2%	0%	0%
	Neither agree nor disagree	5%	45%	2%	2%	2%	8%	6%	5%	5%	9%	3%
	Agree	8%	45%	13%	3%	5%	6%	6%	7%	6%	0%	17%
	Strongly agree	9%	45%	14%	17%	9%	7%	8%	4%	7%	9%	12%
171. The Corona situation removes some of the joy of studying	Strongly disagree	30%	45%	34%	38%	32%	29%	27%	32%	27%	35%	24%
	Disagree	47%	45%	36%	38%	52%	50%	51%	51%	52%	44%	43%
	Neither agree nor disagree	1%	45%	2%	2%	0%	0%	2%	1%	2%	3%	0%
	Agree											
	Strongly agree											