

Board of Studies (BoS) – 5. Meeting 2026

27 May 2026

- Present: **Laurens Boer** (faculty, SAT DD), **Nicholas A. M. Maurer** (student, SAT Games), **Christian Balslev van Randwijk** (secretary to BoS, SAP), **Ea Feldfos** (SAP), **Oscar Rode** (student, SAT DDIT), **Viktor Horváth** (student, SAT CS)
- Guests: **Viktoria Hofbauer** (EQ/SAP), Aske Mottelson (VIP)
- Absent: **Vytautas Davidavicius** (student, SAT BIT), **Karl Werder** (faculty, SAT Business), **Rune K. L. Nielsen** (faculty, SAT Games), **Melica Sarvghad** (directly elected student), **Marco Carbone** (faculty, SAT CS)

Agenda

1. Approval of agenda

2. Presentation - New MSc Programme in Responsible AI

Aske Mottelson will present this proposal for a new programme, and Board of Studies should give feedback on the attached proposal.

App 1 - Responsible AI - 1y MSc degree proposal

3. Discussion and decision - *Follow up and revision of Study Environment Assessment Action Plan.*

Two years ago, the Board of Studies developed the Study Environment Assessment Action Plan 2024–2028 based on data from Danish Student Survey 2023, stakeholder feedback, and discussions derived from these sources. This year, the new data results from the Danish Student Survey 2025 will be used to revise and supplement the existing action plan.

Viktoria (SAP) will present first inputs from stakeholders and a first revision of the action plan (*marked yellow in the draft action plan*). BoS should provide feedback on the plan.

If needed, EQ will get back to relevant stakeholders and revise the draft. The action plan needs to be approved at the next BoS meeting (June 19) at the latest.

App 2 - ITU results – Danish Student Survey 2025

App 3 - Study Environment Assessment Action Plan 2024-2028 – DRAFT May 2026.

Informative link: <https://en.itu.dk/About-ITU/Facts-and-Figures/Quality-and%20Educational-Environment/Study-Environment>

4. Discussion - Education Portfolio Report

The HoPs have written their annual Study Programme Reports and discussed them with Education Quality and Development Group at the annual Quality Status meetings.

Subsequently, Education and Quality have drafted the Education Portfolio Report 2026 which summarizes 2025 Quality Data and impressions from Study Programme Reports, Quality Status Meetings etc. The report has been discussed and qualified with Education Quality and Development Group. Before the report is discussed with University Management, BoS discusses it and writes a statement. The statement must be sent to the Quality Coordinator, who forwards it to University Management. Please prepare by:

- Reading the report (you will get far by reading the Summative Analysis, pp.4-10, and the Action Plan, pp.11-16)

Consider your feedback on the issues raised and the suggested action points.

App 4 – Education Portfolio Report 2026

5. New Exam Form – Revision of Shared Curricula

BoS must make a decision on a new proposed exam form (Materials to follow)

6. AOB (Any Other Business)

Minutes

Ad 1

The agenda was approved.

Ad 2

Aske presented the proposed Responsible AI Programme Design.

Aske stressed that this is a “pure” draft, and the final draft may differ from this, due to various technicalities and/or requirements.

Ea pointed out that there are potentially many issues with re-exams, when are they going to be held? Administratively this is very difficult. Maybe the final project should be started in the second semester already?

Viktor asked if this is a programme where students will not be able to postpone courses? Ea and Aske answered that we don’t know at this time.

Laurens asked if it would be possible to have an elective in both 1st and 2nd semester. Aske answered that he thinks we should implement that. Ea pointed out that it can be very difficult to get 1st year students to choose an elective already for their first semester.

Viktor stated that, at their (CS) last SAT meeting they had discussed that the current Advanced Machine Learning course is really geared towards students who really “get” machine learning, and students with a less strong background in machine learning would have difficulties with the course.

Laurens asked if, since Aske had said that it is not a really theoretical programme, there will be opportunities for industry collaborations? Aske answered that it is already a quite intense programme, so they are not certain that there is actually enough time for it.

Aske asked if it is possible to do internships, if there is an ITU rule against that? Ea answered that it is an IT rule that we can't do regular internships, but a research internship is possible. But there are a number of things needed to prepare and implement those.

Laurens said that on the list of eligible BSc programmes, there are no SDU or RUC programmes, and asked what is the reason for this, don't they have computer science programmes? Aske answered that he didn't know at this point in time, and that probably a more complete list could be prepared.

Oscar added that maybe it could also be good idea to sketch out to potential students what kind of future profile you can create for yourself with the programme.

It was discussed if the two 7.5 electives could be merged into one 15ECTS elective, to reduce the stress of too many courses, and strengthen the possibilities for industry collaboration.

Ad 3

Viktorija presented the study environment assessment action plan, and the background for the revision, various meetings with stakeholders and so on. The feedback from these various meetings is collected in the material provided to BoS. Each focus area in the plan has been updated with results of these meetings in 2026.

Viktor added that "inclusive and constructive groupwork", the suggestion from SAT CS about having a focus on first semester groups is very important, because it is very difficult getting these groups to work. Nicholas added that on their programme, they make a form of contract in a group in order to align expectations. While it doesn't remove all problems, it is important to have the contract so there is no doubt about what was agreed on.

Laurens asked if Study and Career Guidance will continue with the groupwork workshops? Viktorija said that she thought they would like to.

Laurens asked about recording lectures, under "Special needs and disabilities", about whether or not this is something that can be facilitated. Viktorija answered that if you have a documented reason for needing to record the teaching, you can get a permit to record the teaching.

Ea added that it is only for very specific special needs, such as, for instance, hearing impairment, it is not something that is available to all SPS students.

Viktorija added that teachers cannot be *forced* to allow it, but they get a letter that the request has been approved, and they are suggested to allow it.

Viktorija asked if more input is needed? No one had anything to add.

The proposed revision was approved by all present. The members present did not compose a proper voting body, so an email will be sent out to all members not present, who will get a chance to oppose the vote in writing.

Ad 4

Christian and Ea introduced the format, and what the Education Portfolio Report is.

Christian will send out an email asking all members for comments. These will then be finalized into a statement from BoS that will be delivered to UM alongside the report.

Ad 5

Ea presented the topic.

This was previously an experimental exam form, first discussed by BoS in 2021.

Ea said that several courses are interested in employing this exam form. So, it would be a good idea to add it to the ordinary exam forms already available.

Marco had commented in writing, prior to the meeting: "The form looks good. I'm not sure why there is a constraint on the length of the written part. It says 2 or 3 hours: I think this should be open and up to the teacher depending on what must be tested."

Ea answered that this is related to limiting excessive student workload.

Laurens asked if it excludes 15ECTS courses from using this exam? Ea answered that maybe you could work with a larger project, and then a 3-hour exam? But it is a valid question.

Laurens said that if it is a possibility for all courses, there should also be the possibility of an individual exam? Ea agreed.

BoS noted the following amendment to the proposal: F 1 1 (individual submission) is added to the exam form, and the description of the duration will be adjusted. Ea will reach out to Marco about this point.

The proposed revision was approved by all present. The members present did not compose a proper voting body, so an email will be sent out to all members not present, who will get a chance to oppose the vote in writing.

Ad 6

No additional points.