

# Board of Studies (BoS) – 7. meeting 2025

8 September 2025

Present: **Hanna Wirman** (faculty, SAT Games), **Vasilis Galis** (faculty, SAT Business), **Luis Cruz-Filipe** (HoE), **Rune Christian osv.** (faculty, SAT Games) **Ea Feldfos** (SAP), **Christian Balslev van Randwijk** (secretary to BoS, SAP), **David Martin Sørensen** (student, SAT CS), **Enrico Giuseppe Aiello** (student, SAT Games), **Ayumi Rie Mayer** (directly elected student)

Guests:

Absent: **Marie Lundager Sørensen** (student, SAT BIT), **Daniel Warutere Poulsen** (student, SAT DD)

## Agenda

1. **Approval of agenda**
2. **New chair, and new members of BoS**
3. **Course Evaluations – Feedback to students**
4. **Status on GAI initiatives and Random fraud control**  
*Appendix 1 - Random fraud control for digital written exams on premises*
5. **Introduction to new meeting fora for Education**
6. **AOB (Any Other Business)**

# Minutes

## **Ad 1**

The agenda was approved.

## **Ad 2**

Laurens was elected as new chair of the Board of Studies during Hanna's sabbatical. Students will discuss and elect a co-chair for the board.

## **Ad 3**

Christian introduced the work with trying to find a way to give feedback to students about how course evaluations are used. Currently, the only information available to students is what is available on ITU Student. David said that maybe there is a general problem with communication with students. Ayumi added that most feedback in course evaluations is about teachers' teaching styles, and these aren't likely to change due to a course evaluation. Luis added that ITU is going to change the name to "student evaluations". He also added that, in his experience, most teachers are interested in getting (constructive) feedback on their teaching style. David suggested that it would be good if the results of previous evaluations were published in some way, but it needs to be handled carefully. Luis answered that he did not have good experiences with this, most teachers would not like to publish these things. Hanna stated that at Games they encourage teachers to do this, but it is up to the individual teacher to decide. Ea added that there is also a class-teacher dynamic that affects the relationship and would affect how such initiatives are received. Hanna asked about the reasons for wanting to give students more information about how course evaluations are used, and if it is mainly to hopefully get better response rates? Ea also asked if they were supposed to give feedback on a cultural change or better response rates. Christian answered \*both\*. Ea suggested short videos, for instance with teachers or HoPs. Christian and Mads will look into this. Luis added that the important part is that we all should work towards having good programmes. The message we should spread is that we are all working towards better programmes, so feedback is valuable, and student evaluations are one way of doing this. Daniel added that from the perspective of culture issues, one thing that makes students think that course evaluations are useless is if problems persist, if evaluations again and again don't cause any change.

## **Ad 4**

Mads from SAP was supposed to inform on status of GAI initiatives but could not attend the meeting. This will be addressed at a future meeting.

Ea gave a short status on Random fraud control and said that there are a lot of pages launched on ITU Student in the previous week. Random fraud control has been implemented in on-site digital exams in LearnIT and in pen & paper exams for students with special exam conditions that allow the use of IT.

## **Ad 5**

Luis introduced the new meeting for a for Education. Education management Committee has the task of advising University Management about everything related to teaching. Education Coordination Group is the administrative support of the programmes, and Education Quality and Development Group follows up on Quality policy, quality assurance a.s.o. Later in the year, Luis and University

Management will take a look at the SAT structure to see if this can be improved, since the culture in different SATs varies a lot.

#### **Ad 6**

Hanna introduced the topic. Looking into the statutes and laws, what is BoS supposed to do What are the responsibilities. She noted that there is some terminology in the Terms of Association (ToA) for Board of Studies at ITU that does not rhyme with the current organization. She opened the discussion pointing out that many things at ITU BoS are delegated to other parties and asked if this still good practice? Hanna stated that in the ToA it is stated that BoS recommends HoPs to the Rector. This is not in tune with the new organization, where Luis gathers information and suggestions before he makes a decision. So, it is not in current practice a part of BoS's responsibilities. It was discussed that in the future, probably HoP should not be on the BoS, it should be teachers without management responsibilities, to ensure a free discussion of topics outside the purview of management.

Changes to curricula have been discussed at BoS, with recommendation to the Rector.

Preparation of Exams has been delegated to SAP. Luis would recommend that BoS at least gets to see the exam calendar. The planning would probably be too complicated to change, and should be prepared by administration, but BoS should get to see and approve it. Ea asked if discussions about these things could be better discussed in SATs, closer to the programmes and students. Luis said that that could work as well.

Credit transfer and exemptions have been delegated to SAP and Heads of Programme (SAP works with regulations and HoP makes the scientific decision).

Laurens will look into the right time for a further discussion of these matters.