

Board of Studies (BoS) – 10. meeting 2025

05 November 2025

Present: **Laurens Boer** (chair, faculty, SAT DD), **Luis Cruz-Filipe** (HoE), **Rune Christian L. Nielsen** (faculty, SAT Games), **Vasilis Galis** (faculty, SAT Business), **Ea Feldfos** (SAP), **Christian Balslev van Randwijk** (secretary to BoS, SAP), **Enrico Giuseppe Aiello** (student, SAT Games), **Luca M Aiello** (faculty, SAT CS), **Nanna Bøhm Andersen** (student, SAT Business), **David Martin Sørensen** (student, SAT CS)

Guests:

Absent: **Daniel Warutere Poulsen** (student, SAT DD), **Ayumi Rie Mayer** (directly elected student)

Agenda

1. Approval of agenda
2. New Curriculum at MSc in Games
3. Discussion: What is the role of the Board of Studies?
How do we
 - (1) make the Board of Studies more relevant for everyone,
 - (2) stimulate meaningful discussions that make people feel their time there is well-spent, and
 - (3) motivate a different subset of faculty to want to participate in it.
4. AOB (Any Other Business)

Minutes

Ad 1

The agenda was approved

Ad 2

Rune presented the proposed changes to the curriculum, with a certain weight put on wishes from both employers' panel and students.

The changes were put to a vote and were unanimously approved.

Ad 3

Laurens introduced the topics of discussion.

Laurens suggested that the BoS should maybe not be made up of people in leadership roles, since non-management VIPS could have a better perspective from which to challenge or supplement leadership discussions.

Luis commented that he agrees with Laurens that it is potentially problematic that the BoS is made up, on the faculty side, of members of educational management. It would be productive to have a clear distinction between what is the responsibility of HoPs and what is the responsibility of BoS. ITU has many good routines for different practices, but maybe these routines have become too stale, with no one taking actual responsibility for them. It should also be clear how different SATs complement the BoS.

Luca stated that, historically, the distinction between SAT and BoS was that most discussions near to the programmes were made at the SATs, and then the formal discussions were the province of BoS.

Luis answered that, to him, the point of SATs is to have scientific discussions, broader principles should be discussed in the BoS. Luca answered that sometimes, some principal discussions would be too particular for the BoS and should be made in SATs. But it would be a good idea for these different meetings to have a clearer structure.

Vasilis said that in his understanding, the problem is that there are different forums, different meetings, and there is some confusion as to the particular roles and responsibilities of these different meetings and discussions. It needs to be clear how the meetings and mandates are structured and in which meetings and which discussions which mandates are in play, which kind of discussion powers are placed where.

Luca agreed and stated that one could work with more detailed briefs about the objectives of particular meetings. Also, rather than having particular number of meetings each year, letting them be more problem-oriented, and held if the need for a meeting is there.

Luis agreed with Vasilis, but was not in complete agreement with Luca, saying that BoS should not be problem-driven as such, seeing as there is also a legal obligation to discuss certain matters, evaluations, course descriptions and so on.

Luca said that he didn't imagine the BoS as not voting on various matters, the formal responsibilities of BoS would be part of the "problems" to be solved. But it is an issue that if BoS meetings are perceived as "rubber stamping" various topics, then it is not very motivating to be a part of it.

Luis answered that it is obviously a problem if the processes are seen as rubber stamping. But it is important to remember that there is also a unifying aspect of a BoS, where different perspectives from different parts of the organization can meet and information can be shared. This occurs in discussions at the BoS meeting.

Laurens stated that it is important to find which kinds of discussions should take place at BoS (apart from the legal requirements).

Luis repeated that it would be preferable if (faculty) members of BoS were not management individuals, because BoS, in itself, has powers that are an important check on management decisions.

Laurens suggested that yearly plan for BoS could be shared and updated. Christian will do this.

He then suggested it would be a good idea to produce a matrix of different fora and bodies, and which responsibilities and mandates are part of each of them.

Luis suggested starting by discussing which issues are at home in EMC and BoS, since they are the official organs. Ea added that we also need the student perspective. Ea asked how we make this appear relevant to students? Enrique answered that when there are topics that are very practical and/or relevant to students and student life the importance is obvious, it can be difficult as a student when discussions are focusing on very administrative issues.

Nanna added that, also, currently the structure of the organization is very confusing, and especially with very administrative topics, it is difficult to say anything, it is difficult to add to a discussion about something one doesn't know anything about. It is also difficult for students when there is a sense of hierarchy at the BoS. It does not make it easier when you are only on the board for a year.

Ea added that we should do something to make it easier for student participants to actually participate and get a sense of belonging at the board.

David added that it could be a good idea to have some kind of information/visualization of the structure of ITU available to students. They may be introduced to it during study start, but it easily drowns in all the other information.

Laurens asked if there are any concrete action points?

Luis suggested that he and Laurens meet and figure out the structure of responsibilities and present it to the BoS. Discussion could go on from here. He would also like to have a meeting with students to discuss their position on these matters.

It was decided to add better descriptions for agenda points prior to the meetings.

The topic will be further discussed at the meeting on the 16th of December.

Ad 4

No further business