

Board of Studies (BoS) – 3. meeting 2025

4 April 2025

Present: **Hanna Wirman** (faculty, SAT Games), **Signe Louise Yndigegn** (faculty, SAT DD), **Dan Witzner** (faculty, SAT CS), **Marie Lundager Sørensen** (student, SAT BIT), **Kristóf Lénard** (student, SAT Games), **Daniel Warutere Poulsen** (student, SAT DD), **Luis Cruz-Filipe** (HoE), **Ea Feldfos** (SAP), **Christian Balslev van Randwijk** (secretary to BoS, SAP)

Guests: **Mads Vincent Hedegaard** (SAP)

Absent: **Ayumi Rie Mayer** (directly elected student), **Vasilis Galis** (faculty, SAT Business), **David Martin Sørensen** (student, SAT CS),

Agenda

1. Approval of agenda
2. Delayed Grades
3. Status on implementation of Wiseflow
4. GAI Guidelines in the Course Catalogue
5. Information dissemination - SAT and BoS student members
6. Discussion on BoS mandate and competences + some technical issues regarding statutory basis
7. AOB (Any Other Business)

Minutes

Ad 1

The agenda was approved.

Ad 2

Ea introduced the recurring subject to BoS and presented the statistics for Autumn 2024 grades. This year data is presented differently, since it used to be presented by Department, but this obviously cannot be done in the new organization. In the new organization, this will be communicated to Heads of Sections, rather than Heads of Department, who previously received the information. Hanna stated that it would be important that Heads of Programmes get this information as well, because maybe they can do something about it.

The statistics are not markedly different from previous years. The percentage is slightly higher, but there has also been a higher intake of students. Ea mentioned the new exam program, Wiseflow, and hopes that the full implementation of this program will alleviate the issue.

Hanna asked about the reasons for the delays.

Dan answered that at some programmes there are many exams, so time is an issue, because you can't really hurry up the process of written exams.

Luis said that delayed grades is a well-known continuing problem and stated that it should be decided if this is a problem we have to live with, or if we could actually do something about it. Ea answered that the main problem is that Wiseflow isn't fully implemented yet. Luis asked if Wiseflow is going to solve this? Ea said yes, it should.

Ad 3

Ea updated on the process of implementing Wiseflow. She recapped that Wiseflow was chosen because it is a very stable platform, that is used by many technical universities in Europe. Also, Aarhus University has good experiences with it.

Dan asked about the experiences from Aarhus? Ea answered that they had tried both Wiseflow and Digital Exam, and Uniwise (makers of Wiseflow) seemed much more proactive and attentive in both their customer support and in developing their solutions.

Kristof commented that he had tried Wiseflow at VIA University College, and that it was quite easy to use for students. It is not perfect of course, but it is very good and easy to use from a student perspective.

Ea then mentioned some of the different workflows available.

Ea then said that the full implementation of Wiseflow will take some time. During summer and winter, a lot of integrations with other systems/platforms will take place. Hopefully in Spring/Summer 2026 it will be ready for a full implementation.

Kristof asked what will be imported into Wiseflow? Everything that is also on LearnIT? Ea answered that no it will only be exams. LearnIT will still be the LMS.

Dan commented that a number of students were unaware of upcoming exams, so it would be very nice if students were made very clearly aware of their upcoming exams. Luis commented that we should not take too much responsibility away from the students. They are also responsible for keeping up with their education.

Ad 4

Mads introduced the subject. GAI guidelines have been revised slightly. As a general rule, students are not allowed to use GAI in exams. Teachers have to write it explicitly in the Course Description (in the exam paragraphs), if the students are allowed to use it. However, it is not technically possible to write this information in all types of exam paragraphs. So, another solution could be to write it in the free text section (“description”) of the Course Description. But it is not possible in all Course Descriptions.

David said he was worried that if it is only found in the Course Description, maybe many students will not read it.

Dan asked in which circumstances GAI is ever allowed at exams? Mads answered that teachers can always decide if they will allow students to use it in some way for exams.

Luis said that this meeting topic aims to address how fraud in exams is handled. If it is not technically possible to write it in all Course Descriptions, it is important for the Board of Studies to discuss it, so that also in the future it will be possible to refer to this meeting for further discussions on the topic.

Hanna stated that there is an assumption that there are general ethics and rules that people follow, and why it is necessary to make specific rules for GAI?

Luis stated that GAI is a big enough problem that requires specific rules and guidelines.

Mads added that, due to technical constraints, we need teachers to be very clear to students about what the rules are.

Signe said that she didn’t know where to put it, if not in the Course Description, but that they make the rules very explicit in oral discussions of the ILOs for the course.

Marie said that at GBI they have so many projects which could make it very confusing if there are different rules for different courses.

Luis stated that you could have general rules for HOW you are allowed to use GAI, IF you are allowed to use it in a particular course. He also stressed that this is a “now solution”, and in the future there will be a more systematic approach.

Kristof stated that it is important to make it really explicit that if it is not specifically stated that GAI is allowed, then it is forbidden.

Hanna asked if it would be possible to have a standard form or item in LearnIT that teachers would have to complete?

Hanna suggested using the Course Template to address the issue.

Hanna asked who will have the responsibility to check if it is done? Signe answered that it will probably be the responsibility of the HoP to ensure that students are aware of this.

Ea asked if there were any role descriptions in GAI Guidelines for HoPs? Mads answered that currently there is not. Luis said that at the moment we need to keep the guidelines somewhat generic.

Hanna summed up that BoS decides that all teachers need to put the specific rules in the description of the course somewhere. Kristof suggested that SAT could spread the knowledge that the rules will be in the course descriptions.

Mads stated that right now the possible solution is that it is either in the course description or LearnIT.

Luis said that, if possible, it should always be in the Course Description.

It was suggested that if it is possible then write it in the Course Description, and that everyone should write it in LearnIT as well.

David stated that, from his and other students' point of view, LearnIT would be the best and most accessible place. Kristof agreed.

Luis said that this runs the risk of mixing things, namely communication and legality. Communication is obviously important, but we need a legal and sustainable solution with regards to exams, and accusations of fraud at exams.

Hanna asked if this is a short-term solution, then how short is it?

Mads answered that the short term is in the Course Descriptions for the Autumn 2025.

Mads added that Course descriptions must be completed by April 14th.

It was decided that rules for GAI I exams should be found in the Course Description (either in "description" or "exam paragraphs"). Hanna suggested contacting the Course Manager and giving them the choice of four predetermined ways of using GAI and using these in the Course Description. Ea suggested that Mads and she take the lead on formulating these options and send to Luis for approval.

BoS agrees that they would like to be informed of the outcome but do not need to review the suggestion before Luis' approval. Mads restated that, if/when it is not possible to write it in the Course Description, it should be stated in LearnIT. Luis mentioned that the HoPs could be made aware of this and discuss it at their next meeting with Luis.

This topic will be taken up again at the next BoS meeting in May.

Ad 5

Kristof stated that BoS and SAT students were not made aware of the cuts to student places at DDIT. This raises the issue that maybe many students aren't aware of other important issues that students could possibly address at ITU. He would recommend that BoS look into getting more information to students about important organizational matters.

Luis asked where the students would like to be involved, because the decision was not made until this Wednesday, and it will be announced on Monday. Kristof answered that he thought the decision was

made a month ago, but that this misunderstanding casts a light on the lack of information among students.

Signe answered that the suggestion was made by ExeMan a while ago, but it was decided upon this week. She said that she had decided not to inform students, due to previous experiences with information getting to students prematurely and causing a lot of anxiety and extra work.

Ea answered that it could be possible to have confidential hearing in BoS more systematically. Luis agreed with it, but shared Signe concern with premature information getting into the wild.

Ad 6

Postponed until the next meeting for a proper discussion.

Ad 7

No additional business.