

Board of Studies (BoS) – 7. meeting 2024

04 September 2024

Present: **Hanna Wirman** (faculty, SAT Games), **Michele Coscia** (faculty, SAT CS), **Louise Harder Fischer** (faculty, SAT Business), **Laurens Boer** (faculty, SAT DD), **Tiago Fernandes** (student, SAT Games), **Alexander Senderovitz** (directly elected student), **Ea Feldfos** (SAP), **Christian Balslev van Randwijk** (secretary to BoS, SAP)

Guests:

Absent: **Magnus Borum Green** (student, SAT DD), **Emil Ulrik Gregersen** (student, SAT BIT), **Lena Winther Jensen** (student, SAT CS)

Agenda

1. Approval of agenda

2. Problems with Supervision Evaluation

During the last couple of months a number of problems have occurred with Supervision Evaluations in LearnIT. Specifically, students have received links as if they were themselves the supervisors. It is not immediately clear how/why these problems occur. Christian will introduce the issues for BoS to discuss, including the possibility of putting the Supervision Evaluations on pause, while the problem is being identified.

3. Course Evaluation Reports: Spring 2024

As part of the follow-up on course evaluations, BoS is to discuss the evaluation results based on the reports with scores from the course evaluation survey.

BoS can decide changes within the Board's mandate and make suggestions for changes or actions (on courses or study programmes) to Education Group and/or Executive Management.

Appendix 1 - Course Evaluation Report - Spring-24

Appendix 2 - Course Evaluation Report - Spring-24 ILM and SUN

4. Interim Responsibility Appointment of Dean of Education tasks

While we await the restructuring of the scientific departments and the hiring of a Head of Education, the tasks from the former Dean of Education have been interim appointed to different managers at ITU.

The appendix provides an overview of tasks.

Appendix 3 - Interim responsibility of DoE tasks A2024

5. AOB (Any Other Business)

Minutes

Ad 1

The agenda was approved.

Ad 2

Christian presented the problem with some students receiving links to Supervision Evaluations in LearnIT as if they are themselves supervisors. This comes on top of other technical issues with data from supervision evaluations in LearnIT cannot make the transit through the data warehouse and into the Qlik-app, which makes central follow-up impossible. Until Spring 2024 supervision evaluations in Qlik were still working properly (besides the data issues), but it seems that further problems have arisen. Christian and Rune from Learning Support tried to locate the issues during Spring 2024 but with no success. LearnIT have now migrated to being hosted at MOXIS, who may be able to help.

Louise suggested stopping the supervision evaluations momentarily, since data cannot be aggregated, and now the system isn't working properly at all. Hanna agreed that it could be a good idea to temporarily disable the whole feature in LearnIT.

Hanna asked if there was a time frame for finding a solution. Christian answered that there is no time frame at this point in time.

Michele added that Autumn semester is also the semester with the fewest projects, so it wouldn't be too impactful.

Louise and Laurens added that even when the supervision evaluations were functioning as they were supposed to, the response rates were always very low.

Following the discussion, the Board of Studies agreed to suggest to Education Group that supervision evaluations in LearnIT should be suspended for the rest of the semester. During this time, Christian will try to find out what the issue is, what the possible scope of a solution could be, or if there are alternative solutions to running the supervision evaluations in LearnIT. This item will be revisited at the Board of Studies meeting in December, unless a solution presents itself before then.

Ad 3

Michele noted that there is a drop in the score for "organization" for the courses on CS. This should probably be looked at, to see the extent of the issue. Laurens noted that when you look across all programmes there is no trend obvious downward trend. This seems to be mainly a CS issue.

Ea noted that there might be things surrounding mandatory activities at CS that relate to these issues. This could also be something to look into. Possibly, there could also be issues with intake. If a course is planned for 50 students, but 70 participate, this could be a big challenge for the organization of the course.

BoS recommends CS to look into why the answers to the “organization” question have declined, for instance discussing these issues with other programmes to see if best practices could be arrived at.

Alexander noted that some students at DIM have discussed that there is a kind of uneasiness with going from B-GBI to K-DIM, relating to overlap of course topics, and asked if there is a possibility to address this uneasiness.

Louise answered that sometimes students are very quick to react to experiences of overlap (from GBI to DIM), and that at the programme, they have worked hard to minimize overlap, but that many students are still coming from outside ITU, so some degree of overlap should be expected.

She noted that what we are discussing now is the evaluations from Spring 2024, and looking at those numbers, there has been progress at DIM. She also noted that she would make sure that external teachers are aware of course evaluations, to improve response rates.

Christian noted the very low response rates for Spring 2024. These continue a trend from Autumn 2024. This has already been discussed by BoS earlier in the year, and it was decided that in Autumn 2024, the course evaluations will be opened in LearnIT two weeks earlier than normal, in an effort to improve response rates. Christian will also be reminding HoSPs and programme coordinators of the course evaluations.

Hanna noted that there is a big difference in response rate across programmes.

Alexander agreed that facilitating the response in class is really good, but it is also important that teachers take responsibility for the results and let students know how they use the course evaluations. Especially when teachers talk about results of previous evaluations, response rates are much better.

Hanna stated that we have discussed this many times before in BoS, but how do we make all teachers aware of this? This is something the future Head of Education should look into.

Louise noted that with regards to free text comments, it should be up to the individual teacher how much of this they feel confident sharing with other teachers. But it should definitely fall within the work of a teacher to talk about evaluations from last year, but only if they are the same teacher as last year.

Alexander noted that the teachers sharing info from comments “scrambled” them, so comments were not disseminated in their original form, just the aggregated content of the comments.

Ad 4

No comments or questions.

Ad 5

There was no additional business.