

# Board of Studies (BoS) – 4 meeting 2022

26 April 2022

## Agenda

### 1. Approval of agenda

### 2. Discussion and draft action plan: Adjustment of Study Environment Assessment Action Plan 2021-2024, stakeholder feedback and action plan updates

BoS continues the discussion on study environment issues and adjustment of the Study Environment Assessment Action Plan 2021-2024 based on results from the survey in Autumn 2021. Stakeholders have given their input to adjustments to the action plan and DoE Support has drafted an adjusted action plan.

- BoS assess and discuss stakeholder feedback and updates to existing action points.
  - Malene Holm Smed, Head of FM, gives a status on action points related to workspace, indoor climate, and power outlets from the FM point-of-view to have a dialogue with BoS on these issues and to try to find common ground on what to do next.
  - Dean of Education Pernille Rydén can elaborate on action points updates on the learning environment.
- If necessary, BoS suggests new activities or action points to be added to the action plan and which stakeholders to involve.

At this meeting, BoS decides on a draft adjusted action plan (including who should be responsible and involved) which is sent for consultation with stakeholders involved in new or revised action points.

(BoS decides on the revised action plan at the meeting 23 May or 20 June, depending on when agreement is reached)

Appendix 1: Summary of feedback and action point updates (*need-to-read*)

Appendix 2: Study Environment Assessment Action Plan 2021-2024 with updates Spring 2022 (*nice-to-read*)

Guests: Lise Lawaetz Winkler (Dean of Education Support), Malene Holm Smed (FM)

### 3. Decision: Approval of curriculum changes

With the abolishment of the mandatory MSc course CrossDit the affected MSc curricula have been adjusted. BoS is to approve the changes.

Appendix 3: Presentation

Appendix 4 – 8: Curricula for MSc CS, MSc DDIT, MSc DIM, MSc DS and MSc Games (track-changes)

### 4. Information and discussion: Co-designing a different learning environment – Academic implications of changing the registration requirement (from 30 to 22.5 ECTS)

A student driven project has examined the possibility for creating a different learning environment at ITU. The project originates from a request from BoS to examine the implications of changing the registration requirement (tilmeldingskravet) before a decision is made.

The project asks BoS to discuss the academic implications associated with changing the registration requirement from 30 to 22,5 ECTS per semester. This would align it with [the progression](#)

[requirement](#). The discussion in BoS is part of creating an outline for an implementation plan with SAP.

Thomas frames the discussion.

Appendix 9: Possible change of the registration requirement

Guest: Amalie C. Bagger (member of the group of students behind the project)

#### **5. Information: Course evaluation response rates, initiatives Spring 2022**

Following the Call to Action (January meeting) on course evaluation response rates, the Heads of Study Programme (HoSP) have met (by department) to discuss the issue. They have also met with the Dean of Education (DoE).

In the short run, all HoSP's have considered initiatives for Spring 2022 and informed DoE on what they will do. Focus is on information and reminders to teachers and students to increase awareness and stress the importance of participation and setting off time in class for students to respond to the survey. The survey is open from 2 to 15 May.

Concerning the long run, HoSP has given their input on positives and negatives with the current course evaluation system. At some point, BoS, DoE and ITU management will discuss if the course evaluation system should be adjusted.

BoS' students are encouraged to do their bit to increase participation in the course evaluation survey.

#### **6. AOB (Any Other Business)**