

Meeting SAT CS 17-06-2026

If no comments to the minutes received within the 10 working days period. Minutes are approved.

Present:

- Dan Witzner Hansen (HoP BSWU)
- Martin Aumüller (HoP KSD)
- Marco Carbone (HoP KCS)
- Michele Coscia (Co-HoP KDS)
- Therese Graversen (HoP BDS)
- Gabija Makutenaite (Student rep. BDS)
- Peter Raasthøj (Student rep. BSWU)
- Viktor Horváth (Student rep. KCS)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)
- Marc Kellaway (ProCoor SD)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)

Absent:

- Jesper Bengtson (Co-HoP SD)
- Louise Meier Carlsen (Co-HoP BSWU)
- Stefan Heinrich (HoP KDS)
- Alessandro Bruni (Co-HoP KCS)

Minutes:

1. Approval of agenda

Approved

2. Approval of minutes from meeting 20 May 2026

No comments to the minutes received within the 10 working days period. Minutes approved.

3. Course evaluation (60 minutes)

See report on course evaluation appendix 1.

Each HoP prepares a 10 minute short written overview and most relevant results from the evaluation, preferably with slides.

Please feel free to use the template provided Appendix 2

Dan/Louise BSWU, Marco/Alessandro KCS are postponed to first meeting in Autumn.

Please present it with slides/template provided.

BDS/Therese:

Low response rate.

Teachers report low attendance, especially in TA sessions, particularly for the first-year cohort.

Important that students follow classes at least for the first year until they understand what it is like to study. From there they can better make their own decisions. We need to address the culture of studying.

Courses:

Algorithms and Data Structures

Will follow up on comments from the evaluation:

Especially prerequisites from Introduction to DS and Programming

Applied Statistics

This year more aligned with foundations of probability.

Evaluation improved from last year

NLP and Deep Learning

Maybe a bit rushed for the first lecture part before the project

Lower evaluation compared to recent years.

Data Vizz

Feedback from students: Fun and useful but maybe too light for 7.5 ECTS course. Will be part of a restructuring of BDS 4th and 5th semester courses.

Large Scale Data Analysis

Students were confused with the exam – and the use of text from the assignments.

A lot of material compact in too few lectures.

Same course as Big Data management which runs a pilot with portfolio exam form. If the form is successful and approved, it will also be used for Large Scale.

Little attendance

About little attendance Dan mentioned it is same situation on other programmes also. If the students don't participate it is a waste of time, resources and money.

It should be discussed at a later meeting as a separate item.

Marc mentioned that SAT CS has discussed similar items before, and we will make sure to find discussion and decisions from the old discussions on attendance.

KDS/Michele

All green KDS courses.

On Advanced ML KCS students find the course harder than KDS students as they may come with a lighter background. The course was restructured to meet both KCS and KDS students in the streamlining of all ML courses.

Marco suggests checking the exam results from KCS and KDS and see if there is a need for more support for KCS students.

Viktor: Hard for KCS students but in the end, it went well – but before the exam students were worried.

Michele: Take back that there are some issues with how the material is presented to be less overwhelming up front.

Response rate:

Participation in the evaluation has dropped from 50% to 30% over three years – we need to stop the trend.

Even if we follow the guidelines informing students and allocate time in class it differs over courses.

Maybe also depends on how convincing the course manager is?

Maybe the task of the HoP?

Some years back we managed to raise the rate by an individual request and follow up with courses managers. Is it still the case? Are we still doing the following up?

It is the best practice of the teacher rather than the best practice of the HoP.

Students:

Perception that your feedback goes to waste/ are not used.

Whether a course is really good or bad you will evaluate it.

If a course is just good/OK you won't do the evaluation.

If the teacher gives time I'll do it – if they say just do it in the break, I will probably not do it.

Beforehand teachers should give feedback to the students as a follow up on the evaluation.

The SAT discussion happening right now is actually feedback – could it be pinpointed and communicated to students?

It is an issue that we do not have representatives from all cohorts in SAT.

In the coming years a new evaluation set up will be discussed and implemented.

For the new evaluation:

- important to acknowledge students' feedback
- The course evaluation part should be visible to all students

Go over courses – very few things that need to be fixed.

HoPs will discuss the course evaluation with all course managers.

KSD

New specialization structure.

Response rate 40%

Algorithms and Data Structures

The KSD students find that there are too much workload and material.

seems that “this course helped me learn” is going down over the last years. Must be investigated.

Too many platforms used in the course.

Introduction to Database Systems

Has improved and doing good thanks to the course manager.

Introduction to AI

The course is co-taught with BSWU.

Improved from last year but Martin will follow up with the course manager with some of the comments from KSD students:

‘More theoretical than expected.’

‘Disconnect between lecture and exercises.’

Frameworks and Architectures for the Web

The course was scheduled right after Algorithms and Data Structures with only 15 minutes break.

As there cannot be overlapping KSD courses there will be this issue, but it can be decided which courses are scheduled wall to wall day.

Follow up with teacher on teaching style and communication to students.

4. Information from SAT Members (15 minutes)

Viktor: we have had a meeting with student council about communication and awareness about SAT and decided to cooperate and share communication between SAT representatives and student council board members.

Michele has been approached by some teachers about a too tight exam schedule. Course exams are scheduled based on max number of students long before the semester and registrations are known and sent in hearing to course managers. It is a shared responsibility to be aware of whether more days are needed in the beginning of the semester. About thesis exams – they are individually scheduled by the exam team but always in collaboration with the supervisor.

Martin experiences currently many students approaching HoPs if SAP doesn't answer emails. Currently preapproval of courses is very delayed due to too little resources in SAP.

If it is urgent please tell the students to show up at the front desk or call SAP if they have been waiting too long for an email answer.

Please follow up with HoE on communication and expected max time on emails and applications.

5. Meeting planning for autumn (5 minutes)

Can we decide on suggestions for fixed day and time – Mondays or Thursdays after 14? (overview of HoP teaching) – students: David, Gabi, Peter and Viktor please check your schedules in advance. David is in Japan in autumn but will participate online.

It looks like Mondays are only possibility. Monday afternoons 13:30-15:00. [Meho: after the meeting: we will run a poll to find best possible meeting day and if we cannot find a day and time where everybody can participate, I will schedule different days and time for the meetings in autumn.]

6. AOB: Last SAT CS meeting in spring – thank you to all members

Minutes 17-06-2026

Meho