

Meeting SAT CS 20-05-2026

If no comments to the minutes received within the 10 working days period. Minutes are approved.

Present:

- Louise Meier Carlsen (Co-HoP BSWU)
- Marco Carbone (HoP KCS)
- Jesper Bengtson (Co-HoP SD)
- Michele Coscia (Co-HoP KDS)
- Stefan Heinrich (HoP KDS)
- Therese Graversen (HoP BDS)
- Gabija Makutenaite (Student rep. BDS)
- Peter Raasthøj (Student rep. BSWU)
- Viktor Horváth (Student rep. KCS)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)
- Marc Kellaway (ProCoor SD)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)

Absent:

- Dan Witzner Hansen (HoP BSWU)
- Martin Aumüller (HoP KSD)

Minutes:

1. Approval of agenda

Postpone AI discussion – item 4+5.

2. Approval of minutes from meeting 8 April 2026

No comments to the minutes received within the 10 working days period. Minutes approved.

3. Promotion of SAT CS and BoS to students (Viktor) (10-15 minutes)

Viktor has written a discussion paper with different approaches and suggestions which SAT discussed and agreed that there are many good suggestions.

For now, before next semester bring it up to the study start coordinators to ensure that it is part of the introduction days. Marc has talked to the study start coordinators in SAP. On the student side contact the head tutors.

HoPs must also remember to have the possibility for engagement and influence on your study programme as part of their welcome during the introduction week.

Therese addresses it every year in the beginning of the autumn semester for each cohort.

As a follow up on study start information make a quiz – where to share it and when. Share it is ReadIT.

Maybe have it on the agenda at the first SAT CS meeting in Autumn to decide which initiative should be taken?

4. **Continued discussion about AI as a learning tool.** wrap up and conclusion? (from meeting 8 April) (15 minutes)

Postponed

5. **Discussion on the ITU AI guidelines** – are they still fulfilling? (10 minutes)

<https://itustudent.itu.dk/Study-Administration/Generative-AI> current guidelines – will be revised shortly. Maybe await revision and the planned discussion?

Postponed

6. **Follow-up on Danish Student Survey 2025 in relation to Study Environment Assessment Action Plan 2024-28.** Based on the latest survey SAT might give input to the action plan. See appendices 1-3 in folder, which should be read before the meeting. (20 minutes)

Item 1 feedback:

Input to the feedback discussion:

Important to align expectations of feedback – students might expect solutions

Balance of feedback – don't forget to tell what is good – not only criticism.

Feedback can also be given by the course manager in class as general feedback supplemented by individual feedback if needed.

If TAs provide the feedback, it is important that the course manager prepare and provide more detailed academic feedback to the TAs.

Lack of feedback: Feedback can be too time consuming – eg. Why do my code not work? Or if everything is fine.

Prompt developed in a KSD thesis for feedback is now being tried out by funding from Head of Education in a pilot for BSWU. It is based on the Katties feedback.

Item 2 Feedback – evaluations:

We still need a more formal way to communicate feedback from evaluations. The information exists in various reports but there is no communication channel to students and faculty.

Suggestions:

- It should be part of learnIT somewhere for each course. Changes from last semester.
- HoPs gather input from evaluations in the annual study programme report. Could there be a way of sharing this information in a format with faculty and students on a programme level?

Item 3 Group work:

Question to students: Is there some way that is not optimal for the time being in your specific programmes?

Especially in the first semesters you might experience some degree of wish to be in another group which works better.

Group work in its essence is differently appreciated by students, but it is something that you learn by – but maybe a too abstract problem – it is part of life - human working together

Different expectations and ambitions. How to handle it if it just doesn't work? Has it been tried to set groups based on ambitions. Algorithms and Data Structure course has tried to set up groups based on an algorithm on ambition.

Do you as students have the tools to solve the problems? And are you prepared to handle the problems?

In general students reach out too late with group problems. Suggestion: Continuous catch up with groups before it is too late. Small assignments during the semester as a group can help identify problems early.

7. **New 75 ECTS MSc in Responsible AI** – SAT CS has been given the opportunity to discuss and provide comments if any before the BoS meeting 27 May 2026. See appendix (15 minutes)

Advanced ML what do they actual plan to have in this course. Missing involvement from core faculty? Nobody in the ML group has been involved?

How does it fit with existing ML courses?

The course title "Adv ML" when it doesn't say anything about ML in the prerequisites for the programme. Don't misuse "Advanced" in course title – it is an ITU disease.

The programme must be part of the discussion about streamlining and profiling the MSc programmes at ITU and not just be uncoordinated with existing MSc programmes.

The impression is that this was not yet thought through and discussed much. Maybe that's fair as the purpose perhaps was just to get it approved with very short time at hand. But from here deep discussions are needed.

Course descriptions. The responsible part is not too visible when looking at the course descriptions. A lack of integration of the responsible part.

Sharpen the admission requirements and the intended intake. It is not a match for technical DS programmes like BDS.

Is it a applied DS degree?

The Advanced ML will probably overlap with BDS ML.

I dont think this is a program that is very technical. It is not for data science/swu students only. It aims at a wider audience. In my opinion, this is not so good

Explicitly state the target group for this programme.

8. **ITU Teaching award.** SAT CS shortlists nominations for the 5 study programmes (max 1 nominee per programme (15 minutes)

Closed item.

9. **Information from SAT Members** (10 minutes)

10. **AOB:**

Minutes 29-05-2026

Meho