

Meeting SAT CS 25-02-2026

If no comments to the minutes received within the 10 working days period. Minutes are approved.

Present:

- Dan Witzner Hansen (HoP BSWU)
- Louise Meier Carlsen (Co-HoP BSWU)
- Luca Maria Aiello (HoP KDS)
- Martin Aumüller (HoP KSD)
- Marco Carbone (HoP KCS)
- Therese Graversen (HoP BDS)
- Peter Raasthøj (Student rep. BSWU)
- Viktor Horváth (Student rep. KCS)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)
- Marc Kellaway (ProCoor SD)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)

Absent:

- Jesper Bengtson (Co-HoP SD)
- Michele Coscia (Co-HoP KDS)
- Gabija Makutenaite (Student rep. BDS)

Minutes:

1. **Approval of agenda.** Start with a brief welcome and presentation round followed by item 4 **revision of the teaching award process.**
2. **Approval of minutes from meeting 4 February 2026 [#1 SAT CS Minutes 04-02-2026 draft.docx](#)**
No comments to the minutes received within the 10 working days period. Minutes approved.
3. **Study Programme Reports (40 minutes)** HoPs Present and get input on the upcoming study programme reports. If you have a draft report, please share with Mette or upload here: [Study programme reports draft](#)
SAT decided to start with presentations for programmes with a student representative present.

BSWU, Dan presented headlines for coming action points for the next two years.

Things to continue:

1. Find best possible way to assess students' workload. It is difficult to measure but will continue as item for the coming two years.
2. Responsible use of AI in BSWU courses. Which courses should use or not use Gen AI. E.g. not use in Introduction to Programming but in later courses. GenAI should enhance your learning, not solve the assignments.
3. Change exam forms and maybe introduce new forms to better assess with GenAI.
4. Better scaffolding the preparation of writing a bachelor project.
5. Gardening third edition. Going over the courses and content with BSWU teachers.
6. Maybe an English version of SWU how it is possible with the existing resources.

Comments:

It is good to hear that you would like to investigate where it makes sense to use GenAI in courses e.g. in BDSA and Second Year Project.

Exam form: mix of C and A which is currently an X form at a course. Give you the possibility to assess different skills. BoS is going to discuss it at the next meeting to have it as a standard exam form.

WISE flow – issue with Linux use the same distribution over all courses. Helge would like to contribute according to Peter.

Therese: have you considered having a BSWU with more data science. Dan: It will be part of the discussion in gardening. It would still be hard to cover the math parts but adding ML somehow should be investigated.

KCS, Marco:

Action point from last report was about the KCS course offer and whether the number of courses could be reduced.

KCS still has many courses. Some courses with few students, some with many. This year is quite balanced. Between 10-30 students. Students would like to study AI but complain about too much math. The development is positive, but we still have too many courses.

Cyber Security: Planned to develop a track but it has not been received too well by management.

Quantum – we do not have the faculty to teach it. But we have talked about programming language and quantum computing, but it requires a lot of math.

Besides the number of courses, it should also be investigated whether it is the right courses.

KCS has 110 study places, but we don't fill them, this year only 79 students were admitted. General drop all over DK universities. We will see what happens this year. We made many offers (200) but too few accepted the offer. We need to understand what is going on and make a strategy.

BSWU provided 60 students, so only 19 from outside. Only half of the BSWU graduates continue to KCS. Low hanging fruit especially with worries about GenAI taking over programming jobs.

Employers prefer MSc graduates.

Comment: Is it so that the bachelors see it as they don't need to take a MSc as they can just use AI?

Marco: the first two years as a bachelor graduate you earn more than if you continued studying.

After 10 years you hit the roof with only bachelor degree.

KSD, Martin:

Many of the students take the programme over more years. We need to understand where they are delayed throughout the programme.

Allette: Studying in a STEM program requires a special way of studying. Many come with a non STEM bachelor and are not used to failing.

Martin: We need to understand why and which communication they meet at ITU.

It is important to understand the different cognitive perspectives across disciplines.

Deciding about the suggestions from the programme review.

KDS, Luca:

Very brief. A new HoP will take over in May.

We will also investigate GenAI in relation to courses and teaching.

BDS, Therese:

Our first-year students struggle. The GPA on two first semester courses in probability and linear algebra have dropped between 1-2 grades and more students have failed.

We need to investigate what happened because the course content is the same – maybe students have used Gen AI and then they at exam go to a closed book exam?

4. **Revised process for ITU teaching award [see app. 5 \(15 minutes\)](#)** (Visit and presentation by Viktoria Education and Quality (EQ) SAP)

The overall suggestion for changes in the process is to enable students to nominate teachers and the role for SAT.

Comments and questions from SAT:

What is good teaching from a student perspective?

Well-prepared and good lecturing during the whole semester and are on top on the course content and the course. Well-guided throughout the semester. Opinions differ among students on the individual teacher. But it is good that all students can nominate.

Will students nominating teachers be anonymous? No, not when nominating in the form, but in the following process with selecting and shortlisting in SAT the nominating students will be anonymized.

Will there be some administrative support handling the nominations? Yes, nominations will be prepared by administration. If there are 500 suggestions it will of course be structured.

EQ will provide adequate support and preparation.

Looking at the numbers of programmes across SATs (from 1-5) it doesn't seem fair that each SAT can only nominate 1 teacher to BoS when roughly half of the students at ITU are within the SAT CS programmes?

Should the shortlist from BoS be public: yes, good to say as a teacher I was shortlisted. But the information to all shortlisted teachers must be before the actual celebration. Pros and cons, but it depends on how it is handled by ITU.

Composition on the committee. Include or hear CCER in the decision process.

Concern about the student representation in the committee. Is it enough with one student representative? If only one student on the committee it is very important to hear the student voice.

Why is head of SAP represented on the committee? Being late with grades or other administrative issues might not be a quality measure for the teaching award.

Marco suggestion: three teachers and three students no management should be involved.

5. **SAT CS meeting structure 2026. (30 minutes)** Continued discussion from last meeting: see minutes draft (link above)

Louise: We do get something out of having the big meetings with items across programmes. If it is about a single courses it can be handled outside the big meetings.

Suggestions from SAT members:

Common items across programmes could be:

- Group formation at courses.
- Exercise structure.
- AI in teaching

HoPs meet with the course managers afterwards and can include the discussions from SAT meetings with them.

Therese: It is good to have students' opinions across programmes.

In the corridors we talk about the courses.

Martin: what is the outcome of these discussions across programmes?

Louise: it is a bit fluffy, and SAT does not have any decision power.

Marco – the CS way to make education differs from the other corners so we can benefit from discussions across programmes.

SAT agreed about topics for next meeting:

- Promotion of SAT CS and BoS to students
- AI in teaching – how to use from a students' and teachers' perspective? 10 minutes introduction from Louise. Louise: to reduce the fear amongst students maybe get some experts to talk about how AI influences working in different companies.

Mette: I have added an open list for relevant SAT topics please feel free to suggest topics.

SAT CS decided to have 1.5 hours monthly meetings

6. Information from SAT Members (15 minutes)

Victor: We are going to meet with student council to try to figure out how we can get more student representatives for SAT and BoS

7. AOB

None

Minutes 5-3-2026

Meho