

Meeting SAT CS – 26-08-2025

If no comments to the minutes received within the 10 working days period (before 11 September) minutes are approved.

Present:

- Therese Graversen (HoP BDS)
- Louise Meier Carlsen (Co-HoP BSWU)
- Marco Carbone (HoP KCS)
- Luca Maria Aiello (HoP KDS)
- Michele Coscia (Co-HoP KDS)
- Patrick Bahr (Co-HoP KSD)
- Martin Aumüller (HoP KSD)
- Malthe Rødsgaard Pabst Lauridsen (KDS)
- Omid Sabihi Marfavi (KCS)
- Wiktor Pedrycz (BDS)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)
- Marc Kellaway (ProCoor SD)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)

Absent:

- Dan Witzner Hansen (HoP BSWU)
- David Martin Sørensen (KCS)
- Michele Coscia (Co-HoP KDS)

Minutes:

1. Approval of agenda:

Approved – item 3 is postponed to next meeting in order for David to participate

And welcome to Martin who is new HoP for KSD. Patrick is co-HoP. Therese is back from maternity leave and Michele is now co-HoP for KDS.

A short round of presentation.

2. Approval of minutes from meeting 11 June 2025

No comments to the minutes received within the 10 working days period. Minutes approved.

3. Relation between students and teachers. (15 minutes) Postponed to 16 September

The item will be continued at the meeting to create a list of action points to share with students and lecturers. David and Louise prepare a draft list of action points. (if not ready postponed to autumn)

Postponed from last meeting

4. **Course Evaluation Spring 2025** (30 minutes)

See report on course evaluation appendix 1.

Each HoP prepares a 10 minutes short written overview and most relevant results from the evaluation, preferably with slides.

Please feel free to use the template provided by Luca. Appendix 2

Michele and Luca present BDS and KDS evaluations

Slides are shared with SAT CS but not part of the public minutes as they are only for internal use.

KDS:

Luca presented the evaluation for KDS including historical results from previous years.

The spring 2nd semester is a very strong and solid semester

Decent response rate but slightly going down.

Courses:

Algorithmic Fairness

Integration of topics with different teachers needs to be improved

Need to address the style in which teacher approaches sensitive topics on gender and race

Adv ML

The course was run mainly online due to an extraordinary situation for the course manager but when looking at the situation it was handled really good.

Students recommend a little bit less content, more in depth.

Geospatial DS

Taught for the first time by a PhD student so little decline but all good.

Usual teacher will be back next year.

Very mature and solid course.

DS in Production

All good, very mature and solid course, record evaluation

BDS

Therese presented the evaluation for BDS.

When looking at the response rate especially follow up with NLP and Deep learning and Reflections on DS which have very low rates.

Looking at the teachers' score (which SAT don't have access to) they vary wildly.

For the comments from students the tone has improved compared to earlier semesters

Looking at the courses there are especially two courses which need to be followed up on.

Both second semester courses:

- Applied Statistics
- Projects in Data Science

Applied Statistics

Long history of not working.

Revised two years ago from 7,5 ECTS to 15 ECTS.

Looking at the comments, they are actually positive, but it is a matter of how the teaching is structured.

Many teachers on the course and from a student's point of view it seems messy and the structuring amongst teachers has not been strong enough.

Also, Therese is satisfied with exam results and look forward to how it will influence ML course on third semester.

Mandatory activities include attendance, which was not the original idea.

MA should be a check in for students if you are on the right track to get enough feedback

The project in the beginning was quite chaotic is the feedback from the students.

Teaching R was confusing, and it was not clear to students why R is better to use than Python.

Wiktor: students acknowledge that it is an important course, and the problem is different teaching methods and styles.

Projects in DS

Lack of structure and Therese would like to hear if students have any feedback on how it could be improved.

Wiktor generally has no sentiments for the course and found it OK but could ask around for the latest cohort. Therese would welcome any input about how to restructure the course.

5. SAT CS autumn (10 minutes)

Meetings scheduled monthly see below.

At the SAT CS meetings in March and April SAT discussed SAT and decided to revisit the decision after summer. From the minutes in April:

Decision: Luca will chair the meetings for the remainder of the semester. Then we will evaluate after the summer break. Marc plan the agenda together with Luca – will contact him about a week before the agenda goes out.

Meetings autumn: Tuesdays 14:00-15:30

- 26 August
- 16 September
- 7 October
- 4 November
- 2 December

Luca will chair the meetings this autumn but SAT must find a new chair from next spring.

6. Information from SAT Members (15 minutes)

Wiktor BDS would like to discuss the timeline for the course evaluation and when is the right time for the evaluation. Suggests it would be relevant also to have an evaluation just before exam to get feedback on how the course has prepared the students for exam without the actual grade influencing the feedback.

Therese answered that she as HoP and course manager would like an evaluation that included the exam even after the grading to see if both teaching and exam aligns.

Marco explained that it has been discussed 5-6 years ago, and it is a recurrent discussion. Different timing gives different feedback.

But it is probably not possible to run more evaluations for the same course if you would like a high participation rate.

Omid asked how to get more students to answer and suggested that all courses must make sure to allocate time to answer the evaluation during classes.

It is already part of the plan and request to teachers. Marc and Luca confirmed that until now the experience is that HoPs must contact the individual course managers and teachers and ask them to inform the HoP both when they intend to do the evaluation in class and follow up afterwards. This improves the rate.

It is the Board of studies that discusses and suggests the format of the evaluation, but it is management who finally decides both content and timeline.

Marc added that the evaluation is closely tied up to the quality assurance annual wheel and provide information for other reports and actions.

Malthe and Omid had nothing to report.

7. AOB:

Representatives in BoS this autumn is from the students David and for HoPs Luca.

Next meeting 16 September.

Minutes 27 August 2025

Meho