

Meeting SAT CS – 16-09-2025

Minutes approved.

If no comments to the minutes received within the 10 working days period 13 October 2025 minutes are approved.

Present:

- Therese Graversen (HoP BDS)
- Dan Witzner Hansen (HoP BSWU)
- Marco Carbone (HoP KCS)
- Luca Maria Aiello (HoP KDS)
- Michele Coscia (Co-HoP KDS)
- Martin Aumüller (HoP KSD)
- Patrick Bahr (Co-HoP KSD)
- Malthe Rødsgaard Pabst Lauridsen (KDS)
- Omid Sabihi Marfavi (KCS)
- David Martin Sørensen (KCS)
- Wiktor Pedrycz (BDS)
- Paolo Tell (guest)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)
- Marc Kellaway (ProCoor SD)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)

Absent:

- Louise Meier Carlsen (Co-HoP BSWU)
- Patrick Bahr (HoP KSD)

Minutes:

1. Approval of agenda:

Approved

2. Approval of minutes from meeting 26 August 2025

No comments to the minutes received within the 10 working days period. Minutes approved.

3. Relation between students and teachers. (20 minutes)

The item will be continued at the meeting to create a list of action points to share with students and lecturers. David and Louise prepare a draft list of action points. Postponed from last meeting.

Minutes:

From Louise who is absent but has talked to Luís about the item:

Perhaps as a comment on the gap between students and lecturers (which we've discussed in SAT), it's something Luís would like to address and see if it's possible to improve. There are no concrete plans yet, but we need to find a place to start. It might be worth asking the students what they think about ITU working on such an agenda in general.

David presents with actions points from the minutes back in May 2025:

Revise the Teacher Development Program (TDP) Course

- "Not all teachers are people persons they come with different backgrounds and personalities."
- "In general, to have a successful dialogue everybody must be very careful about how you communicate."

Improve Communication and Transparency (teachers to students)

- Explain to the students why you have chosen to use mandatory activities for your course.
- What do you get from the exercises? What level of understanding do they give?
- As a lecturer, align the students' understanding of the course. Which part of the course is the responsibility of the lecturer to plan and decide?

Enhance Lecturer Approachability and Student Participation

- Implement measures to make lectures more approachable and less "foreign"/"dangerous" for the students. I.e.:
- lecturers joining exercise sessions, lecturers joining introduction days, promoting student communication channels, intro days containing "how to ask questions during a lecture"

How to move on:

Today we discuss and refine actions points and make them operational.

At next meeting take the student to lecturer angle, which is not covered in the actions points from May.

Notes from the discussion:

Teacher Development Programme: TDP

- TDP is decided as framework by legislation but the content of TDP should be revised. TDP will not target all teachers new hired faculty – some come with TDP from other institutions.
- It would be a good idea to take into consideration not functioning courses and use resources on those courses addressing actual issues instead of using same resources on all teachers for the TDP.
- Investigate whether the issues are CS programme specific and not part of other study programmes.
- Issues are not mostly connected to new teachers, also senior faculty.

- TDP for senior faculty (not the TDP repeated) run as a pilot this semester due to the formal requirement of developing and updating pedagogical and teaching skills for senior faculty.
- It is already possible to have resources from Learning Support to help with teachers who do not perform over a longer period.
- Feedback from students – TDP is malfunctioning as we still have teachers who have taken TDP and their teaching is still not working. Resources could be used better.
- There might be a TDP revision workshop coming up. Investigate if it feeds into the process

David will take it to BoS at the next meeting asking if BoS.

Suggested action points:

- Talk to BoS about TDP and possible revision.
- A need to have more targeted interventions based on evaluations.

Enhance lecturer approachability and student participation:

- Teachers being present at the introduction days are already happening on more programmes.
- How much do we know it is a problem? Does it show in evaluations? In evaluations there are more comments about the structure of the courses.
- BSWU and CS have huge courses which automatically make a distance.
- How can we mitigate this distance? Both experienced the distance as a student and as a TA.
- When a student is sitting in a large auditorium the student sees the lecturer as far away and controlling their life and maybe feels a kind of contempt.
- What can we do: First: do we speak nicely to each other and second: what are we striving for in this relationship to mitigate this distance
- How do we address the issue if teachers are already approachable?
- SAT has discussed before why students don't join the exercise classes – is it connected to how we teach?
- Also, for project periods – students don't use the availability of teachers with open supervision.
- This discussion is connected to the next slide on why students don't turn up and is important to take. We must look at it from more sides.
- How can we investigate and enhance the reason why students don't show up.

Next SAT meeting:

- Focus on the student-to-lecturer perspective and relation, which was not covered in May's action points.
- Refine and operationalize the current list of action points.

4. Information from SAT Members (15 minutes)

David: BoS news and discussions:

- Luís (Head of Education) is now permanent guest.
- Size of SAT groups and how they work.
- How to make students aware that teachers read and act upon student evaluations. A continued discussion.
- Fraud control /WISEFlow
- Responsibility of BoS has expanded and David might bring items to SAT

Luca/Therese:

BDS-KDS survey on elective courses is currently open. Please spread the word among BDS-KDS students.

5. AOB:

Paolo:

About scheduling of electives and overlaps.

Marc answered: Electives in relation to mandatory courses are only scheduled for electives “owned” by the programme. The schedule is published before the registration for courses and students must check for overlaps when registering.

Minutes 26-9-2025

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