Meeting SAT CS – 14-05-2025

Present:

- Dan Witzner Hansen (HoSP BSWU)
- Louise Meier Carlsen (Co-HoSP BSWU)
- Patrick Bahr (HoSP KSD)
- Michele Coscia (substitute HoSP BDS)
- Luca Maria Aiello (HoSP KDS)
- Malthe Rødsgaard Pabst Lauridsen (KDS)
- David Martin Sørensen (KCS)
- Wiktor Pedrycz (BDS)
- Omid Sabihi Marfavi (KCS)
- Mette Holm Smith (ProCoor BDS/KDS, Secretary SAT CS)
- Allette Bjørn Bundgaard (ProCoor SWU/CS)

Absent:

- Marco Carbone (HoSP KCS)
- Marc Kellaway (ProCoor SD)
- Julia Bijak (BDS)

Minutes:

1. **Approval of agenda**
   Approved
2. **Approval of minutes from meeting 9 April**
   No comments to the minutes received within the 10 working days period. Minutes approved.
3. **Relation between students and teachers** (35 minutes, David and Louise, discussion)
   David and Louise have continued the discussion from last meeting about relations between students and teachers and as preparation for the discussion made slides with the most important points. (slides shared with SAT CS).
   The goal is to have a list of action points to share with students and lecturers to help improve the relation where needed.
   Comments and ideas from the discussion:

   Communication
   - Difficult to know as a lecturer how students perceive you as a teacher. Important to be curious about how we perceive each other to avoid being e.g. intimidating.
   - Not all teachers are people persons they come with different backgrounds and personalities. Address more individually on the TDP course which could need to be revised.

- SWU tries to have open forums meetings with students, but it is difficult to create an environment where all items can be addressed.
- In general, to have a successful dialogue everybody must be very careful about how you communicate.

Meta communication
- As a lecturer, be clear about and explain to the students why you have chosen to use mandatory activities.
- Explain to the students what they gain from participating in exercise classes
- As a lecturer, align the students' role in feedback to the course. Which part of the course is the responsibility of the lecturer to plan and decide and on which parts students can give valuable feedback.

Approachability
- More "relaxed" and unformal environment in smaller exercise classes invite to ask questions. A lecture class with many students do not invite to ask individual questions.
- Lecturers could regularly join exercise classes.
- The direct connection with the lecturer in the smaller forum can loose up issues.
- As a new student: not understanding and being afraid to ask questions and point to yourself if you do not understand
- Afraid to ask the expert (lecturer) who will see me as stupid.
- Accumulating not having understood something last time also. And now you don't understand the current lecture.
- It is important not to ask at the current lecture but make room to where to ask that kind of questions.
- Anonymous forums where you can ask questions without having to raise your hand in plenum.
- Maybe the lecturers could come and say hallo in the intro days.
- In the intro days very clearly communicate that there are no stupid questions and give examples of how and when to ask questions.

The item will be continued at the next meeting (11 June) to create a list of action points to share with students and lecturers. David and Louise prepare for the agenda one week before the meeting a draft list of action points.

4. **Information from SAT Members** (15 minutes, all, information)
Mette will take over as secretary for SAT CS for a period of time.
Malthe KDS: When important software used in courses and project writing is down can the deadline for hand-in then be extended? Louise replied that HoPs can approach Luís and Lene R to decide whether it is possible.
Wiktor BDS: Have talked to Michele about the Applied Stats course and made a plan for following up.
Michele: Responsible AI use. Example of references made up with AI that don't exist. If handed in it is exam fraud that should be directed to SAP.

A general wish for more information and maybe courses on how to use GenAI for students. Louise will contact the current GenAI project. Camilla Zhu (LS) is the project coordinator.

Omid: Alo and example on misuse of Gen AI: As a TA for ALDAS: after walking through the exams from previous years students complained that it was different answers than ChatGPT provided. It is important to educate students about where and when it is useful to use ChatGPT. Current information to students here: https://itustudent.itu.dk/Study-Administration/Generative-AI

Louise: we talk with our lecturers about this on semester workshop. Will do it again.

David: DevOps course – Students asked whether it could it be a mandatory course in BSWU – asked them to write their HoP.

Louise: We can talk to the students about it at the semester meeting.

5. **WISEflow** (14:55-15:30 35 minutes, all, guest Ea Feldfos SAP, Information/discussion) - Omid prepares questions from his role as TA on a current course with WISEflow exam this summer.

Ea gave a short introduction as most of SAT CS does not have any knowledge about WISEflow. (Slides shared with SAT CS)

ITU Started working with a solution two years ago as learnIT as exam platform is not feasible anymore. A very slow implementation – towards hopefully 2026.

WISEFlow used by other universities and international – and larger than the other software "Digital eksamen"

- Grading online - faster for both examiner and students
- More opportunities for written exam
- Secure (GenAI)

Pilots BGBI winter 2024/25. SWU/SD summer 2025

Linux as OS gives issues.

In contact with SWU students who have provided valuable feedback.

Today the KSD exam in Functional Programming went well also with Linux.

Omid:

TA at one of the pilot courses BSWU Functional Programming.

At the start the students were frustrated and there were not many answers to the questions.

Especially for Device Monitor and the installation of software and related GDPR issues.

After discussion with Ea there seems to be answers to many of the questions in the information shared with the students.

And if the students do not have a PC that can run the software, they can lend a PC from ITU. 5 students have done so. It would be nice if all students could run the exam on their own PC.

If something happens Device Monitor will track it, but it would be good to have a protocol for what to do if it stops working.

At first, from the student perspective, it would be better to have ITU provide the machines, but with the first pilots it moves good on, and students might be better off using their own PC.

David: is there a support online? Ea: a UNIwise online person not our own IT-DEP. We have our own system team.

Take away from the discussion: Until now the course manager has been expected to share the information received but at the larger BSWU courses it might be a good idea to have a dedicated WISEflow TA who can help with questions from students.

Dan and Louise will provide a list of courses for WISEflow pilot at winter exam. More courses are in need of running the exams in WISEflow if to avoid misuse of GenAI.

Time for full roll out of WISEflow very much depends on the pilots and resources for the very handhold processes in administration.

6. **AOB**

None.