

## Meeting SAT Computer Science 6 April 2022

### Minutes Approved

#### Present:

- Marco Carbone (HoP KCS)
- Patrick Bahr (HoP KSD)
- Luca Maria Ariello (HoP KDS)
- Nynne Grauslund Kristiansen (Student rep., BSWU)
- Sofie Kramshøi Nielsen (Student rep., KSD)
- Juraj Septák (Student rep., BDS)
- Anne Brix Damgaard Fransen (Student rep., KSD)
- Paolo Tell (Guest, faculty)
- Marc Kellaway (Observer, Prog Coor KSD)
- Allette Bjørn Bundgaard (Prog Coor BSWU + KCS) (Minutes)

#### Absent:

- Sara Gjerløv (Observer, Study and Career & Guidance)
- Dan Witzner Hansen (HoP BSWU)
- Therese Graversen (HoP BDS)
- Theodor Christian Kier (Student rep. BSWU)
- Jesper Bengtson (Guest, faculty)
- Mette Holm Smith (Observer, Prog Coor BDS + KDS)

#### Minutes:

1. **Approval of agenda:**

Luca chairs the meeting.  
Agenda approved.

2. **Approval of minutes from meeting March 2, 2022:**

Appendix 2A.  
No comments to the minutes received within the 10 working days period. Minutes approved.

3. **Information:**

Marco finds it worrying that students work a lot parallel to studying as it takes times from studying. SAT discussed what can be done to address this issue:

**Keywords from discussion:**

It is a paradox that many students need to have a job to earn a living while on the other hand, ITU must get full time studies going.

There is no easy solution.

Another issue is that students from abroad are required to work 10 hours per week to sustain their residence permit to study in Denmark.

**What can be done:**

- Inform students beforehand that working many hours might influence the study.
- The workload is heavier at ITU than in other Danish universities.
- Reduce mandatory activities (MA) to decrease workload for students. E.g., consider if less mandatory activities can work on the individual courses.
- Bi-weekly assignments instead of weekly.

- Use peer-grade by fellow students for MAs.
  - Drop the points counting system, which is used on some courses.
- Comment: the aim of the point counting system is to give students a possibility to select among the MAs, is this a problem?
- Maybe, communication about MAs is unclear, because this is not the impression students have.
- Teachers on the semesters can coordinate distribution of MAs and the workload in general beforehand.
  - Less deadlines.
  - Statistics on some courses in the CS-corner of ITU show that having no MAs results in lower grade for the exam.
  - Having less strict rules for approving MAs – E.g., assignments are not required to be complete to be approved.
  - The number of MAs should depend on the course.

#### 4. **Update from study programs: / Students.**

##### BDS, Juraj:

Since last meeting, several 2<sup>nd</sup> semester students approached Juraj, reporting problems with the Applied Statistics course. Juraj set up a poll to students, which had 29 respondents. All 29 experience problems on the course.

Among the problems are:

The volume of theory is huge, TAs do not understand the exercises, The set-up with students presenting solutions to exercises cause problems.

*comments from SAT:*

The procedure when students experience problems on course is to first contact the teacher and then the Head of Program.

Students should follow this procedure.

##### KSD, Anne:

Courses in Introduction to AI and Software design: Feedback on MAs are delayed. Thus, students cannot know, if they need to solve the next MA to fulfil the point requirements for MAs.

Anne will talk to the teachers.

Study lab is extended with one hour for Functional programming why is this not the case for the AI-course?

*Answer from Patrick:* Probably, the teacher in AI did not ask for extension.

##### Sofie:

Courses in Introduction to Database Systems and Framework and Architecture for the Web:

Students experience some challenges with the teaching. Sofie will talk to teachers.

##### BSWU, Nynne:

The problems on 2nd Year Project are solved. Paolo and Dan met with students.

#### 5. **Change in curricula for KDS and KCS due to closure of CrossDIT:**

Please find introduction and other documents in Appendices 5A – F.

Comments from SAT:

KCS Students seem satisfied, but what electives can they take?

*Answer from Marco:* There will be 2 KCS specific electives. Electives from other ITU programs are also available.

SAT approved the changes for both KDS and KCS.

6. **Students not showing up for the Exam: / Marco.**

Marco explains: The problem is related to the oral re-exams. Students are automatically registered for re-exam, but experience shows that about 30% of them are not showing up for the exam. Thus, examiners waste time waiting for students that never come.

Marco asks what students think about this:

*Comments from students:*

A) SAP is presently looking into the possibility of automatically signing up students for the re-exam and then giving students the possibility to notify, that they do not intend to show up.

Ea Felfoss from SAP knows more about the status of this project.

B) A way to avoid wasted time is that the teacher set the order of students by asking all students to show up at the beginning of the oral exam. Those who show up are placed on the list first in line. Those, who do not show up all get the last time in line. Should any of them show up after all, they are taken in line at that time.

1. **AOB:**

Two students work on a project on wellbeing and workload among students. The students will present the project for Board of Studies. The Secretary to Board of Studies, Dorthe Stadsgaard will know when this happens.