

## Meeting SAT Computer Science 29 October 2021

### Minutes Approved

#### Present:

- Dan Witzner Hansen (HoP SWU)
- Marco Carbone (HoP CS)
- Therese Graversen (HoP BDS)
- Patrick Bahr (HoP SD)
- Viktor Shamal Andersen (Student rep., DS)
- Theodor Christian Kier (Student rep., SWU)
- Paolo Tell (Guest, faculty)
- Mette Holm Smith (Observer, Prog Coor BDS + KDS)
- Allette Bjørn Bundgaard (Observer, Prog Coor SWU + CS) (Minutes)
- Mads Kjeldgaard Caspersen (Observer, Study and Career & Guidance)

#### Absent:

- Niclas Hedam (Student rep., CS)
- Sara Gjerløv (Observer, Study and Career & Guidance)
- Barbara Planck (HoP KDS)
- Marc Kellaway (Observer, Prog Coor SD)
- Jesper Bengtson (Guest, faculty)

#### Minutes:

##### 1. Approval of agenda:

Patrick chairs the meeting.

Agenda approved.

##### 2. Approval of minutes from meeting 23 September 2021:

Minutes approved.

##### 3. Information:

Allette: Student members from all SATs have been asked to help promoting Danmarks Studieundersøgelse (Danish Study Survey, earlier Uddannelseszoom). Conductor of the survey is the Ministry of Higher Education and Science. The topic relates to the study and learning environment and the general wellbeing of students at Danish educational institutions. ITU can use the data from Danmarks Studieundersøgelse and decided not to run another survey on the same issues. Thus, it is important that as many ITU students as possible take part in the survey to have their say about life and study at ITU. ITU runs a 3-week campaign now as not to collide with the course evaluation, but the survey is open until Dec 15. SAT members' help in promoting the survey to fellow students through networks and channels is

highly valuable.

Ministry sent the invitation to participate in the survey to students' e-boks.

Patrick: A KSD student wrote an article in Berlingske, complaining about the workload at KSD. Peter and Patrick now met with the author, who gave many constructive inputs. In addition, Peter and Patrick expressed that there are several other ways for students to voice their opinion, before raising it in medias.

Victor: Student Council read the article and invited the student to meet next week to inform of Student Council as a route of communication to fellow students and SATs.

As an offshoot, Dean of Education organized an "Ask me Anything" event with students in Atrium, which was well attended.

Regarding the earlier Instagram poster from another student, Communication office talked to student about keeping a proper tone also at Instagram.

Recording of teaching: Teachers ask for an official statement, that recording is not mandatory, to assure teachers, they have a free back to say no to recording.

Reasons for not recording and live stream teaching:

- Invariably, recording make teachers and students act differently. Teachers teach in another way and students may not want to ask questions.
- Anonymizing recordings are very time consuming.
- Teachers need to prepare for longer time when teaching is recorded.
- Students may decide not to show up if they have the possibility to participate from home. This is unfortunate as teaching is not meant to be a one-way communication; interactions with student are highly important for the learning process and thus students' output.

Getting some of those points out to the students may be a good idea.

#### 4. **Update from study programs:** / Students.

Victor: Student Council received lot of feed-back from students concerning Programmeringshøst: Having to solve 19 small assignments during the 4-week period appears to be very hard. Students already discussed this with Thore and Dan, who run Programmeringshøst, and the number of solved assignments has been lowered to 14.

Comments from SAT:

- The competition element was a problem for some.
- In general, the format seems to work well.
- Consider the degree of difficulty; the assignments were time consuming, even for a member of staff
- The assignments count as mandatory activities on Grundlæggende programmering, this may add to the pressure on students.
- SWU students without earlier programming experienced found the workload overwhelming and find this does not align with the message to potential students, that it is perfectly possible to attend SWU without previous programming experience.

Dan explains: The pedagogical thoughts behind pressing this extra work on students in the beginning of the semester is that students will benefit, when attending the first "mid-term test" later in the semester.

**5. Student Council Student feed-back scheme /**

On the last meeting (23 September 2021), SAT decided to continue the discussion.

Please find key word from the discussion in the minutes from the meeting.

Victor gives status: Student council decided to ask individual teachers for a bit of time in class.

They have had meetings with student representatives and got lot of useful feedback.

They plan for a small survey among the students (is anything preventing you from studying right now? Does the program live up to your expectations? Do you know where to go when in need of info at ITU?)

Student representative and Student Council discuss how to approach the students.

When the setup is working, the scheme expands to all year cohorts - right now it is only 1st year.

Comment from SAT:

The idea of electing semester representatives is good. They can also be useful for teachers. Will Student Council please provide teachers with the names.

**6. AOB:**

Mads from the student counselling presents himself and his tasks:

Mads' key task is as responsible for the study start.

BSWU and BDS-students report to the evaluation of the study start that they are surprised about coding when starting. As a result, the Studie Praktik Set Up for high-school students at ITU now holds a coding session.

- This year, all new students on the bachelor programs have been assigned a mentor to help them get settled during their first year of study.