

## Meeting SAT Computer Science 6 April 2021

### Minutes Approved

#### Present:

- Dan Witzner Hansen (HoP SWU)
- Marco Carbone (HoP CS)
- Therese Graversen (HoP BDS)
- Patrick Bahr (HoP SD)
- Viktor Shamal Andersen (Student rep., DS)
- Andreas Blanke (Student rep., CS)
- Sanne Louise Aaby-Diederichsen (Observer, Study and Career & Guidance)
- Mette Holm Smith (Observer, Prog Coor BDS + KDS)
- Allette Bjørn Bundgaard (Observer, Prog Coor SWU + CS) (Minutes)

#### Absent:

- Barbara Planck (HoP KDS)
- Marc Kellaway (Observer, Prog Coor SD)
- Sara Gjerløv (Observer, Study and Career & Guidance)
- Niclas Hedam (Student rep., CS)
- Paolo Tell (Guest, faculty)
- Jesper Bengtson (Guest, faculty)
- Theodor Christian Kier (Student rep., SWU)

#### Minutes:

**1. Approval of agenda:**

Agenda approved.

**2. Approval of minutes from meeting 3 March 2021.** Appendix 2A.

Minutes approved. Please note, addendum in point 9 regarding the course evaluation on KCS.

**3. Information:**

Nothing to report.

**4. Update from study programmes: / Students.**

BDS, Viktor: Nothing to report.

KCS, Andreas:

- Graduation ceremony; what is the status on the graduation ceremony?

SAP reports, work is still in progress, nothing has been decided yet as to the event being on ITU or online.

General matters:

- Re-opening of ITU: Work in progress as to decide, which students can come back, test facilities etc. Many details to settle and regulations for ITU to act up to. At present the requirement for distance is 2 m, which leaves room for only few people at ITU.

- Student Counselling reports about screen fatigue among students. For some, this results in very low wellbeing and not being able to study. In general, the issue boils down to the need to be able to meet and work face to face in a setting where it is OK to do so.

SAT discussed the need to keep up good digital platforms making it possible to meet and work online. Some students will probably prefer to stay entirely online till access to ITU is no longer restricted.

Sanne will contact Stine in SAP to pass on SAT 's input to the task force working with wellbeing on ITU.

Head of Programs discuss wellbeing issues with Pernille.

5. **Use of video in classes:** /Dan.

Continued from last meeting.

Dan asks for SAT's opinion on the following two points:

A) Based on the experiences of the past 1½ years with corona-online teaching, universities might want to switch teaching to mainly online due to this being cheaper.

Should decisions about switching to online teaching be based on considerations about what is good teaching instead of economy?

What is SAT's opinion?

Students: No students would probably find switching mainly to online teaching a good solution. The student organisations would likely oppose to such a decision.

Should this happen, it would be a huge shift for ITU, influencing the teaching environment and change the life of being a student.

B) Discussion about copyright ownership:

Universities might want to use the copyright ownership to teachers' online teaching material produced during the Corona period to switch teaching to online and make other teachers use the online teaching material instead of allowing them time to produce it themselves.

What is SAT's opinion?

Comments from SAT: Such a use of the copyright ownership can influence the teaching.

Nevertheless, the rules are in force now and SAT is in no position to decide on new ones.

Faculty meetings might be more suited for such a discussion. Additionally, the unions can assist.

Forced online teaching with material produced by somebody else without the purpose of sharing can never counterbalance the quality of physical teaching.

Summary:

The core of those discussions is A) to what extend teaching should go online and B) how will ITU use of the copyright rules.

For both questions it is important to consider implications for both teachers and students.

SAT members agreed that they need something in writing if they should raise the issues to fellow students and teachers.

6. **Course and supervision evaluations Autumn 2020 BSWU, KCS and KSD.** Appendices 6A, 6B and 6C. KSD, Patrick:

- Software Engineering still has a low score. In fact, It is a bit too early to teach this course on first semester and work is in progress to find a permanent solution, either of moving the course to later on or run it in another way.

Marco asks, if it has been considered swapping it with introduction to Database Design on second semester? This has been considered but will not be optimal either, as the courses on first semester needs to be highly coordinated with the courses in Discrete Mathematics and Introductory Programming.

SAT agrees that it must be hard to learn software engineering concurrently with learning to program.

- Data mining – elective course scores low: There seems to have been problems with switching teaching to online. Hopefully, returning to onsite teaching solves the problems.

BSWU, Dan: In general, the response rates are lower than usual, and the results are slightly lower. However, no problems seem to be of huge concern.

KCS, Marco: Report were given at the last meeting, even the discussions turned out to be on more general level.

7. **Employers' Panel Reports 2021.** Appendix 7A.

SAT has no comments to the report.

8. **AOB:**

Rules about online teaching: what are the requirements for teachers?