

SATBUSS Minutes, 7 April 2026

Participating: Sisse Finken, Louise Harder Fischer, Karl Werder, Vytautas Davidavicius, Hannah Kathrine Flensted, Anne Jensen (interim secretary)

- **Approval of agenda**

Approved.

- **Suggestion from ILM and Head of Education on removing ILM from SAT Business**

Because the students at ILM are part-time students and cannot participate in SATBUSS meetings during the day, the Head of ILM and Head of Education has decided to create a Subject Area Team for ILM only. This has already been discussed with University Management and Louise Harder Fischer is now moving forward with getting it approved.

SATBUSS agrees and supports to this decision.

- **Quality Report for DIM**

Board of Studies will look at the Danish Student Survey to decide on how to move forward with the data and how to make use of it for ITU. The data is not very useful as is and there is a mismatch between the national survey and the ITU survey and this is one of the reasons why the Board of studies would like to evaluate and decide on the data use.

Karl asks the students to let him know if there is anything he needs to bring to attention at the Board of Studies.

DIM workload

Input from students: In the beginning of the semester the results from the Danish Student Survey, and specifically the workload for DIM (compared to other programmes), was presented in one of the DIM courses. The students were told that plans were being made to increase the workload for the DIM programme based on this data. The specific teacher mentioned it to let the students know that it would not happen at that course, but no other teacher has mentioned this, and the students would like to know what will happen.

There are some concerns among the students, since a big group of students do not find the workload to be low and fear that there might be too much work for them moving forward.

Karl: We need to look at the data and figure out which courses might benefit from looking into the workload. But since this is based on data comparing programmes with each other, we will need to take it course by course.

SATBUSS members agree that the data can be interpreted in different ways and the data shows time spent on your studies and not the workload specifically. As such, the fact that the Board of Studies are looking into it is supported by SATBUSS and we will discuss it further at a later time.

- **Graduate Report**

DIM is doing well in terms of employability. The DIM graduates do not have a hard time finding jobs and are well-paid. Within the first year only around 4% have not found jobs.

The Employers Panel members are saying the same thing. DIM graduates are in high demand and the Employers Panel would like ITU to admit more students, because they are needed in the companies and the public sector.

- **News from Board of Studies**

Ongoing discussions and items to move forward with:

- Student survey work (see item above)
- Constructive feedback – looking into the course evaluations and the feedback culture. Students never see the results of the evaluations, since they move on to the next semester, and this creates a gap and does not motivate them to keep evaluating.
- Discrimination and harassment process has been improved.
- SPS
- Physical environment

- **News from the programmes**

- **GBI**

- Not much happening at the moment.
- Getting closer to settling GBI's two new electives: one is cybersecurity related (in autumn) and the other in Health IT (in spring).

- **DIM**

- Quality report/study programme report has been presented to the Quality Board and it was well received.
- DIM has the highest number of applications of all ITU MSc programmes which is very good and supports the but also challenging for our faculty who are assessing the admissions.

- **DIM related items:**

- **Navigating Complexity Exam**

- Students have had a very random grading experience for this exam and want to bring this to attention.
- The teachers have had different approaches to what weighs most in the grading process and students have gotten different information on what was important to the exam.
 - This has in some cases created differences in grades which can be linked to this information.
- Karl will look into this and talk to the teachers.

- **Computational Literacies Exam**

- The course has gotten a bad reputation from last year and it has created a bad vibe that the students have carried forward and this seems to be unjustified since the course has been doing well this time around.
- Hannah wants to bring forth the fact that the course was very well-constructed this time around and the teachers got a lot of bad feedback which in some cases crossed the line for fair and respectful feedback.

- **AOB**