

Minutes SATBUSS, 31 January 2025

Attending: Louise Frydendahl Bjørnsteen (Secretary to SATBUSS), Anne Jensen, Liselotte Lagerstedt, Marie Lundager Sørensen, Magnus Velling Rasmussen, Nanna Bøhm Andersen, Hanne West Nicolajsen, Vasilis Galis

- **Approval of agenda**

- Approved

- **Welcome new SATBUSS members**

- Presentation round
- Introduction to SATBUSS

- **Course evaluation from Autumn 2024**

- GBI:
 - **Course Evaluation:** No courses are out of line, and there are no critical points. Some courses are better evaluated than others. A few courses score very high, while some score below 4, which is not so good.
 - **Response Rate:** It varies greatly how the lecturers integrate the evaluation, which has always been a problem. Generally, at ITU, there have been initiatives to get more students to fill out the evaluation, resulting in a 40% response rate this year, which is high compared to previous years.
 - **IT Green and Transition Course:** The structure (many external lecturers) causes many students not to attend classes, which also results in a low response rate for the course.
 - **Hanne Westh Nicolajsen asks:** How do students approach studying and taking their education?
 - **Student comment:** The first meeting with the lecturer and the course is incredibly important. If students experience that the lecturer has low energy, there can be a tendency for students not to show up for classes and instead study at home. However, the exercise sessions can be more attractive to students as they are more hands-on (specifically the Organization and Process course).
 - **Hanne Westh Nicolajsen:** Previously experienced a trend where students attend the lectures but do not attend the exercise sessions.

- Student comment: There can be a correlation between a course's exam form and attendance. If there is an oral exam, there is a tendency for students to attend classes more than if it is a written exam.
 - Hanne Westh Nicolajsen and Anne Jensen: Investigating changing the course and exam form.
- DIM:
 - Low Response Rate: Vasilis Galis is worried about the low response rate. He observes a pattern where the larger the course, the lower the response rate.
 - Computational Literacies Course: Particularly, the Computational Literacies course has received a low score in evaluations and poor responses. It's worth mentioning that the Computational Literacies course has previously been a topic of discussion at SAT meetings.
 - Investigation: Vasilis Galis is investigating courses that have received scores lower than 4.
 - Feedback Discrepancy: He notes a discrepancy between oral feedback given during lectures and online evaluations.
 - Permanent Solution for Digital Organization and Transformation: They are exploring a permanent solution regarding the reorganization of lecturers.
- **Study Programme Report**
 - Heads of Study Programmes are working on this, to be presented at the next SATBUSS meeting on March 7th
- **News from Board of Studies**
 - No
- **News from the programmes**
 - **GBI:** A lot of changes are happening. It's a transition period with adjustments in teaching and courses that affect lecturers. There are new elective courses which we can discuss further.
 - **Employers Panel:** There is a need to produce more students due to increased interest from companies. The global hybrid work method aligns with the focus on creating more international collaborations. Key areas of interest include Health IT, Cybersecurity, and Data Management.
 - **DIM:** No major changes.
 - **ILM**

- **AOB**

- **Wiseflow:** Testing is ongoing for Business Foundation. Student tested it in a midterm exam, and it worked well, streamlining the exam process. ITU has conducted exams manually for many years, but Wiseflow aims to automate the process. Wiseflow will also be implemented in the spring semester, but as it is the second pilot, it will not affect older students.
- **Case Fair Event:**
 - **Student Comment:** The event was very successful and popular. Around 8-12 organizations attended. Students provided positive feedback and had previously expressed a desire for such events.
- **Student Comments on Career:** Some students feel frustrated about attending career fairs but not being able to articulate their skills. There is a need for organizations to show interest in DIM and GBI students and to make it clearer what skills students possess, both hard and soft skills.