

SATBUSS, 25 September 2025, Minutes

Participants: Vasilis Galis, Hanne Westh Nicolajsen, Anne Jensen, Nanna Bøhm Andersen, Marie Lundager Sørensen, Maria Emanuela Gonzalez, Louise Frydendahl Bjørnsteen

1. Approval of Agenda

The agenda was approved without changes.

2. ITU Election 2025

- Reminder: The upcoming ITU election will take place in November.
- Louise encourages student representatives to inform fellow students about SAT and its role. More information is available on ITU.Student.
- There is a need to increase awareness of SATBUSS during lectures.
 - Student: suggests presenting SATBUSS during DIM lectures.
 - Student: will also reach out to her fellow students.
 - Focus should be placed on 1st and 3rd semester GBI students.
 - Hanne recommends including 5th semester students as well.

3. News from the Board of Studies

No specific updates shared.

4. News from the Programmes

GBI

- The programme revision is nearing completion.
- Electives will become mandatory, and new elective courses are being developed.
- High student participation in the Semester Workshop for 3. semester students.
- Low turnout (10 students) for the BA project workshop in IT, Globalization and Culture.
 - The course now functions as a mini bachelor process.
 - Due to the low attendance, students who showed up received 1-on-1 supervision.
 - Hanne raised the question of how to encourage more students to attend.

DIM

- High attendance in Reassembling Innovation exercise sessions (approx. 60 students).
- One additional TA has been added this year.

- A student in SATBUSS is also a TA and reports that close collaboration among TAs is beneficial. The student is also the only TA on another course and expresses the need for a collaborative partner.
- Hanne suggests discussing the possibility of more TAs with Head of Education.
- Student comment:
 - Some TAs are more engaged than others, which impacts the learning experience.
 - Not all exercises align well with the lectures; the structure could be reviewed.
 - Workshop-based exercises (e.g., in the Digital State specialization) are well-received and encourage discussion.
 - Hanne notes that workshop formats work best in smaller courses, but room capacity is a limiting factor. She will follow up with Head of Education.
- Vasilis reports a smooth semester start on DIM.
- Only a few complaints about course overlap with GBI.
 - Course managers on 1. semester have been coordinating and held a meeting in August to map overlaps. A follow-up meeting is scheduled.
- Successful Master Thesis Preparation Kick-off event for 3. semester with strong attendance.
- Upcoming Specialization Day on 29 October for 1st semester students.
- New specialization structure (effective from 2025 intake):
 - A specialization still consists of a minimum of 22.5 ECTS credits.
 - Students are no longer bound to the specialization, and the specializations are now called recommend specializations packages.
 - Students can choose from recommended specializations packages or apply for an individual specialization using relevant courses/projects.
 - Inspiration may be drawn from other ITU programmes or external universities (domestic or international).
- Student on Big Data Processes specialization:
 - Strong focus on AI and technical content.
 - TAs handle the technical aspects of the course.
 - Many students choose it for its technical depth.
 - Vasilis will look into this feedback.
- Supervisor allocation (for both GBI and DIM) is currently in progress.

6. ILM

No specific updates shared.

7. AOB (Any Other Business)

- Meeting cancellations in the spring were raised by a student.
 - Louise explains that SATBUSS meetings are being cancelled if either Vasilis or Hanne can show up. There needs to be a Head of Programme present at the meetings.
- Student concern: Misalignment between censors and TAs regarding exam expectations.

- In Process Innovation (DIM), a censor expected students to recall specific definitions from the curriculum, even though the exam was not curriculum-based.
- Vasilis acknowledges this as a relevant issue.
 - Notes that while GBI includes a philosophy of science course, there is a lack of a dedicated methodology course.
- Hanne adds that different teachers may interpret methodology differently due to varied academic traditions.
- Students appreciate the interdisciplinary nature of GBI and the diversity of teacher backgrounds.
 - Hanne agrees that external teachers bring value but may also cause confusion.
- Student reports inconsistency with four different examiners and oral exams without notes.
 - Vasilis will investigate further.
- Student notes that external censors can have differing views on academic approaches.
- Vasilis: DIM aims to reduce reliance on external censors and increase the number of VIPs (permanent faculty). Recruitment is ongoing.
- Student: Not all experiences with external censors are negative.