Present:

* Lene Pries-Heje, faculty, chairman
* Martin Pichlmair, faculty (GAMES)
* Christopher Gad, faculty (BGBI, KDIM, MILS),
* Marco Carbone, faculty (BSWU, KSDT, MSOK, DIPL),
* Jörn Messeter, faculty (BDMD, KDDK, MIND)
* Emma Arfelt Kock (Student)
* Lea Porsmose Hansen (DDK)
* Nanna Sidelmann, Secretary to the Study Board

Absent: Sune Ørnemark Lægdsmand (student- DS), Jörn Messeter, faculty (BDMD, KDDK, MIND)

Guests: Dorthe Stadsgaard (SAP), Nikolaj Licht (stud - GAMES).

1. Approval of the agenda
2. Approval of the Minutes from 14092018.
3. Discussion. Education portfolio report. See item. (Pages 1-8 are the most important).
4. Any other business

**Re 1 Approval of the agenda**
The agenda was approved

**Re 2 Approval of the Minutes**
The minutes were approved

**Re 3 Education portfolio report**
*Lene PH*:
This report is part of the annual cycle of work with quality assurance at ITU.
Head of Programmes make a report, Education Group meet up with each of them an based on the meetings and what we know in general, we will end up with this status report.
Head of Departments are also taking part in the writing.
So the study board is now asked to give their input
The minutes will be brought to the Management to be discussed further.

*Christopher:*
I find many good things in the report.

It is really a problem with so much work for the Head of Programmes. It has to be handled in some way.
It is not enough with some help from collegues.

Blended learning:
Maybe we could work with a concept, that is not so ideological. Noone has the time to do what is written in the report right now.
The concept excludes elements that can be useful.

The use of data:
There is an issue with the data that we have.
The numbers are not relevant. We get them once a year. They are not updated. It is not enough to inspire to use the data, if we don’t have relevant data.
It is difficult to use it in relation to the future.
Instead of expecting us to use the data continuously, then bring up some themes.

*Marco:*
The intension is not every week?
But after the course evaluation, the exam ects.

*Christopher:*
We should specify what the requirement is.

*Marco:*
I have one comment regarding the the SDT report and admission.
I have a concern meeting the numbers from the management and still keeping up the high quality.

*Christopher:*
There is a need to follow up on the process of the new admission requirements

*Lene PH:*
There will be a follow up on both.
Are there any comments from students?

*Emma:*
Why do the report refer to The University of Northampton?

*Lene PH:*
We want to get inspired by that model. Not an implementation.
And some investment in tools.
Blended learning is not online learning.
There need to be a face to face part as well.

*Emma:*
Regarding the gender issue:
It must be a problem with 70 percent females on DDK.

*Lene PH:*
It is a focus point. For instance we have gender neutral communication.
The numbers are more even after drop out.

*Nikolaj:*
What is a PPG – project? (action 2)

*Lene PH:*
A specific type of project, where a project manager is appointed and a specific frame for the project. A project owner and project group.

*Lea:*
A lot of students are not aware of the possibility of participating in summer school.
It will be really good to focus on this.
Some many students have a job next to their, this will give them time to do other things during the semester.

*Christopher:*
Yes, and it requires more teachers.

*Emma:*
Blended learning.
In general we like classes. Don’t hate them too much. It can be the best way to learn, if it is good class.

*Nikolaj:*
Maybe it can be used for other purposes?
To participate online before applying for a course?

**The summary of the comments from the study board regarding the education portfolio report:**

**Regarding blended learning:**
There is value in looking into it and it requires resources.
Resources for redesigning courses for instance. It is important that ambition and resources go together.
We value lectures. We must not get rid of them. We wish to get inspired but not implement the Northampton model.
Especially to use the framework.

**Regarding the use of data:**
The study board wish to highlight the risk of using data from the past. Especially in a situation where programmes change.

**Regarding the use of summer school:**
It has a great value for students to do a summer school and create more room for other things during the semester.
Many student are not aware of the possibilities to do so at ITU or elsewhere.